DOCUMENT RESUME

ED 122 093 CE 007 008

AUTHOR Baca, Orlando G.
TITLE Selected Characteristics of the Spanish-Origin Population in Illinois and Some Related Educational Trends With Reference to Northern Illinois University and Its Service Area.
INSTITUTION Northern Illinois Univ., De Kalb. Coll. of Continuing Education.
PUB DATE Sep 75
NOTE 271p.; Appended tables 1, 2, 5, 7, 12, 17, 18, 20, 22-25, 28, and 32-37 will not reproduce clearly due to smallness of type; Best copy available

EDRS PRICE MF-$0.83 HC-$14.05 Plus Postage.
DESCRIPTORS *Demography; Disadvantaged Groups; Economically Disadvantaged; Educationally Disadvantaged; *Educational Trends; Ethnic Distribution; Geographic Distribution; Migration Patterns; Minority Groups; Population Growth; *Spanish Americans; *State Surveys; *Tables (Data)
IDENTIFIERS *Illinois

ABSTRACT

The document presents the beginnings of a data base for educational policy and program planning at Northern Illinois University regarding the Spanish-origin population of its service area, and was compiled from numerous surveys conducted by various agencies, groups, and individuals. The quantitative description of the Spanish speaking presented involves those of Mexican, Puerto Rican, Cuban, Central and South American heritage. Illinois is reported as having one of the largest Spanish-speaking populations in the nation, variously estimated from 393,347 to [illegible]5,000. Spanish surname students, however, comprise only about 1% of the total undergraduate student enrollment and only 0.8% at the graduate and professional student level. The text presents an introduction and rationale and discusses the population survey, selected population characteristics, the education gap, trends affecting the education of the Spanish speaking, existing educational barriers, and a summary demographic profile. Appendixes, making up two-thirds of the document, present the following data: 58 tables providing demographic information; Spanish-origin student enrollment figures in public schools in northern Illinois' 23 counties, Chicago Archdiocesan schools, and Rockford diocesan schools; downstate bilingual education programs, 1975; government funded bilingual-bicultural public school programs, 1974-75; and resource people and agencies utilized. (LH)

Documents acquired by ERIC include many informal unpublished materials not available from other sources. ERIC makes every effort to obtain the best copy available. Nevertheless, items of marginal reproducibility are often encountered and this affects the quality of the microfiche and hardcopy reproductions ERIC makes available via the ERIC Document Reproduction Service (EDRS). EDRS is not responsible for the quality of the original document. Reproductions supplied by EDRS are the best that can be made from the original.

ED122093

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

SELECTED CHARACTERISTICS OF THE SPANISH-ORIGIN POPULATION IN ILLINOIS AND SOME RELATED EDUCATIONAL TRENDS WITH REFERENCE TO NORTHERN ILLINOIS UNIVERSITY AND ITS SERVICE AREA

BY

ORLANDO G. BACA

PROGRAM COORDINATOR IN COMMUNITY ASSISTANCE

COLLEGE OF CONTINUING EDUCATION

BEST COPY AVAILABLE

NORTHERN ILLINOIS UNIVERSITY

SEPTEMBER, 1975

CE007008

TABLE OF CONTENTS

	Page
LIST OF TABLES	iv
LIST OF FIGURES	x
I. INTRODUCTION AND RATIONALE	1
PURPOSE AND METHODOLOGY	1
PROBLEMS IN DEFINING THE SPANISH-SPEAKING POPULATION	3
PROBLEMS IN COUNTING THE SPANISH-SPEAKING POPULATION	4
II. POPULATION SURVEY OF THE SPANISH-SPEAKING	8
POPULATION COUNT	8
ETHNIC COMPOSITION	10
POPULATION GROWTH RATES	11
GEOGRAPHIC DISTRIBUTION	13
MIGRANT POPULATION	15
III. SELECTED POPULATION CHARACTERISTICS	20
AGE COMPOSITION	20
EMPLOYMENT PROFILE	21
INCOME LEVELS	22
OCCUPATION DISTRIBUTION	24
FAMILY CHARACTERISTICS	27
IV. THE EDUCATION GAP	30
LEVELS OF EDUCATIONAL ATTAINMENT	30
LATINO STUDENT ENROLLMENT IN PUBLIC SCHOOLS	32

Page

LATINO STUDENT ENROLLMENT IN HIGHER EDUCATION . . . 36

LATINO STUDENT ENROLLMENT AT NORTHERN ILLINOIS UNIVERSITY 39

V. TRENDS AFFECTING THE EDUCATION OF THE SPANISH-SPEAKING. 43

COURT DECISIONS 43

LEGISLATION 45

FUNDING 46

BILINGUAL/BICULTURAL EDUCATION. 48

VI. EXISTING EDUCATIONAL BARRIERS FOR THE SPANISH-SPEAKING. 53

THE PUSH-OUT BARRIER. 53

THE LANGUAGE BARRIER. 55

THE CULTURAL-BIAS BARRIER 58

THE RECRUITMENT AND ADMISSIONS BARRIER. 61

THE TEST BARRIER. 63

THE MONEY BARRIER 65

THE STAFFING-PRACTICES BARRIER. 67

THE COMMUNITY-PARTICIPATION BARRIER 68

VII. SUMMARY: A DEMOGRAPHIC PROFILE 72

SELECTED REFERENCES 76

APPENDIXES. 81

A. TABLES AND FIGURES. 81

B. SPANISH-ORIGIN STUDENT ENROLLMENT: ILLINOIS PUBLIC SCHOOLS IN NORTHERN ILLINOIS UNIVERSITY'S SERVICE AREA. 143

C. SPANISH-ORIGIN ENROLLMENT: CHICAGO ARCHDIOCESAN SCHOOLS 219

Page

D. SPANISH-ORIGIN STUDENT ENROLLMENT: ROCKFORD DIOCESAN SCHOOLS 236

E. DOWNSTATE BILINGUAL EDUCATION PROGRAMS FOR FISCAL YEAR 1975 242

F. GOVERNMENT-FUNDED BILINGUAL-BICULTURAL PROGRAMS--PUBLIC SCHOOLS, 1974-1975. 246

G. RESOURCE PEOPLE AND AGENCIES 252

Table		Page
1	Persons of Spanish Origin for the United States and Selected Areas in March 1974	82
2	Population of Spanish Origin by Sex and Type of Spanish Origin, for the United States and the Five Southwestern States: March 1974	83
3	Persons of "Spanish Origin" as Reported by the Census	84
4	A New Estimate of the Spanish-Speaking Population in the Midwest	85
5	Persons of Selected Birthplace and Birthplace of Parents for Selected Standard Metropolitan Statistical Areas, Central Cities and Balance: 1970	87
6	Spanish-Speaking Population in Major Cities and U.S.	88
7	Persons of Spanish Origin for Selected Standard Metropolitan Statistical Areas, Central Cities, and Balance: 1970	89
8	Population, and Components of Population Change for Chicago City and SMSA, by County: April 1975, April 1970 and April 1960 (in thousands)	90
9	Five Top Nationalities in Chicago	91
10	Country of Origin of Foreign Stock (First and Second Generation) for Major Nationality Groups: Chicago SMSA 1960-1970	92
11	Spanish-Speaking Persons, Puerto Ricans, Mexicans and Cubans, for Municipalities with 400 or More Spanish-Speaking Persons, Chicago SMSA: 1970	93
12	Persons of Spanish Origin for Regions, Divisions, and States: 1970	95

Table		Page
13	The Puerto Rican Communities of Chicago by Community Area	96
14	The Mexican Communities of Chicago by Community Area	97
15	The Cuban Communities of Chicago by Community Area	98
16	Number of Migrants and Seasonal Farmworkers in Illinois by County: 1975	99
17	Total and Spanish Origin Population by Broad Age Groups, Sex, and Type of Spanish Origin, for the United States: March 1974	100
18	Population Distribution of Persons 14 to 24 Years Old, Inside and Outside Metropolitan Areas, by Race and Spanish Origin: March 1974	101
19	Median Age and Percent Under 18 of the Spanish-Speaking Population in Major Cities and the U.S.	102
20	Employment Status and Major Occupation Group of the Total and Spanish Origin Population 16 Years Old and Over by Sex and Type of Spanish Origin, for the United States: March 1974	103
21	Social, Economic and Housing Characteristics of Spanish-Speaking Mexican and Puerto Rican Population, Compared to Total and Population, Chicago City: 1970	104
22	Income in 1973 of Persons of Spanish and Mexican Origin 14 Years Old and Over by Residence and Sex, for the United States: March 1974	105
23	Income in 1973 of all Persons and of Persons of Spanish Origin 14 Years Old and Over by Type of Spanish Origin and Sex, for the United States: March 1974	107

Table		Page
24	Selected Detailed Characteristics of Low-Income Status Families with Head of Spanish and Mexican Origin, for the United States: March 1974	108
25	Income in 1973 of all Families and Families with Head of Spanish Origin by Size of Family and Type of Origin of the Head, for the United States: March 1974	109
26	Social, Economic, and Housing Characteristics of Spanish-Speaking Population in Five Largest Spanish-Speaking Cities in the United States: 1970	110
27	Peported Yearly Income of Respondents	25
28	Participation Rates and Occupational Distribution of Spanish Surnamed Employees, 1970, 1971, and 1972	112
29	Industry of Spanish-Speaking and Non-Spanish-Speaking Workers 16 Years Old and Over in Chicago and Suburbs	113
30	Industry of Spanish-Speaking Workers 16 Years Old and Over in Major Cities and U.S.	114
31	Survey of the Latin Community in Rockford, Illinois: Occupational Distribution of Heads of Households by Sex	28
32	All Families and Families with Head of Spanish Origin by Type of Family, Type of Spanish Origin of the Head, and Metropolitan-Nonmetropolitan Residence, for the United States: March 1974	115
33	Characteristics of All Families and Families with Head of Spanish Origin, by Size, Type of Family, and Type of Spanish Origin of the Head, for the United States: March 1974	116

Table		Page
34	Percent of Total and Spanish Origin Population 25 Years Old and Over by Type of Spanish Origin, Years of School Completed, Age, and Sex, for the United States: March 1974	117
35	Years of School Completed by Persons of Spanish Origin 14 Years Old and Over by Age, Sex, and Type of Spanish Origin, for the United States: March 1974	118
36	Income in 1973 of Persons of Spanish and Mexican Origin 25 Years Old and Over by Sex and Number of School Years Completed, for the United States: March 1974	120
37	Employed Males of Spanish and Mexican Origin 25 to 64 Years Old by Income in 1973, Broad Occupation Group, and Number of School Years Completed, for the United States: March 1974	122
38	Educational Level of the Spanish-Speaking Population Over 25 Years of Age in Major Cities and U.S.	123
39	Student Enrollment in Chicago Public Schools for 1974 Compared with 1973 Enrollments by Level of Instruction	124
40	Formal Education of Respondents--Spanish-Speaking	33
41	Numerical Increases and Decreases from the 1973 Student Racial Survey Conducted by Chicago Board of Education	125
42	Student Racial Survey Recapitulation - September 30, 1974	126
43	Districts with Sizeable Latino Student Enrollment--Elementary and General High School: 1971-74	128

Table		Page
44	Full-Time Undergraduate Enrollment at Publicly and Privately Controlled Colleges and Universities, 1970: 50 States and D.C.	129
45	Spanish-Speaking Student Enrollment in Federally-Assisted Institutions of Higher Education in Illinois, 1968-73	130
46	Student Racial/Ethnic Composition at Northern Illinois University: Fall Semester, 1967-1973	41
47	Race or National Origin of Degree Credit Students Enrolled in Illinois Colleges and Universities, by Institution, Fall 1974	131
48	Approximate Number of Spanish-Speaking Students Admitted to N.I.U. through the C.H.A.N.C.E. Program: 1969-70 through the 1974-75 Academic Year	42
49	Illinois Bilingual Programs: General Statistics	134
50	Mandated Census Statistics: Bilingual Projects	135
51	Approximate Number of School-Aged Children in the United States Needing Bilingual Education	136
52	School Enrollment of the Spanish-Speaking and Non-Spanish-Speaking Population of Chicago - April, 1970	137
53	Percent of Spanish-Speaking Youths 16 and 17 Years Old Not Enrolled in School in Major Cities and U.S.	138
54	Pupils Enrolled in Chicago Public Schools with English Language Difficulties Due to Non-English Language Background	139

Table		Page
55	Number of Schools Having 20 or More Pupils of One Language with Difficulties (Grouped in Intervals of 20)	140
56	Survey of the Latin Community in Rockford, Illinois: Percentages of Language by Birthplace in the Home	59
57	Analysis by Racial Background: 1974-75 Award Year Announced and Enrolled Monetary Award Winners	141
58	Illinois State Scholarship Commission Awards: 1973-74 Bilingual Grant Program	142

List of Figures

Figure		Page
1	Travel Patterns of Seasonal Migratory Agricultural Workers	16
2	Number of Migrants and Seasonal Farmworkers in the Northern Illinois University Service Area: August 15, 1975	18
3	Spanish-Speaking Population of Chicago and Board of Education Administrative Areas	127
4	Spanish-Origin Student Enrollment: Illinois Public Schools in Northern Illinois University's Service Area, 1974-1975	35
5	Spanish-Surnamed Student Enrollment in the Chicago Archdiocesan Schools by County and School Level: 1974-1975	37
6	Spanish-Surnamed Student Enrollment in Diocese of Rockford Schools by County and School Level: 1974-1975	38

I. INTRODUCTION AND RATIONALE

Purpose and Methodology

The purpose of this study is to develop the beginnings of a data base for policy and program planning at Northern Illinois University as part of an on-going needs assessment of the Spanish-origin population in its service area.[1] As such, this study consists largely of a quantitative description of the Spanish-speaking but is not limited to any one subcategory--Mexican, Puerto Rican, Cuban, etc. Due to the limitations of time, this report does not focus on the gathering of primary data but rather brings together the results of numerous surveys conducted by various agencies, groups, and individuals with information gathered through interviews with resource people in the field of education and community work. In gathering information, visits were made to bilingual-bicultural project sites and community programs in Chicago, Aurora, Elgin, Rochelle, Rockford,

[1] Northern Illinois University's "service region" is defined in this study as the northern twenty-three counties of Illinois. For graphical reference, see p. 35.

the Sterling-Rockfalls area and to similar program centers in California.

Because this study is an attempt to initiate the beginnings of a broad data base as well as to present an analysis of data, numerous comprehensive tables and other detailed information not readily available are included in this report. This information should be useful to this university's personnel in Admissions, the CHANCE Program, the Communication Skills Program, the Community Assistance Program, the Student Financial Aids Office, the Special Projects Program, and to the members of the Bilingual-Bicultural Education Task Force.

While use has been made of the Bureau of the Census data reported for 1970, much of that available data has not been included in this report because of its glaring inadequacies in quantitatively describing the Spanish-speaking population in Illinois and in the nation as a whole. These inadequacies are detailed under the heading "Problems in Counting the Spanish-Speaking Population" and "Problems in Defining the Spanish-Speaking Population". Unfortunately, numerous persons and agencies appear to be using 1970 census data for policy making and program planning without being aware of the problems encountered in the 1970 count of the Spanish-speaking and without reference to the more adequate statistical information provided by the 1974 Bureau of

the Census recount of that population. For this same reason, it is difficult to present adequate population counts for Latino communities outside of Chicago. At best, some qualified estimates based on independent surveys are presented for a few of the communities.

Finally, the valuable assistance of numerous individuals who helped to provide information for this report deserve an expression of appreciation. These resource people and agencies are acknowledged in Appendix G. In addition, Dr. Clive Veri, Dean of the College of Continuing Education, is deserving of special mention for providing the financial support needed to do this study.

Problems in Defining the Spanish-Speaking Population

While there are a number of subcategories of Spanish origin--Mexican, Puerto Rican, Cuban, Central or South American, etc.--the Spanish-speaking make up a linguistic cultural minority which derives ethnic solidarity from shared similarities in language, customs, foods, ethnic traits and values, arts and crafts, and a strong pride in their cultural and historical heritage. Nonetheless, defining the Spanish-speaking population, especially for survey purposes, poses numerous problems. These problems are reflected

in contemporary literature in the use of such terms as the "invisible" or "hidden" minority. Other terms used to refer to Spanish origin persons are Spanish, Spanish-American, Hispano, Chicano, and Latino. However, broad interpretations from one geographical area to another and the individual preferences of each subculture make it even more difficult to define this minority through the use of these terms. Needless to say, this problem of definition adversely affects attempts made to survey this population.

Since its first attempt to collect data on the Spanish-speaking in 1850, the U.S. Bureau of the Census has used a variety of identifiers. But in this, the Bureau has not been consistent. This inconsistent use of identifiers since the turn of the century and their application to different geographic areas and different size samples has resulted in questionable data, which do not allow for cross tabulation.

Problems in Counting the Spanish-Speaking Population

The U.S. Commission on Civil Rights in its 1974 publication, Counting the Forgotten, presents a well-documented study of the significant undercount of the Spanish-speaking in the 1970 Census. The evidence taken into account includes serious discrepancies

between the census report of that year and privately sponsored reports and surveys. Also, the methodology used by the bureau in surveying Mexican-American, Puerto Rican, and Cuban communities is likely to have contributed to a significant undercount for a number of reasons.

> (1) The plan for distribution and collection of questionnaires was likely to have missed many families of Spanish-speaking background;
> (2) most persons of Spanish-speaking background did not have easy access to a Spanish census form; and
> (3) there was no question on the basic census questionnaire which could be used to identify persons of Spanish-speaking background and the questions on the sample surveys largely were inadequate.

But even before the 1970 Census was conducted, a number of lawsuits, citing the discriminatory nature of the methodology to be used, were filed against the Bureau. In addition to the Mexican Americans in California, other minority groups filing suits included the Chinese community of San Francisco and a Black

community group in the District of Columbia.

After the 1970 Census was conducted, it became evident that the Spanish-speaking population had been significantly undercounted. In its 1971 Annual Report, the Cabinet Committee on Opportunities for Spanish-speaking People estimated the Spanish origin population in the United States at 12 million people. The Bureau of the Census 1970 figures, however, estimated the Spanish origin population in the United States at just over 9 million people, a thirty percent discrepancy. Other independent counts and surveys indicated that the New York City Puerto Rican population were undercounted by fifty percent, that there was a significant undercount of the Puerto Rican community of Boston, that persons of Cuban birth in the United States were undercounted by 9.3% in the 1970 Census, and that persons of Cuban birth residing in Florida were undercounted by 18.3%. It has since been estimated by some that the Spanish-speaking population of Chicago may have been undercounted by more than 10%. Four years later, when the U.S. Census Bureau itself updated its 1970 count of the Spanish-speaking in the United States, it reported a 17% increase in that population--a 38.8% increase in the number of Mexican-Americans, an 8.3% increase in the number of Puerto Ricans, and a

34.6% increase in the number of Cubans.

Unfortunately, many, if not most users of census data, are unaware of the significant undercount of the Spanish-speaking in the 1970 Census and of the complexities involved in defining and counting that population. Inaccurate counts of a minority and the use of that data by governmental and private agencies adversely affects that minority's constitutionally protected franchise, their rightful claim to an equitable share in federally assisted programs, and their rights to equal employment opportunities. In education, for instance, inaccurate population counts of the Spanish-speaking can result in inequitable allocations of federal and state funds for Title II, Title III, and Title IV programs for that minority.

II. POPULATION SURVEY OF THE SPANISH-SPEAKING

Population Count

According to the most recent publication of the Bureau of the Census, there were about 10.8 million persons of Spanish origin in the United States in 1974 (Table 1, p.82). This included an estimated 6.5 million persons of Mexican origin, 1.5 million of Puerto Rican origin, 700,000 of Cuban origin, and 2.1 million of Central or South American or other Spanish origin (Table 2, p.83). These figures represent an increase in the total count reported for the 1970 Census of over 1.5 million persons or 17 percent.

Illinois is reported as having one of the largest Spanish-speaking populations in the nation, a population larger than is to be found in New Mexico, Arizona, or Colorado (Table 12, p.95). Of the six midwestern states with large Latino populations it ranks first with a Spanish-speaking population of 393,347 according to the 1970 Census (Table 3, p. 84). It should be remembered, however, that there is much evidence to indicate that there was a significant

undercount in that census survey and that five years have now lapsed since that count. In 1973, Isidro Lucas in his paper "Multi-National Spanish-Speaking Communities in the Midwest," reported an adjusted figure--515,000--based on a study which used a rather complex procedure of coordinating a series of related factors (Table 4, p. 85).

The majority of the Illinois Spanish-speaking population resides in Chicago. According to the 1970 Census, that city's Latino population was reported to be 247,343 (Table 5, p. 87). At that time, Chicago already ranked fourth in total Spanish-speaking population among central cities in the United States (Table 6, p. 88).

Outside of Chicago and its immediate area, a large portion of the state's Spanish-speaking population is distributed among communities along the Fox River Valley and elsewhere in the northern part of the state. According to the 1970 Census, the Spanish-origin population numbered 7,961 in Aurora, 3,978 in Elgin, 2,559 in Rockford, 3,252 in the Sterling-Rockfalls area. These 1970 estimates are questionable. For instance, while the 1970 Census count of Aurora's Latinos was only 7,961, today, independent estimates of that population range from 13,000 to 15,000 Spanish-

speaking with a current growth rate of about 2.2 percent. According to the Aurora Office of the Illinois State Employment Service, "Spanish American" population for 1974 is 14,050, 7.0% of the total population in the Aurora area.

Ethnic Composition

Based on the Bureau of the Census count of persons of Spanish origin reported in 1974 and using the Bureau's identifiers, it can be estimated that of the 10.8 million persons of Spanish origin in the United States at that time 60% (6.5 million) were of Mexican origin, 14% (1.5 million) were of Puerto Rican origin, 7% were of Central or South American origin, 6% (700,000) were of Cuban origin, and 13% were classified simply as "other Spanish origin" (Table 2, p. 83).

Chicago is the only city with a large Spanish-speaking population of both Mexican (43%) and Puerto Rican (32%) origins (Table 9, p. 91). The vast majority of Spanish-speaking in New York is Puerto Rican (70%), while in other large cities the Spanish-speaking population is predominately of Mexican origin--Los Angeles (75%), San Antonio (92%), and Houston (77%). Miami's Spanish-speaking population is largely Cuban (85%). The Latino population in Chicago also includes

Bolivians, Chileans, Colombians, Costa Ricans, Cubans, Ecuadorians, Pan Americans and Venezuelans.

The ethnic composition of northern Illinois' Latin communities would appear to be similarly diverse with a bias toward a population of Mexican origin. In Rockford, for instance, in the recent survey sponsored and conducted by the Spanish Speaking Special Services and the Department of Anthropology and Sociology of Rockford College, the sample, however small, included foreign born from Mexico, Cuba, Puerto Rico, and Colombia as their places of origin. Of those Rockford residents born in the United States, it has been suggested that most have migrated to Rockford from the Southwest.

It should be noted, however, that in the 1971 survey of DeKalb County and parts of Lee and Ogle Counties conducted by the Kishwaukee Manpower Team, there were two distinct groups of Spanish-speaking residents identified by the interviewer, those of Mexican heritage and those of Cuban heritage. Of these, the Cubans, with few exceptions, had taken up residence in DeKalb.

Population Growth Rates

Declines in the rate of births and migration and

an increase in the rate of out-migration in this decade have resulted in significant population shifts and a change in the growth rate in Illinois. In 1974 alone, Illinois suffered a population loss as a result of out-migration that was higher than that for any other state (Table 8, p. 90). Because of both declines in births and migration, the rate of growth for Illinois S.M.S.A. fell from 1.2% annually in the last decade to 0.2% annually since 1970. To what extent these general trends affect growth rate patterns for the Spanish-speaking population of Illinois is not clear. It would appear, however, judging from independent estimates and projections, that significant differences in the growth rates of the Latino population as compared to the general population are expected to continue in metropolitan areas. Board of education officials for the City of Chicago, for instance, expect the major trend in school enrollment--increases in Spanish-surnamed student enrollment and declines in white and other minority enrollment-- to continue (Table 43, p. 128).

In Chicago, while most other national group populations have decreased, the Spanish-speaking population increased about 125% from 1960 to 1970 (Table 9, p. 91). In the suburban portion of the eight county metropolitan area, this minority population is reported to have

increased approximately 110% in the same ten-year period. A shift in national immigration patterns from Europe to Latin American origins, especially Cuban, Mexican, and Puerto Rican, helps to account for changing trends in cultural minority growth rates.

In the 1960's, the Mexican population increased by 84% in Chicago and 92% in S.M.S.A. The city's Puerto Rican population, which more than doubled, grew by 144% (Table 10, p. 92). The Cuban population increased from about 2,000 in 1960 to an estimated 15,000 in 1970.

Geographic Distribution

According to the 1974 Census, the majority of the Spanish-speaking population in the nation lived in metropolitan areas. Similarly, the Spanish-origin population of Illinois is largely urban. The vast majority of this population lives in the six-county metropolitan area of Chicago (Table 7, p. 89 and Table 11, p. 93).

According to the U.S. Bureau of the Census, in March 1974 about 6.3 million persons of Spanish-origin lived in the five southwestern states of Arizona, California, Colorado, New Mexico, and Texas (Table 1, p. 82). In other words, in this geographic area, the area with the highest concentration of Spanish-speaking

in the United States, one out of every six persons was of Spanish-speaking origin. Nonetheless, the states with the highest population of Spanish-speaking are California, Florida, Illinois, New York, and Texas (Table 12, p. 95).

In the midwestern area of the United States, persons of Spanish-origin are to be found in the following states: Illinois, Indiana, Michigan, Minnesota, Ohio, and Wisconsin. Of these states, Illinois by far has the highest population of Spanish-speaking according to the 1970 Census (Table 3, p.84). Outside of the Midwest and Southwest, two other states with high concentrations of Spanish-speaking are New York State and Florida (Table 12, p. 95).

In Illinois, the highest concentration of persons of Spanish-origin are to be found in Chicago and its immediate area, (Table 5, p. 87). In Chicago itself there are a number of substantial concentrations of Latinos (Figure 3, p.127). One of these, which is predominantly Puerto Rican, is on the near northwest side of Chicago (Table 13, p. 96) and the other one, primarily Mexican, is on the southwest side (Table 14, p.97). In 1970, the central west Spanish-speaking area contained more than 50% of the city's total Mexican population. Another Spanish-speaking community,

which is about 85% Mexican, is in the far south area. Cubans, however, live to the north and appear to be concentrated in the Uptown, Lakeview, and Logan Square community areas (Table 15, p. 98).

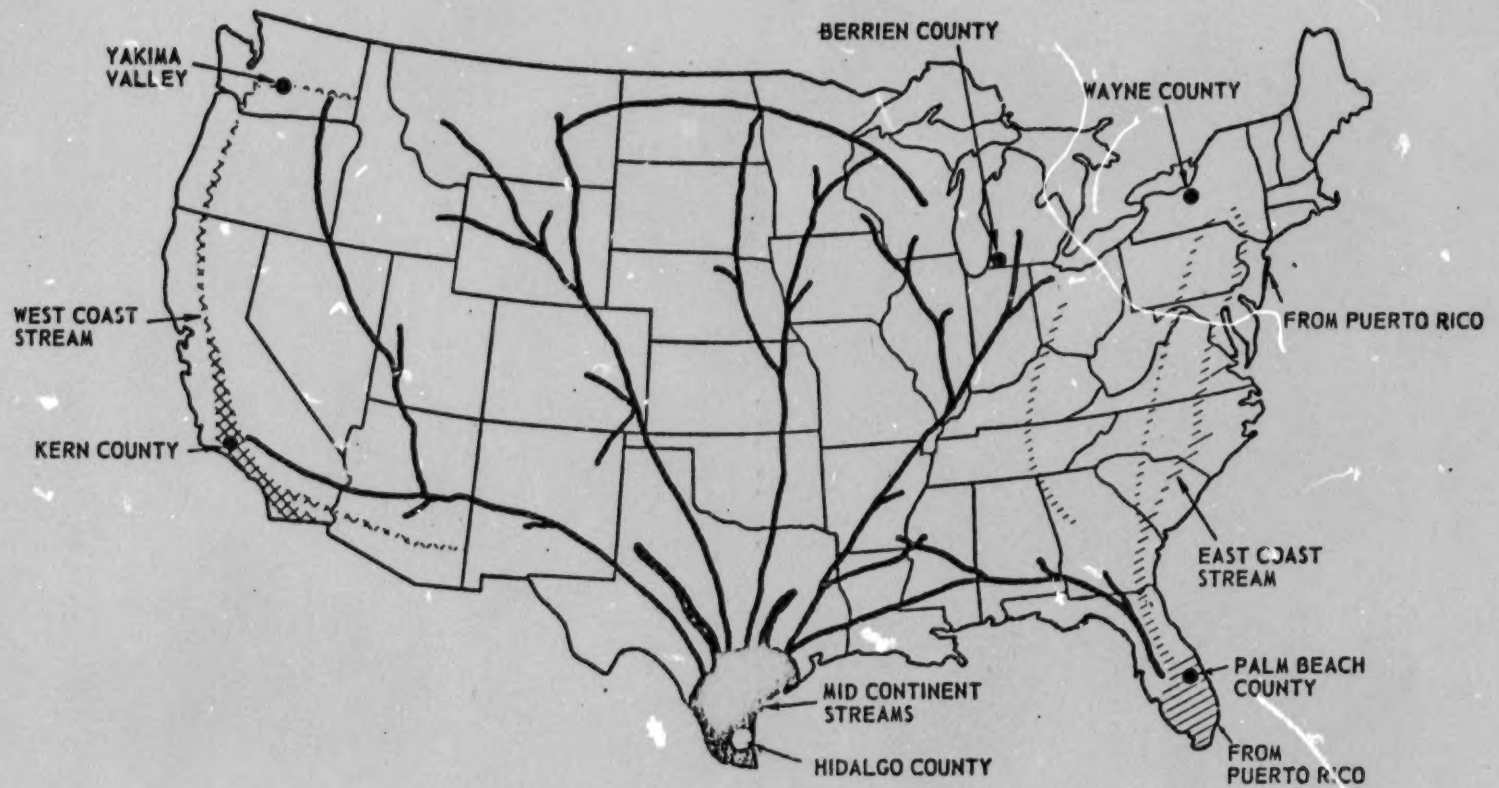
The balance of Illinois' Latin population is largely distributed among communities along the Fox River Valley and elsewhere in the northern part of the state. Of these communities, the largest are in the Aurora, Elgin, Rockford, and Sterling-Rockfall areas. As it has been noted elsewhere, the 1970 census figures for these communities outside of the Chicago metropolitan area would seem even less reliable than corresponding figures for the United States, because these estimates are subject to a larger sampling error (Table 11, p. 93).

Migrant Population

For the larger part, the data contained in this report about Illinois' population of Spanish-speaking describes persons who have become residents in the state. This report, however, would not be complete without a discussion of the sizable number of Spanish-speaking migrant workers who travel from southwestern states to Illinois to engage in summer agricultural work (Figure 1, p. 16). According to a survey conducted

FIGURE 1

Travel Patterns of Seasonal Migratory Agricultural Workers



Source: Indiana Advisory Committee to the United States Commission on Civil Rights, Indiana Migrants: Blighted Hopes, Slighted Rights, 1974.

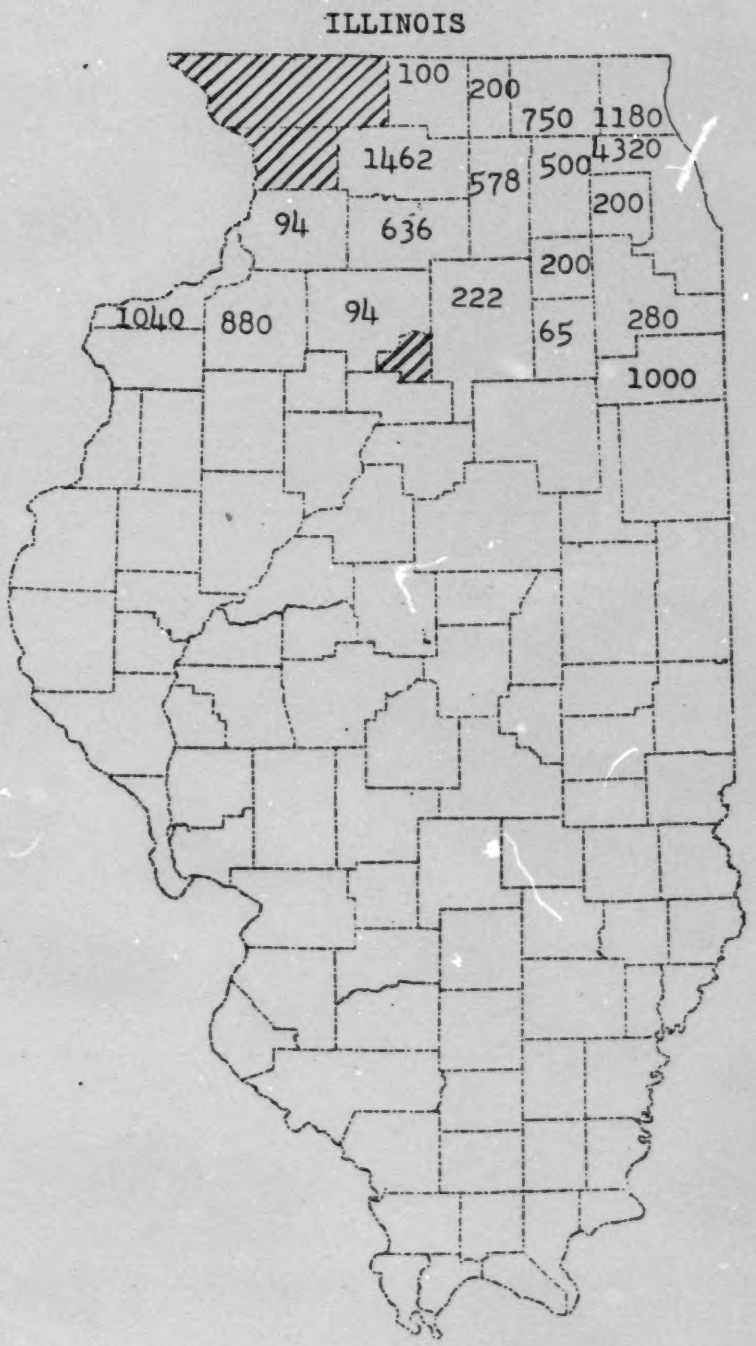
through August 15 of this summer by the Illinois Department of Agriculture through the Office of the Liaison for Migrant Labor Affairs, it is estimated that at the time of the survey there were more than 28,832 migrants and seasonal farm workers in Illinois (Table 16, p. 99). Of these, 13,801 were to be found in the twenty-three counties that comprise Northern Illinois University's service area (Figure 2, p. 18). However, because of the apparent shift of the migrant population in some counties--Clark, Cumberland, Lawrence, and Mason--the survey was not yet complete at the time of this writing. Also, because of the numerous problems to be encountered in surveying this population, it should be remembered that it is extremely difficult to make an accurate estimate without undercounting this fluid population.

A survey of the Spanish-speaking agricultural workers by the Rochelle Regional Office of the Illinois Migrant Council, suggests characteristics which are typical of the total migrant population in Illinois. Of the total 1,070 (624 MALE, 446 FEMALE), the majority were of Mexican origin (802), were eighteen years old or younger (380), possessed the equivalent of a fourth-grade education or less (454), and had either "poor" or no English-speaking ability (624). Of the total 1,070 migrants and seasonal workers, 1,070 (100%) were

FIGURE 2

NUMBER OF MIGRANTS AND SEASONAL FARMWORKERS IN THE NORTHERN ILLINOIS UNIVERSITY SERVICE AREA: AUGUST 15, 1975*

COUNTY	NUMBER
Winnebago	100
Boone	200
Ogle	1462
Lee	636
DeKalb	578
Whiteside	94
McHenry	750
Lake	1180
Kane	500
DuPage	200
Cook	4320
Kankakee	1000
Will	280
Bureau	94
LaSalle	222
Kendall	200
Grundy	65
Rock Island	1040
Henry	880
TOTAL	13,801



NOT REPORTED

*The county-by-county breakdown of figures does not include those not yet reached by the survey.

Source: Calculated on the basis of information provided through the courtesy of Salomon Sanchez, Liaison Officer for Migrant Labor Affairs, State of Illinois Department of Agriculture.

classified as economically disadvantaged by the Manpower Administration of the United States Department of Labor. The Migrant Council estimates that with good weather a family can earn $1,000 - $1,500 over a summer.

The Illinois Migrant Council is a chartered not-for-profit organization, which is currently being funded under Titles I and III of C.E.T.A. and the Department of Health, Education and Welfare. The Council provides a wide range of services to migrant workers: adult basic education, prevocational and vocational training, job placement and follow-up, home and camp visits, relocation and housing, transportation, translation, emergency food and Food Stamp assistance, medical assistance, legal assistance, and referral to supportive agencies.

III. SELECTED POPULATION CHARACTERISTICS

Age Composition

Nationally, the Spanish-speaking population, with a median age of 20.3 years in 1970 as compared with 30.5 for the balance of the population in the United States, is a young population (Table 17, p.100). According to the March 1974 census, at the time of the census about one of every eight persons of Spanish origin was under 5 years old compared with about one of every thirteen persons in the total United States. And while 10% of the total United States population was 65 years old or older, only 4% of the Spanish origin population was in that age category. In fact, there were proportionally fewer older persons of Spanish origin in 1974 than in 1970.

In 1974 (comparable to 1970), while the median age of the total United States was 28.5 years, the median age of persons of Mexican origin was 18.9 years old and the median age of persons of Puerto Rican origin was 19.8 years old (Table 17, p. 100).

In Chicago, the median age of the Spanish-speaking population in 1970 was 20 years old (Table 19, p.102). This was less than the median age of the Spanish-speaking population of Los Angeles, New York, and Miami. Further, it was estimated that preschool children made up 14% of the Spanish origin population compared to 8% of the white population. School-age children made up a third of the Spanish-speaking population compared to a fourth of the white population.

Two surveys suggest that the Latino communities located throughout the northern Illinois area are comparable in age to the Spanish-speaking of Chicago and the nation as a whole. In the Rockford survey cited earlier, 48.97% of the males and 56.90% of the females in the sample were 19 years of age or younger. Few members of the sample were 50 years old or older. Also the Kishwaukee Manpower Survey of 1971 indicated that the Spanish-speaking population in the DeKalb County area was younger than the larger population of that region.

Employment Profile

According to the 1974 census survey, there were an estimated 3.8 million persons of Spanish origin in the civilian labor force and at that same time the unemployment rate of these persons was higher than the

unemployment rate for the total population in the nation (Table 20, p. 103). The Bureau also points out, that there is some evidence that the unemployment rate for this minority was two percentage points higher in 1974.

In Chicago, the unemployment rate for both Spanish-speaking males and females was higher than the unemployment rate for the non-Spanish-speaking (Table 21, p.104). Similarly, the unemployment rates for suburban Chicago and the nation as a whole were higher among persons of Spanish origin than for the non-Spanish-speaking.

In 1971, 19% of the Spanish-speaking surveyed in DeKalb County and in parts of Lee and Ogle counties were actively seeking employment. In Rockford, 7.9% of the males and 7.7% of the females surveyed this year by the Spanish-Speaking Special Services community organization were unemployed, but it should be remembered that the sample for this survey numbered only 109.

Income Levels

According to the U.S. Bureau of the Census, the median individual income in the United States of Spanish-origin men fourteen years old and over with income was about $6,200, about $2,000 less than the median income of all men with income in 1973 (Table 22,

p. 105 and Table 23, p. 107). In that same year, almost one of every four men of Spanish origin was reported to have had an income of less than $3,000. In 1974, according to the Bureau, one out of every five families with a head of Spanish origin was below the "low" income level. Spanish-origin families below the low income level were mostly large families (Table 24, p. 108 and Table 25, p. 109).

In 1969 the median income of Spanish-speaking families in Chicago was less than the median income of the non-Spanish-speaking families in Chicago regardless of the income measure used. However, this median family income was highest among the median income of Spanish-speaking families in the five cities in the United States with large concentrations of Spanish-origin persons (Table 26, p. 110). In 1970 the median income of Spanish-speaking families in Chicago was about $8,980 or about 72% of the income of all white families. Compared to 4% of all white families, 13% of the Spanish-speaking families were below the poverty level.

A survey conducted by Harper College of Spanish-speaking people in its service area found that Spanish-origin people earn an average of 30% less than their suburban neighbors. Further, the study reports that Mexican-origin families earn substantially less than

those of Cuban or South American origin. A similar comparison probably would hold true for families in Chicago but the median income of Puerto Rican families in Chicago was more than $2,000 under that of Mexican families in 1970.

Similarly, persons of Spanish origin residing outside of Chicago in other Latin communities in Illinois appear to earn significantly less on an average as compared to the general population in those communities. In the DeKalb County area, for instance, the yearly income of 60% of the Spanish-speaking people sampled was less than $6,000 annually, $4,112.28 less than the average income of the cross section of the total population surveyed (Table 27, p. 25).

In any event, income levels reported for the Spanish-speaking minority by the Census Bureau and independent groups indicate that there is a higher proportion of Spanish-speaking people who are poor by most definitions as compared to the general population.

Occupation Distribution

In 1974 only about 7% of the employed Spanish-speaking population were working in professional or technical occupations (Table 20, p. 103). As a result, they were more apt to be found working as low-salaried

Table 27. Reported Yearly Income of Respondents
N - 186

Yearly income	Percent
$1000 - 2999	3.8%
$3000 - 5999	56.5%
$6000 - 8999	31.2%
$9000 - 11999	7.0%
$12000 - 14999	1.1%
$15000 - 19999	0.0%
$20000 - 24999	0.0%
over $25000	0.5%
Total	100.0%

Source: Kishwaukee Manpower Inventory Team, Kishwaukee Manpower Inventory: 71, 1971.

employees--garage workers, produce packers, laundry attendants, etc. Also, 6% of this minority were working as farm laborers. In fact, more than 50% of the Spanish-speaking workers were operatives and laborers (Table 28, p. 112) as compared to only 26% of the non-Spanish-speaking labor force.

In Chicago, Spanish-speaking workers were concentrated in low skilled blue-collar occupations in 1970. Only 8% of Spanish origin persons were professionals (Table 29, p. 113) or managers compared to 19% for the non-Spanish-speaking and only 25% of all Spanish-speaking workers were reported to have a white collar job. In fact, there were fewer Spanish-speaking professionals and managers to be found in Chicago than in five other major cities with large populations of Spanish-origin persons--Houston, Los Angeles, Miami, New York, and San Antonio (Table 30, p. 114).

Of the Spanish-speaking population in Aurora, only 4.6% of the males and 6.0% of the women were employed as professionals as compared to 14.7% of the total population in that geographical area. To cite one profession as a specific example, of the Spanish-origin population, only .8% of the men and 1.9% of the women were teachers on the elementary and secondary school level as compared to 3.5% of the males and

6.2% of the females of the larger population in that profession.

In Rockford, of the Latin population surveyed in 1975, the largest percentage of persons in the "heads of household" category were machine operators, service workers, or laborers (Table 31, p. 28).

Family Characteristics

In 1974 about 83% of all Spanish-speaking families in the United States were living in metropolitan areas (Table 32, p. 115). On an average, these were "young families" with almost half of all members under 18 years of age (Table 33, p. 116). In that same year, the Bureau of the Census reported that there were about 4.9 million persons of Spanish origin under 18 years of age living in families.

As compared to the average for all families in the United States, families of Spanish-speaking origin--about four persons per family--were larger. In fact 11% of Spanish-origin families were comprised of seven or more persons, about double the proportion of families of the same size for all families in the United States (Table 33, p. 116). Of Spanish-speaking families, Mexican origin families had on an average more members under eighteen years old than families of other Spanish

Table 31. Survey of the Latin Community in Rockford, Illinois: Occupational Distribution of Heads of Households by Sex

Occupation	N	% Male	N	% Female
Professional or Technical	4	4.5%	2	15.4%
Manager, Officer or Proprietor	3	3.3%	0	0 %
Clerical or Sales	2	2.2%	0	0 %
Craftsman or Foreman	5	5.6%	0	0 %
Machine Operator	37	41.6%	1	7.7%
Service Worker or Laborer	28	30.4%	3	23.0%
Farmer	0	0 %	0	0 %
Homemaker	0	0 %	4	30.7%
Military Service	0	0 %	0	0 %
College Student	0	0 %	0	0 %
Grade or High School Student	0	0 %	0	0 %
Retired	2	2.2%	0	0 %
Pre-school	0	0 %	0	0 %
Unemployed-looking for work	7	7.9%	1	7.7%
Unemployed-not looking for work	1	1.1%	2	15.4%
Disabled	0	0 %	0	0 %
	N = 89		N = 13	

Source: Provided through the courtesy of Dr. David Guillet, Rockford College. "A Socio-Economic Survey of the Latin Community," 1975.

origins (Table 33, p. 116). For Chicago's Spanish-speaking population, the average number of persons per family was 4.4 in 1970 (Table 26, p. 110). This is significantly higher than the 3.5 for the city's non-Spanish-speaking families.

IV. THE EDUCATION GAP

Levels of Educational Attainment

Findings of the 1974 Bureau of the Census survey of the Spanish-speaking population evidences the wide gap that exists between levels of educational attainment for the total population and those for the Spanish-speaking (Table 34, p. 117). According to the census, about one of every five men and about one of every five women of Spanish origin have completed less than five years of school, but only one of every twenty men in the total population have completed less than five years of school and only one of every twenty-five women in the total population have arrived at that same level of attainment. This gap was even more pronounced among the older members of that population.

Among young adults, 56% of the men and women of Spanish origin 20-24 years old have completed four years of high school or more. However, differences in levels of educational attainment among the subcategories of Spanish origin should be noted (Table 35, p.118). Men of Mexican and Puerto Rican origin have less

education than men of other Spanish origins combined. Only about 31% of Mexican and Puerto Rican men 25 years old and over in 1974 had completed high school.

Needless to say, levels of income and occupation are directly related to levels of educational attainment (Table 36, p. 120). The median income of Spanish-origin men 25 years old and over who have completed four years of high school was about $3,600 more than the median income for those Spanish-speaking men who completed less than eight years of school. By contrast only about one of every three Spanish-origin men employed as a blue-collar worker had completed four years of high school or more (Table 37, p. 122).

In Chicago the median number of school years completed was 8.7 (Table 38, p. 123) compared to 11.3 for the non-Spanish speaking. However, the median number of school years completed was higher for the Spanish-speaking in the suburbs--10.2 years compared to 12.4 for the non-Spanish speaking. Of those Spanish-origin persons twenty-five years of age and over in the city, only 27% had completed high school compared with 45% of the non-Spanish-speaking population. Further, slightly over 10% of the Spanish-speaking population had completed some college as compared to 18% of the non-Spanish-speaking population.

According to a report prepared for Region V of the Department of Health, Education and Welfare, only 25% of the Spanish-speaking adults in Chicago, only 20% of the Mexican-American adults, and only 15% of the Puerto Ricans have completed high school. The average number of school years completed is 8.6 years for the Spanish-speaking adult, 8.2 years for the Mexican-American adult, and 7.9 years for Puerto Ricans.

In 1971, 60% of the Spanish-speaking population residing in DeKalb County area had completed 8 years or less. While 84% of the general population surveyed had graduated from high school and 50% had attended college, only 18.6% of the Spanish-speaking had completed high school and only 9.7% had attended college. This striking comparison between the educational levels of attainment of the Latino community and the larger population of that area is representative of the wide educational gap which exists in most communities (Table 40, p.33).

Latino Student Enrollment in Public Schools

While the total student enrollment in Chicago Public Schools declined by 8,314 (Table 39, p.124),

Table 40. Formal Education of Respondents--Spanish Speaking

N - 291

Education	Percent
8 years or less	63.2%
Some high school	18.2%
Grad. high school	8.9%
Some community college	2.1%
Grad. community college	0.7%
Attended 4-year college	1.0%
Received BS degree	2.1%
Graduate degree	3.8%
Total	100.0%

Source: Kishwaukee Manpower Inventory Team, Kishwaukee Manpower Inventory: 71, 1971.

the number of Spanish-surnamed students rose (Table 41, p.125).

According to a study prepared by Robert E. Kelly, Director of the Bureau of Administrative Research of Chicago's Board of Education, Spanish-surnamed student enrollment increased by 4,222 over last year's total of 63,730. This brings the Spanish-speaking student population up to 12.7% of the student body as compared to last year's 11.17%. This increase in Spanish surname enrollment in Chicago Public Schools represents an increase of 2,271 Mexican students, 2,058 Puerto Rican students, and a decline of 220 Cuban students. As a result, 1974 total Mexican student enrollment came to 30,520, Puerto Rican students totaled 31,080 students, and Cuban students numbered 2,572 (Table 42, p. 126).

While student enrollment in Chicago's Public Schools is expected to drop by 10,000 to 15,000 a year for the next three to four years, the trend toward increasing enrollments (Table 43, p. 128) of Spanish-surnamed students and declining enrollments in non-Spanish-speaking students is expected to continue.

In the 23 county service areas of Northern Illinois University, the largest number of Latinc students enrolled in public schools--72,838--is to be found in Cook County (Figure 4, p. 35). Excluding Cook

FIGURE 4

Spanish-Origin Student Enrollment: Illinois Public Schools in Northern Illinois University's Service Area, 1974-75*

County	Spanish-Origin Enrollment
Boone	191
Bureau	108
Cook	72,838
Dupage	1,384
Henry	68
Kane	4,276
Kendall	61
Lake	2,728
La Salle	146
Lee	27
McHenry	78
Ogle	149
Rock Island	1,033
Whiteside	1,000
Will	2,200
Winnebago	399

*Carroll, DeKalb, Grundy, Jo Daviess, Kankakee, Putnam and Stephenson Counties were not reported.

Source: Calculated on the basis of information provided through the courtesy of the Illinois Office of Education (Appendix B).

County, the total number of students in both elementary and secondary schools reported by the Illinois Office of Education for fifteen northern counties is 13,846. This figure does not include Latino students in DeKalb County--179 students reported by the County Superintendent's Office. In DeKalb County, there are 15 students in Genoa-Kingston, 4 in Shabbona, 30 in Sycamore, 74 in DeKalb, 23 in Hinckley-Big Rock, 28 in Sandwich, 4 in Somonauk, and 1 in Malta.

In addition, there is a total of 16,213 Latino students reported in attendance at Chicago Archdiocesan Schools (Figure 5, p. 37 and Appendix C, p. 219) and 902 students enrolled in the Diocese of Rockford Schools (Figure 6, p. 38 and Appendix D, p. 236). Counting all public and parochial school enrollments reported, there was a total of 103,805 Latino students enrolled in elementary and secondary schools in the northern Illinois area for the 1974-75 school year.

Latino Student Enrollment in Higher Education

Although student enrollment in institutions of higher education has doubled approximately every ten or twelve years for the past one hundred years, the Spanish-speaking minority remains significantly underrepresented in higher education.

FIGURE 5

Spanish-Surnamed Student Enrollment in the Chicago Archdiocesan Schools by County and School Level: 1974-1975

ELEMENTARY SCHOOLS

County	Spanish-Surnamed Enrollment
Cook	11,981
Lake	252

SECONDARY SCHOOLS

County	Spanish-Surnamed Enrollment
Cook	3,948
Lake	32

Source: Calculated on the basis of information provided through the courtesy of the Chicago Archdiocese Office of Education (Appendix C).

FIGURE 6

Spanish-Surnamed Student Enrollment in the Diocese of Rockford Schools by County and School Level: 1974-1975*

ELEMENTARY SCHOOLS

County	Spanish-Surnamed Enrollment
Boone	18
Dekalb	5
Kane	492
Lee	6
McHenry	3
Stephenson	1
Whitesdie	90
Winnebago	115

SECONDARY SCHOOLS

County	Spanish-Surnamed Enrollment
Kane	137
Whiteside	35

*Only three secondary schools were reported by the Rockford Diocesan Office of Education.

Source: Calculated on the basis of information provided through the courtesy of Rev. Larson, Assistant Superintendent, Rockford Diocesan Office of Education (Appendix D).

On the national level, for instance, although college enrollment of non-Spanish-speaking students increased 58% between 1964 and 1970, in 1970 Spanish surname enrollment in institutions of higher education was placed at 2.1%, far less than the percentage of Spanish-Americans in the national population (Table 44, p. 129). It should be no surprise, therefore, that U.S. born Spanish-speaking students comprise only about 1% of the graduate students today and that it is estimated, according to the Chronicle of Higher Education, that there are only about sixty Ph.D.'s among the members of the Mexican-American minority.

In Illinois, although this state ranks high among those states with large Spanish-speaking populations, Spanish-surnamed students comprise little more than 1% of the undergraduate student enrollment in institutions of higher education (Table 45, p.130). At the graduate and professional student level the percentage was only 0.8% of the total student enrollment.

Latino Student Enrollment at Northern Illinois University

Despite the high concentration of Spanish origin persons in Northern Illinois University's service area

and the close proximity of large Latin communities in Elgin, Aurora and Rockford, Spanish-speaking students numbered less than 1% of the total student enrollment from 1967 through the 1974-75 academic year (Table 46, p. 41 and Table 47, p. 131). The 168 Spanish-surnamed student enrollment indicated for the 1974-75 academic year would seem to be slightly over the number of students who actually attended the university after having registered (Table 47, p. 131). Obviously, when the subjects of a count are few in number, not many need to be added or subtracted to dramatically alter the total in percentage terms.

The number of Spanish-speaking students admitted to NIU through the C.H.A.N.C.E. Program--a program designed to provide special assistance to students who have economic, cultural, social or educationally deprived backgrounds--reached 34 for the 1972-73 academic year and then declined to 19 for each of the two succeeding years (Table 48, p. 42). However, a preliminary count of Latinos enrolled in the Program for the current academic year indicates a total of 39 students, an increase of 20 students from last Fall semester.

Table 46. Student Racial/Ethnic Composition at Northern Illinois University: Fall Semester, 1967-1973

Academic Year (Fall Semester, On-Campus)		American Indian	Black	Oriental	Latino	White	Foreign Students	Missing Data *	Total
				(Other)					
1967	N		277	108		13415	26	4231	18057
	% of Total **		2.00	.78		97.03	.19		
1968	N	61	375	93	58	15439		4693	20719
	% of Total	0.38	2.34	0.58	0.36	96.34			
1969	N	58	702	188	71	21500		0	22519
	% of Total	0.26	3.12	0.83	0.32	95.47			
1970	N	34	660	165	84	19859		2015	22817
	% of Total	0.16	3.17	0.79	0.40	95.47			
1971	N	3[illegible]	895	164	94	19050		2585	22819
	% of Total	0.15	4.42	0.81	0.46	94.15			
1972	N	31	1078	1[illegible]2	129	18473		1217	21070
	% of Total	0.16	5.43	0.72	0.65	93.05			
1973	N	21	1154	163	164	16356		2113	19971
	% of Total	0.12	6.46	0.91	0.92	91.59			

*Missing Data includes persons who did not classify themselves or those who used invalid codes.

**"Total" is the number of students who responded to the racial/ethnic question. In 1969 the zero number in missing data indicates that the missing data cases were recoded proportionately to students who did respond.

Source: Office of Analytical Studies, Northern Illinois University.

Table 43. Approximate Number of Spanish-speaking Students Admitted to N.I.U. through the C.H.A.N.C.E. Program: 1969-70 through the 1974-75 Academic Year

YEAR	MALE	FEMALE	TOTAL
1969-70	2	3	5
1970-71	5	6	11
1971-72	4	9	13
1972-73	17	17	34
1973-74	12	7	19
1974-75	5	14	19
	45	56	101

Source: Provided through the courtesy of McKinley "Deacon" Davis, Director of Special Projects, October 17, 1974.

V. TRENDS AFFECTING THE EDUCATION OF THE SPANISH-SPEAKING

Court Decisions

Numerous court decisions dealing with the issues of segregation and bilingualism and dating back at least forty-five years (Salvatierra v. Independent School District 1940), affirm the right of the Spanish-speaking minority to an appropriate education. In the same year that Brown was decided, the United States Supreme Court, in the case of Hernandez v. Texas (1954), held that discrimination of Mexican-Americans as an identifiable ethnic group was contrary to the Equal Protection Clause of the Fourteenth Amendment. In a number of cases following Hernandez, it similarly was held that segregation which discriminated against Mexican-Americans violated the Fourteenth Amendment.

While the foregoing cases were primarily concerned with the desegregation issue, questions dealing with bilingualism, have since been raised in the courts. In the case of Keyes v. School District No. 1 (1973), a federal court called for the establishment of a bilingual-bicultural program which would enable

students to make an effective transition to English usage.

Again in 1974, in Serna v. Portales Municipal School Board--one of the most significant bilingual cases to date--the U.S. Court of Appeals for the 10th Circuit upheld a lower court's ruling that students in the Portales school system have a right to bilingual education. In Serna, the poor educational performance of Spanish-speaking students was used to evidence a denial of equal educational opportunities. Expert witnesses related the development of academic problems and emotional disorders of these students to the rejection of their culture and language in the school.

The issue of bilingual education was appealed to the United States Supreme Court in the case of Lau v. Nichols (1974). In an unanimous decision, the Supreme Court established a student's right to an appropriate educational program when his or her primary language is not English by holding the failure of the San Francisco School District to provide for the special educational needs of non-English-speaking students of Chinese descent to be a violation of Title VI of the Civil Rights Act of 1964.

LEGISLATION

To deal with persisting segregation, Congress enacted Title VI of the Civil Rights Act of 1964 which relies on the Office of Civil Rights of the Department of Health, Education and Welfare for its enforcement. In enforcing the Act, the H.E.W. published a landmark memorandum on May 25, 1970 which lists the educational opportunity requirements for non-English-speaking children. Noncompliance with Title VI or the H.E.W. memorandum by a school board can result in termination of federal funds. The Civil Rights Act and its enforcement through the potential threat of fund termination has encouraged the expansion of bilingual education.

To help meet the special needs of the educationally disadvantaged, Congress in 1965 enacted the Elementary and Secondary Education Act (E.S.E.A.), which has since been called the most far reaching and significant education legislation in America's history. Of special concern to the Spanish-speaking is Title I, which provides assistance to educationally disadvantaged children, and Title VII (1968), which provides funds for bilingual education. However, while many Title I programs focus on the educational difficulties

of non-English-speaking students, Title I English-as-a second language programs differ from bilingual education under Title VII in that E.S.L. programs are not closely associated with bicultural education.

In regard to state legislation, Massachusetts was the first state to pass legislation mandating and providing funding for bilingual education. A similar law followed in Illinois. On September 10, 1973, Public Act 78-727 was signed into law making bilingual education mandatory in Illinois by July 1, 1976, in attendance areas having twenty or more students whose first language is not English. It is estimated that the City of Chicago alone has at least 260 attendance areas in which bilingual-bicultural programs will be required by law.

Funding

Since the school year 1969, Congress has appropriated funds for demonstration bilingual education projects under Title VII of the Elementary and Secondary Education Act. As compared to 7.5 million dollars appropriated in the first year of funding, Congress has authorized appropriations of 135 million for Title VII during FY 1975, 140 million dollars FY 1976, 150 million dollars FY 1977, 160 million dollars for FY 1978.

Due to the lack of adequately trained bilingual-education personnel and training programs, Congress, in revising Title VII in 1974, earmarked 13% of each bilingual education grant for teacher preparation including pre-service and in-service training, fifty percent of the appropriations for personnel training and the development of graduate education programs, and other funds for similar purposes. These appropriations, together with the amendments of 1974, reflect the high priorities placed by Congress on bilingual research and the training of bilingual educators.

The funding of programs under Title VII requires the use of both English and the native language of bicultural students as medians of instruction, the study of history and culture, and the development of ethnic pride. In addition, these amendments call for the formulation of models--bilingual education statutes, curriculums, and teacher certification programs--intended for voluntary adoption.

On the state level, Illinois state funds in 1972-73 supported the participation of 6,000 students in bilingual education programs. In 1973, the allocation for bilingual programs was raised from $2,370,000 to 6 million dollars and the number of children served in these programs increased from 6,000 to 17,000.

It is estimated that 100,000 students throughout Illinois need bilingual instruction.

The two major sources of funding for T.E.S.L. and bilingual programs in Illinois are non-local--Title I, III and VII of the Elementary and Secondary Education Act--and the state bilingual act.

Bilingual Bicultural Education

The enactment of Title VII of the Elementary and Secondary Education Act in 1967, which authorizes federal support for bilingual education projects in elementary and secondary schools, signaled the start of what has been called one of the most significant and widespread movements in American education. From an initial appropriation of 7.5 million dollars in FY 1969 to 135 million dollars for Title VII during FY 1975, funding for bilingual programs has grown sufficiently to provide instruciton in Spanish, French, Chinese, Portuguese, Japanese, Russian, Italian, and thirteen Indian languages. It is estimated that today there are 450 to 500 bilingual programs operating in the United States. Of these, one hundred programs, largely state funded, are to be found in Illinois alone (Table 49, p. 134 and Table 50, p. 135). Currently,

California and Texas have the largest number of Title VII programs.

The major objective of bilingual education is to meet the special education needs of children who have limited English-speaking ability and who come from environments where the dominant language is one other than English. Bilingual education, however, involves more than the use of two languages as medians of instruction in order to develop language proficiency in the student's second language--English. Rather, it is the study of two languages together with the study of the culture of each in order to enable the student not only to understand and communicate in two languages but also to operate in two cultures. Further, it is intended that the use of instructional methodology which demonstrates respect for other languages not only will enhance learning but also will result in a positive self image. Unfortunately, only a small percentage of those students in the United States needing bilingual education are being provided with the opportunity to participate (Table 51, p. 136). Currently, of those students participating in bilingual programs, the vast majority are Spanish-speaking.

While public schools with bilingual enrollments plan appropriate programs that will meet the requirements of Public Act 78-727, a number of institutions of higher

education in Illinois concerned with the professional training of educational personnel are planning and implementing appropriate programs that will help to satisfy the staffing needs of these programs. Among these institutions is Northern Illinois University which established an interdisciplinary Bilingual Education Steering Committee during the 1974-75 academic year. This committee, which has since been enlarged, includes members of the Departments of Art, Elementary Education, English, Foreign Languages, Philosophy, Secondary Education, and Speech Communication.[2] The activities of this committee have included attendance at bilingual education workshops and conferences on the regional and national levels; a needs assessment conducted by visiting schools and interviewing school personnel throughout the northern Illinois area; and serving as an advisory committee to departmental selection committees seeking university personnel to teach courses in the area of bilingual education. During the current academic year, the university has added bilingual personnel to its faculty in the areas of Art, Elementary Education, Foreign Languages, and Special Education.

[2] Walter Guevara, Philosophy, is Assistant Director of the Minority Studies Program; Orlando Baca, Speech Communication, is Program Coordinator in Community Assistance for the College of Continuing Education; and Lev Soudek, English, is Coordinator of the Interdepartmental Minor in Linguistics.

Currently, institutions of higher education in Illinois listed in "Guide to Teacher Education Programs for Bilingual Bicultural Education in United States Colleges and Universities", a publication distributed by the National Dissemination Center for Bilingual Bicultural Education are:

Southern Illinois University

A Special Educational Summer fellowship program held in conjunction with the University of Veracruz, Mexico, for certified teachers

Chicago State University

A program leading to an MA or MS degree in Bilingual Education

Loyola University of Chicago

A program leading to an MA or MS degree in Education, with a concentration in Bilingual Education

Northern Illinois University

A program leading to an MA or MS degree in Education, with a concentration in Bilingual Education[3]

[3] The Guide's entry is incorrect. At present, there is no program at Northern Illinois University leading to an MA or MS degree in Education with a concentration in Bilingual Education. The Bilingual Education Steering Committee has given priority to securing entitlement for a certification program in bilingual education and currently is drafting a proposal for the State Certification Board. A variety of options on possible degree programs are currently under consideration.

Western Illinois University

A program leading to a BA or BS degree in Bilingual Education

A program leading to an MA or MS degree in Education, with a concentration in Bilingual Education

University of Illinois

A program leading to a doctoral degree in Education, with a concentration in Bilingual Education. An MA degree in Education, and an MA degree in Social Science

VI. EXISTING EDUCATIONAL BARRIERS FOR THE SPANISH-SPEAKING

The Push-Out Barrier

One of the most critical problems affecting the education of the Spanish-speaking is the high drop-out or what is sometimes referred to as the "push-out" rate of this minority. Nationally, 50% of Spanish-speaking students drop out of school by the eighth grade and because the drop-out problem continues into secondary and higher education, comparatively few graduate from college. In the Southwest, for example, of those Spanish-speaking students who do enroll in colleges and universities, only about 17% complete the baccalaureate degree and even less pursue graduate and professional degrees.[4]

Although drop-out rates are not easily obtained, the problem is reflected in school enrollments for youths sixteen to seventeen years of age. In 1970, there were almost twice as many Spanish-speaking youths

---

4 Dr. Jeanne Guertin, "Bilingual/Bicultural Education Personnel Development", (California State University of Los Angeles, July 3, 1975), p. 5.

in Chicago in this age group who were not enrolled in school as compared to the non-Spanish-speaking in the same age group. In the suburbs, the percentage was even greater. Nationally, Chicago and New York City ranked highest among the six cities in percent of sixteen and seventeen-year-olds not enrolled in school (Table 52, p. 137 and Table 53, p. 138).

Lucas in his study of the drop-out rate of Puerto Rican students, the racial minority with the highest drop-out rate (71.2%), cites "lack of self-confidence, revolt against hostile environment, and awareness of discrimination" among the influencing factors. Further, among the characteristics which are generally and commonly found among all youths who are potential or actual drop-outs are the following characteristics which are not uncommon among students of Spanish-speaking origin: (1) majority of grades are below average; (2) feeling of "not belonging"--because of size, speech, personality development, nationality, social class, family disgrace, retardation in school, dress, lack of friends among schoolmates or staff, etc.; (3) education of parents at eighth grade level; and weak self-image. [5]

---

[5] Lucius F. Cervantes, The Dropout: Causes and Cures. (The University of Michigan Press, 1965), p.198.

On the other hand, research confirms that the high drop-out rate of Spanish-speaking students cannot be blamed on the lack of emphasis on education in the home or a low level of aspiration. A 1968 study by James Anderson and Dwight Johnson points out that "there appears to be little difference between Mexican-American families and other families with respect to the amount of emphasis on education that the child experiences in his home".[6] Also, contrary to popular belief, according to the Coleman study, Mexican-American pupils, relative to other racial and ethnic groups, rank high in their determination to stay in school, be good students, and attend school regularly.

The Language Barrier

Generally, one of the first major barriers encountered by the Spanish-speaking in their quest for an education is the language barrier. Many, if not most members of this linguistic minority, have either limited or no English-speaking ability when starting school as children. Consequently, it is only with great difficulty that Spanish-speaking students can learn to understand and communicate in the monolingual English school. Because command of vocabulary and grammatical constructions are directly related to learning, memory, manipu-

[6] Simmen, Edward (ed.), Pain and Promise: The Chicano Today. (New York: New English Library Limited, 1972), p. 226.

lation of concepts, and communication, students with language difficulties soon fall behind their monolingual peers.

Further, grade level and program placement of students on all levels of education are generally based on test results. Especially since verbal ability is one of the basic measures used in determining intelligence and aptitude, students' linguistic proficiency in the language of the test should be determined. Even in testing mathematical and problem-solving skills, language dominance can be a critical factor. Current research findings indicate "that functioning in a weaker language slows down problem-solving processes" when the student is faced with both the problem to be solved and the problem of language. The fact that verbal ability and mathematical skills are two of the basic measures used in college entrance examinations reflect the importance placed on language--not only as a measure of intelligence and aptitude, but also as an avenue to further educational opportunity. Generally, cognitive development, a healthy self-concept, and effective participation in society depend on linguistic ability.

Last year was the first time Chicago Public School students were identified as to their appropriate level of achievement based on their ability to function

in the English language. The results of that survey conducted by the Bureau of Administrative Research help to indicate the extent to which Spanish-speaking students differ from other students in regard to language dominance and language ability.

1. Of the 388,140 elementary level pupils, 37,893 (9.8%) speak Spanish as a first language.
2. Approximately 85% (85.3%) of the pupils with English language difficulties are of Spanish background (Table 54, p. 139).
3. One hundred fifty elementary schools have twenty or more Spanish-speaking youngsters with language difficulties (Table 55, p. 140).
4. Of the 144,940 students in secondary schools, 6,604 speak Spanish as a first language.
5. Twenty-five secondary schools have twenty or more students of Spanish background in need of additional help in English. (Table 55, p. 140).

Among the adult population, functional illiteracy--experiencing great difficulty in using English language skills--is a pervasive problem. For instance, the Rockford Bilingual Task Force of the Right to Read Campaign--a national effort to eliminate illiteracy--

estimates that roughly 3,500 (50%) of the Spanish-speaking population of that city is functionally illiterate in English. Another survey of Rockford's Latin community indicates that 71% of the foreign born speak only Spanish in the home (Table 56, p. 59) and that 50% of Rockford born Spanish-speakers rely on both languages in the home. Also, it was noticed by the fieldworkers who conducted the survey that Spanish-speakers tended to work at the same plants and converse among themselves in Spanish.

In a survey of the DeKalb County area, it was reported that of the 304 respondents, "29% indicated they could not read Spanish; 32% indicated they could not write Spanish; 36% indicated they could not read English; and 44.1% indicated they could not write English".

The Cultural-Bias Barrier

Bilingualism--the use of two languages alternately by the same person--is an ability that enables the bilingual to participate intimately in two cultural systems. While such an ability can be an asset, it is a liability to the student who is schooled in an educational system in which the curriculum places his native culture in conflict with the dominant culture of the

Table 56. Survey of the Latin Community in Rockford, Illinois: Percentages of Language by Birthplace in the Home

	Spanish	Spanish and English	English
Rockford	0 (0%)	6 (50.0%)	6 (50.0%)
Other U.S. Born	8 (20.0%)	7 (17.5%)	25 (62.5%)
Foreign Born	37 (71.)%)	1 (2.0%)	14 (27.0%)

Source: Provided through the courtesy of Dr. David Guillet, Rockford College. "A Socio-Economic Survey of the Latin Community," 1975.

school. When a school requires a student to choose between the middle-class Anglo culture or the culture of his parents, the result is a conflict situation which can lead to a negative view of education and high rates of school drop-outs. In short, a student should not have to reject his culture in order to succeed in school.

Researchers and teachers alike have found that when students are forced to suppress their cultural identity, permanent psychological damage is often the result. However, when teachers react favorably to their students' cultural identities, they respond better academically. And there is much evidence that indicates distinctive cultural differences between the behavior of the Spanish-speaking and the non-Spanish-speaking students.

Dr. Manuel Ramirez of the University of California, Riverside, has identified four cultural areas in which persons of Spanish ancestry function differently from Anglos. These are (1) the way a person communicates, (2) the way a person relates to others, (3) the way a person seeks support, acceptance and recognition, and (4) the way a person learns.

Also, Blandina Cardenas, Director of the Intercultural Resources Laboratory at San Antonio, Texas, and

Jose Cardenas, Superintendent of Schools in San Antonio, have identified distinctive cultural characteristics of Spanish-speaking pupils which comprise one of five major incompatibilities between the traditional instructional program and this minority group population. The other four overlapping incompatibilities are language, societal perceptions, poverty, and mobility.

Other research findings underscore the distinctive culturally different learning behaviors of the Spanish-speaking as compared to Anglo students. Spanish minority students respond more favorably when motivated to achieve for others rather than for self, when reinforced for cooperation rather than for competition, when encouraged to achieve for the family rather than for independence from the family, and when their instruction is personalized.

The Recruitment and Admissions Barrier

As pointed out in current literature on the subject, because of the indifference of traditional college curricula to the specific needs of the Spanish-speaking, because of the lack of cultural appeal in the climate of most college campuses, and because of linguistic barriers to effective communication and the lack of student financial resources, institutions of higher education

cannot assume that potential Spanish-speaking students will seek them out but rather must accept the responsibility for actively recruiting and assisting them in the admissions process. El Plan de Santa Barbara: A Chicano Plan for Higher Education pointed out four years ago that to carry out this responsibility effectively institutions of higher education must use the full range of resources available: both elementary and secondary schools; Latino student organizations; national, state, and local organizations and agencies; Spanish-speaking college alumni; Spanish-speaking media (newspapers, radio, television); and printed materials in both Spanish and English. And needless to say, it is crucial that bilingual-bicultural personnel and resource people who possess the competencies and sensitivities needed in this area be involved in all phases of the recruitment process--career counseling, recruitment, and admissions. Further, the high drop-out rate in elementary and secondary schools, which is a primary reason for low enrollments of Latinos in college, underscores the need for recruitment efforts to be aimed not only at high school seniors but at students on all secondary school levels.

According to the 1974 report of the Illinois State Advisory Committee to the United States Commission

on Civil Rights, there was no evidence presented during their hearings that would indicate a statewide effort to increase Latino enrollment in public institutions. However, some universities and colleges have taken some steps towards the improvement of recruitment policies and efforts in this area.

This year at Northern Illinois University, the addition of a Latino Admissions Officer to the staff of the Office of Admissions represents an initial step towards increased Latino enrollments through regular admissions by bringing the special competencies of a bilingual-bicultural professional to bear on the problems of recruitment. Although this position was only recently created, it would seem that current enrollments include the addition of some Latinos as a direct result of this position.

The Test Barrier

One of the major obstacles that stands between the Spanish-speaking student and equal educational opportunity is the test barrier. Although researchers begin to point out the deficiencies of such tests as the Stanford-Benet as early as the 1930's, only in more recent years has there been a growing awareness that widely used standardized tests, which are administered

at many points in the educational process and used to select students for admission to undergraduate and graduate degree programs, are questionable tools to use in determining the ability, intelligence, aptitude, achievement, skill, or attitude of culturally and linguistically different students. In fact, the Ford Foundation reported four years ago that "virtually every test that purports to measure educational aptitude or achievement reveals that the mean of the scores of minority youth is about one standard deviation below the mean of the scores of the rest of the population. Unfortunately, these tests, which continue to be widely used, reinforce cultural stereotyping and segregating and do more in helping to keep the Spanish-speaking out of school than they do in helping to keep them in.

Especially when one considers the premium placed on verbal ability and reading comprehension as measures of aptitude and achievement, it should be no surprise that members of a linguistically different cultural minority fare poorly on standardized tests, which include the College Entrance and the Graduate Record Examinations. Of the six racial or ethnic groups ranked on achievement tests by Coleman and his associates in their study, Equality of Educational Opportunity, the Mexican-Americans and Puerto Ricans score lower than

Anglos, Orientals, and American Indians. If Mexican-Americans had been rated against Anglos alone, 85% of the Mexican-Americans sampled would fall below the Anglos. Until more reliable tools for measuring Latino student readiness and aptitude for post-secondary work are developed, colleges and universities must rely more heavily on the competencies and sensitivities of Latino professionals to help interpret student motivation, ability, aptitude, and other available relative evidence.

The Money Barrier

One of the most commonplace barriers to education for the Spanish-speaking is the money barrier. Unless financial aid in some form is provided, it is virtually impossible for the majority of the Spanish-speaking population with a lower than average income to meet the ever-increasing costs of tuition, fees, room and board, books, personal incidentials, etc. This is not to mention depriving a family of an income that a student would earn (about $3,000 annually) if he were not attending school. As stated by the Ford Foundation report, Minority Access to College, "since minority families are clustered disproportionately at the lower end of the economic bell curve, the collegian enrollment of their children is predictably low".

According to the 1975 Illinois State Scholarship Commission Report, of the total monetary award winners for the 1974-75 year, 2.9% were identified as "Spanish Surnamed/Latin American" postsecondary students as compared to 62.4% Caucasion and 26.1% Black Americans (Table 57, p. 141). Of the number of announced monetary awards for Northern Illinois University students, 2.1% were for Spanish Surnamed Americans as compared to 66.8% for Caucasian and 23.7% for Black Americans. Among the objectives of the Commission's monetary award program are (1) to equalize educational opportunity by removing financial barriers to college and (2) to increase the retention of students in postsecondary educational institutions.

Northern Illinois University was among the institutions receiving 1973-74 Bilingual Grant Program awards (Table 58, p. 142). This program provides grants in amounts up to $1,300 per year toward tuition and fees for Illinois residents who are bilingual but whose primary language is not English and who are undergraduate students or teachers who have been trained or certified in another country but who are not yet certified in Illinois.

Data that would help to identify the financial needs characteristic of Latino students applying at

Northern Illinois University's Office of Student Financial Assistance were not available at that office. The reason given was that it is difficult to arrive at this information since current office practices require that data be processed largely by hand. The office, however, plans to convert to a computerized system sometime this year that will facilitate the storage and retrieval of information submitted by students when applying for financial assistance.

The Staffing-Practices Barrier

To state what would seem to be obvious, Latino participation in education at all levels is strongly influenced by policy making and practices in the areas of recruitment, admissions, program development, and staffing. Of these, staffing policies and practices are crucial in achieving success in the other areas. Only by bringing the specialized skills, understanding, and sensitivities of professionals to bear on educational problems of the Spanish-speaking can a university hope to create an institutional climate, programs, and policies that will result in making higher education a viable option for Latino students. More Latino administrators, faculty, recruiters, and counselors, who possess both the understanding and the linguistic-

cultural abilities needed to communicate effectively with Spanish-speaking students, to create an inviting sense of community, to help resolve the distinctive educational problems of these students, are needed and should be hired on all levels of education. However, before these staffing demands can be adequately met, two concerns must be kept in mind. First, the scarcity of Latinos with professional preparation necessitates special efforts in locating Latinos with adequate educational training and credentials. Further, educational institutions cannot reasonably expect qualified Latinos to accept job offers that do not adequately recognize and compensate their special bilingual-bicultural abilities or that are token appointments. Secondly, institutions of higher education must respond more fully to educational and social needs by training more Latino professionals, especially in the areas where there is an acute need for bilingual-bicultural personnel--teacher education, educational and public administration, special education, social work, etc.

The Community-Participation Barrier

Still another barrier to educational opportunity for the Spanish-speaking has been and continues to be lack of community involvement in our educational system

at all levels. In this regard, institutions of higher education appear to have taken little initiative in establishing lines of communication with Latino community groups and in encouraging their participation in needs assessments, curriculum development, and program participation. This lack of initiative, which may help to account for the low enrollments of Latinos in higher education, has done its share to limit the educational opportunity for the Spanish-speaking.

Field visits to numerous communities and interviews with community leaders as part of this study evidence five aspects of current Spanish-speaking community activity that characterize all communities visited.

First, there appears to be a growing number of persons ready to assume leadership responsibilities within the community.

Second, there appears to be an increase of intra- and intercommunity cooperation through larger regional, state, and national organizations.

Third, there is a keen awareness of educational needs.

Fourth, there is a wide range of clients for higher education readily identifiable. These include high school students nearing graduation; high school graduates; adults of all ages seeking English language proficiency and improvement in general abilities in

such areas as home economics; driver's education; and business affairs; adults seeking to upgrade their vocational skills; preservice and inservice teachers wanting to participate in bilingual education programs; and numerous individuals seeking to acquire professional training in public and educational administration, business, law, social work, etc. Not unrelated to this potential clientele, are numerous non-Spanish-speaking persons to be found today who wish to acquire the linguistic ability, cultural understandings, and sensitivities needed to work with the Spanish-speaking. For instance, in education there is a growing number of potential non-Spanish-speaking students interested in bilingual education programs for inservice, preservice, and cooperating teachers as well as for administrators and counselors.

Finally, there is an enthusiastic willingness to contribute fully to cooperative ventures that will help to satisfy educational needs. For instance, a number of community organizations in the Northern Illinois University service area offered to contribute manhours and to provide office space in helping to recruit students by working with college recruiters in locating these students and in coordinating a schedule of recruitment events.

Only by sending qualified bilingual-bicultural personnel into the Spanish-speaking communities in its service area can an institution of higher education adequately assess community needs and determine how it can best bring its particular resources to bear on those needs in cooperation with other educational institutions on all levels. In short, if colleges and universities are to respond to the educational needs of this minority, they must establish effective lines of communication; they must enlist the advice and support of parents and community groups in developing new programs; they must encourage community groups in their roles and efforts in meeting educational problems; they must establish an ongoing assessment of educational needs by going directly to individual communities for information while at the same time providing information concerning available national, state, and local resources; and they must cooperate with national, state, and regional organizations and governmental agencies that are planning and implementing programs that can assist the Spanish-speaking in their solution of educational, social, economic, and personal problems.

VII SUMMARY: A DEMOGRAPHIC PROFILE

A brief summary of the findings yielded by this study profiles the Spanish-speaking population of Illinois.

- Illinois is reported as having one of the largest Spanish-speaking populations in the nation, a population larger than is to be found in New Mexico, Arizona, or Colorado.
- Of the midwestern states, Illinois has by far the largest Spanish-speaking population, variously estimated from 393,347 to 515,000.
- By 1970, Chicago already ranked fourth in total Spanish-speaking population among central cities in the United States.
- Chicago is the only city in the United States with a large Spanish-speaking population of both Mexican (43%) and Puerto Rican (32%) origins in addition to Bolivians, Chileans, Colombians, Costa Ricans, Cubans, Ecuadorians, Pan Americans, and Venezuelans. The ethnic

composition of northern Illinois' Latino communities would appear to be similarly diverse with a bias toward a population of Mexican origin.

- In Chicago, while most other national group populations have decreased, the Spanish-speaking population increased about 125% from 1960 to 1970. In the suburban portion of the eight-county metropolitan area, this minority population is reported to have increased approximately 110% in the same ten-year period.

- In Chicago, the unemployment rate for both Spanish-speaking males and females was higher than the unemployment rate for the non-Spanish-speaking. Similarly, more recent studies report higher unemployment rates for persons of Spanish origin in other Latino communities in Illinois and the nation as a whole than for the non-Spanish-speaking.

- According to the U.S. Bureau of the Census, the median individual income of Spanish-origin men was less than the median income of all men with incomes in 1973. Similarly,

persons of Spanish origin residing in Chicago and in other Latino communities in Illinois appear to earn significantly less on an average as compared to the general population in those communities.

- The income of a migrant family for a summer's work in Illinois is between $1,000 to $1,500 depending on the weather.

- Nationally, about one of every five men and about one of every five women of Spanish origin have completed less than five years of school. In Chicago, the median number of school years completed was 8.7 with only 25% of Spanish-speaking adults completing high school.

- While student enrollment in Chicago's public schools is expected to drop for the next three to four years, the trend toward increasing enrollment of Spanish-surnamed students and declining enrollments in non-Spanish-speaking students is expected to continue.

- Counting all public and parochial school enrollment reported, there were 103,805 Latino

students enrolled in elementary and secondary schools in the northern Illinois area for the 1974-75 school year.

- In Illinois, although this state ranks high among those states with large Spanish-speaking populations, Spanish-surnamed students comprise only about 1% of the total undergraduate student enrollment in institutions of higher education and only 0.8% at the graduate and professional student level.

SELECTED REFERENCES

References

Alcala, Carlos M., Beatriz Rivera, and Berta R. Thayer, "Legal Significance of Lau." A paper distributed at the Bilingual Education Institutue, Los Angeles State University, Los Angeles, California, 1975.

Cardenas, Blandina, and Jose A. Cardenas. "Chicago--Bright-Eyed, Bilingual, Brown, and Beautiful," Today's Education, Vol. 62, No. 2 (February, 1973), 49-51.

Cervantes, Lucius Ferdinand. The Dropout: Causes and Cures. Ann Arbor, Michigan: University of Michigan Press, 1965.

Chicano Coordinating Council on Higher Education. El Plan de Santa Barbara. Santa Barbara California: La Causa Publications, 1971.

Coleman, James S., and others. Equality of Educational Opportunity. U.S. Department of Health, Education, and Welfare Publication OE-38001. U.S. Government Printing Office, Washington, D.C., 1966.

Chicago Board of Education Bureau of Administrative Research. "Racial Survey: Administrative and Teaching Personnel." A report prepared for the Chicago Board of Education. Chicago: Board of Education, 1974.

Chicago Board of Education Bureau of Administrative Research. "Racial Survey: Student." A report prepared for the Chicago Board of Education. Chicago: Board of Education, 1974.

Chicago Board of Education Bureau of Administrative Research. "Survey of Pupils with Language Difficulties Due to Non-English Language Background." A report prepared for the Chicago Board of Education. Chicago: Board of Education, 1974.

Chicago Board of Education. "Selected School Characteristics: 1973-74 School Year." Chicago: Board of Education.

City of Chicago Department of Development and Planning. "Chicago's Spanish-Speaking Population: Selected Statistics." A report prepared under a contract with the Northeastern Illinois Planning Commission. Chicago: Department of Development and Planning, 1973.

Crossland, Fred E. Minority Access to College: A Ford Foundation Report. New York: Schocken Books, 1971.

DeVise, Pierre, Gerald Ropka, and Ruth Ramirez. "The Spanish-Speaking People of Chicago." Paper Commissioned under contract with Vasquez Associates Limited, Shorewood, Wisconsin, 1974.

DeVise, Pierre and Ruth Ramirez. "Shifts in Chicago's Ethnic Communities, 1960-1970." A paper presented at the 9th International Congress of Anthropological and Ethnological Sciences, Chicago, September, 1973.

DeVise, Pierre, "Population and Employment Growth in the Chicago Area in the 1970's." A report presented to the Federal Government Accountants Association, Chicago, March, 1975.

DeVise, Pierre. "Social Change in Chicago: Bringing New Life to the Dying City." A paper presented at the Conference on Chicago: An Agenda for Change, Chicago, September, 1974.

Diversified Technical Systems Corporation. "Demographic Area Analysis: Spanish Origin Residents in College Service Area." A study conducted for William Rainey Harper College. Palatine, Illinois: William Rainey Harper College, 1974.

Equal Employment Opportunity Commission. Employment Profiles of Minorities and Women in the SMSA's of 20 Large Cities, 1971, Research Report No. 43, No. 5203-00039. U.S. Government Printing Office, Washington, D.C., 1974.

Farmer, George L. Education: The Dilemma of the Spanish-Surname American. Los Angeles, California: School of Education, University of Southern California, 1968.

Gordy, Margaret S. "The Massachusetts Story," Today's Education, Vol. 64, No. 1 (January-February, 1975), 79-80.

Harris, James A. "Bilingual-Multicultural Education," Today's Education, Vol. 64, No. 1 (January-February, 1975), 5.

Illinois Board of Higher Education. Bilingual Teacher Preparation Conference Report. Springfield, Illinois: Illinois Board of Higher Education.

Illinois Board of Higher Education. Data Book on Illinois Higher Education. 1975.

Illinois State Advisory Committee to the United States Commission on Civil Rights. Bilingual/Bicultural Education--A Privilege or a Right? A report prepared by the Advisory Committee for the Commission. 1974.

Indiana Advisory Committee to the United States Commission on Civil Rights. "Indiana Migrants: Blighted Hopes, Slighted Rights." A report prepared for the consideration of the Commission. Washington, D.C.: U.S. Commission on Civil Rights, 1974.

Jaramillo, Mari-Luci. "Ongoing Teacher Preparation," Today's Education, Vol.64, No.1 (January-February, 1975), 74, 77.

Kishwaukee Manpower Inventory Team. Kishwaukee Manpower Inventory: 71. Malta, Illinois: Kishwaukee College, 1971.

Lucas, Isidro. "Bilingualism and Higher Education: An Overview." A paper presented to the Rockefeller Foundation Conference on Bilingualism and Post-Secondary Education, Chicago, October, 1974.

Lucas, Isidro. "Bilingual Education in Illinois: A Status Report." A report prepared for the Office of the Governor of Illinois. Chicago, 1974. (Mimeographed).

Lucas, Isidro. "Multi-National Spanish Speaking Communities in the Midwest." Chicago, 1973. (Mimeographed).

Mayeske, George W., and others. A Study of the Achievement of our Nation's Students. U.S. Department of Health, Education, and Welfare Publication OE-72-131. U.S. Government Printing Office, Washington, D.C., 1972.

Mayeske, George W., and others. A Study of the Attitude Toward Life of Our Nation's Students. U.S. Department of Health, Education, and Welfare Publication OE-73-01700. U.S. Government Printing Office, Wahsington, D.C., 1973.

National Center for Education Statistics, Consolidated Program Information Report, "The Bilingual Education Program: 1971-72 Regular and 1972 Summer School Terms." U.S. Government Printing Office, Washington, D.C.

Ramirez, Manuel. "Towards Culturally Democratic Education for Mexican-Americans." Riverside, California: Social Science Research Council, 1972. (Mimeographed).

Simmen, Edward (ed.). Pain and Promise: The Chicano Today. New York: New English Library Limited, 1972.

Sinowitz, Betty E. "The Court Speaks Out," Today's Education, Vol. 64, No. 1 (January-February, 1975), 83-84.

Spanish Speaking Special Services and Department of Anthropology and Sociology, Rockford College, "A Socio-Economic Survey of the Latin Community." Rockford, Illinois, 1975. (Mimeographed).

"Undergraduate Enrollment of Minorities in U.S. Higher Education," The Chronicle of Higher Education, November 11, 1974, 8-9.

U.S. Bureau of the Census, 1970 Population and Housing Summary Tapes, 4th Count Population Files B and C. Data Use and Access Laboratories, Rossly, Virginia.

U.S. Bureau of the Census, 1970 Census of Population: Supplementary Report, "Country of Origin, Mother Tongue, and Citizenship for the United States: 1970." U.S. Government Printing Office, Washington, D.C., 1973.

U.S. Bureau of the Census, 1970 Census of Population: Supplementary Report, "Educational Attainment by Age, Sex, and Race, for the United States: 1970." U.S. Government Printing Office, Washington, D.C., 1973.

U.S. Bureau of the Census, 1970 Census of Population: Supplementary Report, "Persons of Spanish Ancestry." U.S. Government Printing Office, Washington, D.C., 1973.

U.S. Bureau of the Census, Current Population Reports, P-23, No. 51, "Characteristics of American Youth: 1974." U.S. Government Printing Office, Washington, D.C., 1975.

U.S. Bureau of the Census, Current Population Reports, P-20, No. 280, "Persons of Spanish Origin in the United States: March 1974." U.S. Government Printing Office, Washington, D.C., 1975.

U.S. Bureau of the Census, Current Population Reports, Series P-20, No. 224, "Selected Characteristics of Persons and Families of Mexican, Puerto Rican, and Other Spanish Origin: March 1971." U.S. Government Printing Office, Washington, D.C., 1971.

U.S. Commission on Civil Rights. A Better Chance to Learn: Bilingual-Bicultural Education. Washington, D.C.: U.S. Government Printing Office, 1975.

U.S. Commission on Civil Rights. Counting the Forgotten. Washington, D.C.: U.S. Printing Office, 1974.

Vasquez Associates, Ltd. "Assessment of the Principal Needs of the Spanish-Speaking in Chicago." A report prepared for Dept. of Health, Education and Welfare. Vol. I, 1974.

Watkins, Beverly T. "Graduate Schools: Unfair to Chicanos?" The Chronicle of Higher Education, December 16, 1974, 1.

APPENDIX A
TABLES AND FIGURES

Table 1. Persons of Spanish Origin for the United States and Selected Areas in March 1974

(Numbers in thousands)

Area	Persons of Spanish origin[1]	Percent Spanish origin population		Confidence interval[4] (one standard error)	
		1974 CPS[1]	1970 census[2]	Total Spanish origin, 1974 CPS (thousands)	Percent Spanish origin, 1974 CPS
UNITED STATES					
Total	10,793	5.2	4.5	10,186 to 11,104	5.1 to 5.4
SELECTED AREAS					
New York State	1,485	8.3	7.4	1,371 to 1,599	7.7 to 8.9
Five Southwestern States	6,319	16.7	13.9	5,763 to 6,875	15.2 to 18.2
California	3,153	15.4	11.9	2,851 to 3,455	13.9 to 16.9
Texas	2,099	17.8	16.1	1,788 to 2,410	15.2 to 20.4
Other[3]	1,067	18.9	16.0	701 to 1,433	12.4 to 25.4
Remainder of the U.S.	2,991	1.9	1.8	2,823 to 3,159	1.8 to 2.0

[1]Resident population excludes persons in institutions and Armed Forces in barracks.
[2]Resident population.
[3]Arizona, Colorado, and New Mexico.
[4]Estimates in this table (as well as in the rest of this report) are based on sample data and hence are subject to sampling error. If a census were conducted the chances are about 68 out of 100 that the census result would be contained in the one-standard error confidence interval given in this table. See the section "Source and Reliability of the Estimates" for more information on standard errors and confidence intervals.

Source: U.S. Bureau of the Census, Current Reports, "Persons of Spanish Origin in the United States: March 1974," 1975.

Table 2. Population of Spanish Origin by Sex and Type of Spanish Origin, for the United States and the Five Southwestern States: March 1974

(Numbers in thousands)

Area and origin	Total		Male		Female	
	Number	Percent	Number	Percent	Number	Percent
UNITED STATES						
Persons of Spanish origin	10,795	100.0	5,285	100.0	5,510	100.0
Mexican	6,455	59.8	3,259	61.7	3,196	58.0
Puerto Rican	1,518	14.3	717	13.6	830	15.1
Cuban	688	6.4	326	6.2	362	6.6
Central or South American	703	6.5	341	6.5	364	6.6
Other Spanish	1,398	13.0	641	12.1	757	13.7
FIVE SOUTHWESTERN STATES						
Persons of Spanish origin	6,319	100.0	3,128	100.0	3,191	100.0
Mexican	5,453	86.3	2,730	87.3	2,723	85.3
Puerto Rican	62	1.0	28	0.9	33	1.0
Other Spanish[1]	806	12.8	370	11.8	436	13.7

[1]Includes Cuban, Central or South American, and other Spanish origin.

Source: U.S. Bureau of the Census, Current Reports, "Persons of Spanish Origin in the United States: March 1974," 1975.

Table 3. Persons of "Spanish Origin" as Reported by the Census

State	Mexican	P.R.	Cubans	All Others	Total
Illinois	160,477	87,509	20,804	124,559	393,347
Indiana	30,034	9,269	1,158	72,011	112,472
Michigan	65,329	6,202	2,762	76,777	151,070
Minnesota	10,597	490	519	25,651	37,257
Ohio	26,795	20,272	2,809	80,120	129,996
Wisconsin	18,269	7,248	840	36,521	62,878
TOTALS	311,501	130,990	28,892	415,637	887,020

Source: Isidro Lucas,"Multi-National Spanish Speaking Communities in the Midwest," 1973.

Table 4. A New Estimate of the Spanish-Speaking Population in the Midwest

	PR	M-A	CUBAN	OTHERS	TOTAL
ILLINOIS:	167,500	217,000	42,700	87,800	515,000
Chicago	125,000	140,000	40,000	80,000	385,000
Rest of (Fox River Valley) SMSA	35,000	55,000	2,000	3,000	95,000
Moline-Rock Island	3,000	10,000	200	7,800	15,000
Rest of State	4,500	12,000	500	3,000	20,000
INDIANA	37,000	77,000	4,500	8,500	127,000
Gary-Hammond - East Chicago	20,000	40,000	2,500	4,500	67,000
Indianapolis	10,000	23,000	500	3,500	37,000
Rest of State	7,000	14,000	1,500	500	23,000
MICHIGAN	23,600	155,000	4,500	8,100	192,200
Detroit SMSA	20,000	67,000	1,000	2,000	90,000
Flint SMSA	500	9,500	-	1,000	11,000
Grand Rapids SMSA	500	12,000	700	1,000	14,200
Saginaw SMSA	300	10,500	-	1,200	12,000
Lansing SMSA	300	11,000	800	900	13,000
Rest of State	3,000	45,000	2,000	2,000	52,000

Table 4 (Continued)

MINNESOTA	1,200	32,700	1,200	6,000	41,100
Minn-St. Paul SMSA	500	25,000	700	2,500	28,700
Rest of State	700	7,700	500	3,500	12,400
OHIO	62,400	54,000	6,000	36,500	158,900
Cleveland SMSA	30,000	5,000	2,500	5,000	42,500
Lorain-Elyria	10,500	2,500	100	700	13,800
Toledo	2,800	25,000	200	2,000	30,000
Youngstown-Warren	11,000	1,000	100	400	12,500
Cincinnati	2,000	7,200	800	8,000	18,000
Columbus	3,500	8,000	1,200	5,000	17,700
Dayton	600	600	400	8,600	10,200
Akron	1,500	3,200	700	4,800	10,200
Rest of State	500	1,500	-	2,000	4,000
WISCONSIN	14,700	55,500	2,100	9,000	81,300
Milwaukee SMSA	12,000	23,000	700	4,000	39,700
Racine	1,200	4,500	600	1,000	7,300
Rest of State	1,500	28,000	800	4,000	34,300
TOTALS	307,400	591,200	61,000	155,900	1,115,500

Source: Isidro Lucas, "Multi-National Spanish Speaking Communities in the Midwest," 1973.

Table 5. Persons of Selected Birthplace and Birthplace of Parents for Selected Standard Metropolitan Statistical Areas, Central Cities, and Balance: 1970

(50% sample data. See text. For definition of SMSA's, see text. For meaning of symbols, see text)

States Standard Metropolitan Statistical Areas	Total persons of Spanish language	Persons of Spanish language reporting Spanish mother tongue	Other persons of Spanish language[1]
ILLINOIS			
Chicago	337,108	273,203	64,905
Chicago city	247,343	214,919	32,424
Balance	79,825	57,264	32,541
Davenport-Rock Island-Moline (see Iowa)			
Peoria	2,309	1,435	874
Peoria city	1,308	686	812
Balance	1,199	737	463
St. Louis (see Mo.)			
INDIANA			
Cincinnati (see Ohio)			
Gary-Hammond-East Chicago	30,671	20,383	6,289
Gary city	14,241	13,088	2,153
Hammond city	3,210	2,525	791
East Chicago city	13,543	11,316	1,066
Balance	6,522	4,253	2,269
Indianapolis	8,284	4,750	3,535
Indianapolis city[1]	6,211	3,492	2,719
Balance	2,073	1,267	806
Louisville (see Ky.)			
IOWA			
Davenport-Rock Island-Moline	7,223	5,103	2,120
Davenport city[1]	1,938	1,253	682
Rock Island city	787	433	354
Moline city	1,987	1,349	638
Balance	2,904	2,068	976
Omaha (see Nebr.)			
KANSAS			
Kansas City (see Mo.)			
Topeka	6,483	4,839	1,644
Topeka city	5,232	4,437	1,305
Balance	631	393	300
Wichita	8,474	5,961	2,813
Wichita city	6,947	4,622	2,345
Balance	1,509	969	540
KENTUCKY			
Cincinnati (see Ohio)			
Louisville	3,837	2,360	1,477
Louisville city	1,428	1,013	431
Balance	2,411	1,345	1,066
LOUISIANA			
New Orleans	44,439	29,003	15,436
New Orleans city[1]	26,383	18,708	7,647
Balance	18,077	10,296	7,781
MARYLAND			
Baltimore	18,986	11,216	7,746
Baltimore city	9,438	6,810	2,438
Balance	20,531	6,306	4,225
Washington (see D.C.)			
Wilmington (see Del.)			
MASSACHUSETTS			
Boston	36,180	27,038	9,139
Boston city	17,984	15,303	2,681
Balance	18,206	11,735	6,471
Springfield-Chicopee-Holyoke	10,260	8,331	2,819
Springfield city	5,430	4,303	664
Chicopee city	880	660	220
Holyoke city	1,870	1,666	204
Balance	3,130	1,413	712

[1]Persons (related to household head) not reporting Spanish mother tongue, but living in household with head or wife reporting Spanish mother tongue.

Source: U.S. Bureau of the Census, 1970 Census of Population: Supplementary Report, "Persons of Spanish Ancestry," 1973.

Table 6. Spanish-Speaking Population in Major Cities and U.S.

	SPANISH-SPEAKING POPULATION	PERCENT OF TOTAL POPULATION
New York	1,278,630	16.2%
Los Angeles	481,668	17.1%
San Antonio	335,950	51.4%
CHICAGO	247,343	7.3%
Miami	151,914	45.4%
Houston	139,624	11.3%
U.S. TOTAL	9,589,216	4.7%

Source: City of Chicago Department of Development and Planning, Chicago's Spanish-Speaking Population: Selected Statistics, 1973.

Table 7. Persons of Spanish Origin for Selected Standard Metropolitan Statistical Areas, Central Cities, and Balance: 1970

[Total population based on complete count. Spanish origin data based on 5-percent sample, see text. For minimum base for selected SMSA's, see text. For meaning of symbols, see text]

States Standard Metropolitan Statistical Areas	Total population	Persons of Spanish origin				
		Total	Mexican	Puerto Rican	Cuban	All other
ILLINOIS						
Chicago	6,978,947	394,313	143,639	88,277	20,259	76,030
Chicago city	3,366,957	247,857	107,925	79,898	15,733	45,271
Balance	3,611,990	76,368	35,734	7,451	4,534	30,849
Davenport-Rock Island-Moline (see Iowa)						
Peoria	341,979	7,796	1,528	132	41	6,047
Peoria city	126,963	2,283	956	-	-	1,327
Balance	215,016	5,503	572	132	41	4,718
St. Louis (see Mo.)						
INDIANA						
Cincinnati (see Ohio)						
Gary-Hammond-East Chicago	633,367	34,843	20,436	7,648	364	6,338
Gary city	175,415	14,217	6,829	5,728	213	3,147
Hammond city	107,790	4,385	3,038	133	151	1,063
East Chicago city	46,963	11,417	8,827	2,086	-	505
Balance	303,180	4,824	1,071	300	-	3,603
Indianapolis	1,109,882	27,505	3,207	451	337	24,510
Indianapolis city[1]	744,624	17,104	1,443	349	239	15,039
Balance	365,258	10,399	763	98	78	9,471
Louisville (see Ky.)						
IOWA						
Davenport-Rock Island-Moline	363,836	9,150	4,283	21	22	4,824
Davenport city[1]	98,469	3,394	839	21	-	2,543
Rock Island city	50,166	840	663	-	-	177
Moline city	46,237	895	492	-	-	403
Balance	167,766	5,041	2,877	-	22	2,142
Omaha (see Nebr.)						
KANSAS						
Kansas City (see Mo.)						
Topeka	153,323	7,184	3,987	223	34	2,990
Topeka city	125,011	6,232	3,638	173	34	2,407
Balance	30,311	952	353	61	-	513
Wichita	389,352	13,736	4,653	96	418	7,687
Wichita city	276,554	9,732	3,763	63	418	5,487
Balance	112,798	3,003	890	33	-	2,080
KENTUCKY						
Cincinnati (see Ohio)						
Louisville	826,553	18,391	1,384	188	232	14,737
Louisville city	361,472	4,990	448	67	114	4,361
Balance	465,081	13,401	936	121	86	10,376
LOUISIANA						
New Orleans	1,045,809	37,284	2,513	1,536	4,983	28,252
New Orleans city[1]	593,471	22,633	1,457	1,030	4,032	16,104
Balance	452,338	14,651	1,056	506	951	12,148
MARYLAND						
Baltimore	2,070,670	18,284	1,536	1,995	1,048	13,393
Baltimore city	905,759	9,186	458	1,127	253	7,291
Balance	1,164,911	9,098	1,078	768	795	6,102
Washington (see D.C.)						
Wilmington (see Del.)						
MASSACHUSETTS						
Boston	3,753,700	33,063	2,039	11,348	4,384	17,147
Boston city	641,071	16,947	604	7,747	2,418	6,278
Balance	3,112,629	18,078	1,435	3,913	1,906	10,769
Springfield-Chicopee-Holyoke	529,995	8,890	944	5,617	353	2,683
Springfield city	163,905	4,832	41	3,191	359	1,421
Chicopee city	64,474	713	22	361	-	329
Holyoke city	50,113	1,759	-	1,407	93	253
Balance	349,239	1,601	181	743	-	677

[1] An extended city; data include urban and rural parts.

Source: U.S. Bureau of the Census, 1970 Census of Population: Supplementary Report, "Persons of Spanish Ancestry," 1973.

Table 8. Population, and Components of Population Change for Chicago City and SMSA, by County: April 1975, April 1970 and April 1960 (in thousands)

	Chicago	Suburban Cook County	DuPage County	Kane County	Lake County	McHenry County	Will County	SMSA Total
Population								
1975 estimate	3,191.1	2,246.1	546.3	272.1	394.0	123.1	289.8	7,062.5
1970 Census	3,369.4	2.123.2	492.2	251.0	382.6	111.6	247.8	6,977.7
1960 Census	3,550.4	1,579.3	313.5	208.2	293.7	84.2	191.6	6,220.9
Births								
1970/74 #	304.3	154.5	38.9	23.5	31.2	8.8	23.3	584.9
Annual Average:								
1970/74	60.9	30.9	7.8	4.7	6.2	1.8	4.7	117.0
1965/69	69.5	36.4	7.4	4.7	6.4	1.9	4.4	130.7
1960/64	84.3	37.7	7.6	5.2	7.2	2.1	4.9	149.0
Deaths								
1970/74 #	195.1	83.0	14.9	10.1	12.9	5.0	9.9	330.8
Annual Average:								
1970/74	39.0	16.6	3.0	2.0	2.6	1.0	2.0	66.2
1965/69	42.8	14.9	2.6	2.1	2.4	0.9	1.9	67.6
1960/64	42.1	12.4	2.1	1.9	2.2	0.8	1.7	63.2
Net Migrants								
1970/74 #	-287.5	50.1	31.4	7.7	-6.9	7.7	23.5	-169.1
Annual Average:								
1970/74	- 57.5	10.0	6.3	1.5	-1.4	1.5	5.7	- 33.9
1965/69	- 55.4	26.6	13.0	1.3	4.4	2.0	2.8	- 5.5
1960/64	- 50.0	36.8	12.4	1.5	4.3	1.3	3.0	9.3

Source: Pierre de Vise,"Population and Employment Growth in the Chicago Area in the 1970's," 1975.

Table 9. Five Top Nationalities in Chicago

Rank 1970	Rank 1960		1970	1960	1960-1970 Change
1	1	Polish	191,955	258,657	-66,702
2	2	German	99,413	161,567	-62,154
3	3	Italian	97,742	134,963	-37,221
4	10	Mexican	82,097	44,686	+37,411
5	12	Puerto Rican	78,963	32,371	+46,592
6	4	Russian	64,179	96,626	-32,447
7	5	Irish	56,412	85,120	-28,708

Source: Vasquez Associates, Ltd., Assessment of the Principal Needs of the Spanish-Speaking in Chicago, 1974.

Table 10. Country of Origin of Foreign Stock (First and Second Generation) for Major Nationality Groups: Chicago SMSA 1960-1970

Country of Origin	1970 Population CSMSA			1960 - 1970 Change		
	Foreign Born	Second Generation	Total Foreign Stock	Foreign	Second Generation	Total Stock
Poland	69,426	214,863	284,289	- 23.0%	-14.1%	- 16.4%
Italy	53,531	143,644	197,175	- 13.6	- 4.3	- 7.0
Germany	58,080	166,507	224,587	- 21.6	-24.1	- 23.5
U.S.S.R.	28,697	76,138	104,835	- 34.3	-11.1	- 19.5
Ireland	18,832	72,682	91,514	- 27.0	-17.2	- 19.5
Czechoslovakia	17,906	62,076	79,982	- 36.4	-22.6	- 26.2
Sweden	13,504	52,934	66,438	- 48.7	-26.2	- 32.3
United Kingdom	23,390	57,964	81,354	- 25.5	-21.7	- 22.9
Lithuania	16,850	34,399	51,249	- 32.1	-14.9	- 21.4
Austria	14,986	41,538	56,524	- 28.0	- 9.5	- 15.2
Yugoslavia	21,666	29,553	51,219	+ 0.4	+ 1.1	+ 0.8
Hungary	10,236	20,349	30,585	- 25.0	-13.3	- 17.6
Greece	21,204	23,810	45,014	+ 41.4	+21.8	+ 30.3
Mexico	47,397	60,255	107,652	+102.1	+84.2	+ 91.7
Puerto Rico	NA	NA	86,482	--	--	+144.6
TOTAL ALL COUNTRIES*	563,176	1,285,323	1,848,499	- 6.3	- 9.1	- 8.3

*Puerto Ricans are not included in these foreign stock totals.

Total CSMSA Population 1960 6,220,913
Total CSMSA Population 1970 6,974,423

Source: De Vise and Ramirez, "Shifts in Chicago's Ethnic Communities, 1960-1970," 1973.

Table 11. Spanish-Speaking Persons, Puerto Ricans, Mexicans and Cubans, For Municipalities with 400 or More Spanish-Speaking Persons, Chicago SMSA: 1970

County / Municipality	Spanish-Speaking Population		Puerto-Rican	Mexican	Cuban	Other Latin Americans
	Number	% of Total				
Cook						
Arlington Heights	617	1.0	15	107	20	132
Bellwood	530	2.4	18	147	126	39
Berwyn	660	1.3	26	248	-	44
Blue Island	1,745	7.6	-	927	14	27
Bridgeview	404	3.2	39	227	26	63
Calumet City	447	1.3	-	145	6	24
Chicago Heights	2,884	7.0	61	1,347	46	69
Cicero	890	1.3	121	337	12	122
DesPlaines	1,153	2.0	43	372	40	121
Evanston	1,407	1.8	32	172	195	886
Franklin Park	408	2.0	17	214	8	50
Hanover Park	578	4.6	12	74	-	25
Harvey	457	1.3	-	138	-	134
Hoffman Estates	561	2.5	85	140	-	52
Markham	519	3.2	80	114	-	40
Maywood	1,083	3.7	40	307	216	192
Melrose Park	1,186	5.2	33	375	563	34
Niles	479	1.5	6	33	83	83
Northlake	440	3.1	-	43	225	65
Oak Lawn	640	1.1	15	119	77	22
Oak Park	1,190	1.9	22	245	301	356
Park Forest	478	1.6	23	113	-	147
Park Ridge	431	1.0	47	57	39	55
Skokie	974	1.4	32	83	114	226
Streamwood	809	4.4	27	255	7	6
Summit	695	6.0	6	510	-	6
Wheeling	497	3.4	-	110	-	62
Wilmette	486	1.5	7	78	57	132
DuPage						
Addison	651	2.7	62	270	24	25
Bensenville	566	4.4	-	228	33	36
Elmhurst	869	1.8	51	279	121	17
Lombard	448	1.2	28	26	71	152
West Chicago	562	5.5	56	260	-	45
Wheaton	530	1.7	44	86	110	92

Table 11. (continued)

County / Municipality	Spanish-Speaking Population		Puerto-Rican	Mexican	Cuban	Other Latin Americans
	Number	% of Total				
Kane						
Aurora	5,412	7.3	1,243	1,984	160	102
Carpentersville	979	4.1	166	379	-	46
Elgin	2,933	5.2	844	1,119	22	54
Lake						
Highland Park	522	1.6	110	179	-	219
North Chicago	1,124	2.4	312	177	7	94
Waukegan	4,460	7.2	1,404	1,967	150	119
Zion	447	2.6	107	37	-	5
Will						
Joliet	3,195	4.1	87	1,663	111	125
Romeoville	778	6.1	127	232	-	30
Total Suburban	79,825	2.2	7,519	25,555	4,582	7,671
Total Chicago	247,343	7.3	78,963	82,097	14,117	20,879
Total SMSA	327,168	4.7	86,482	107,652	18,699	28,550
Percent Suburban	24.4		8.7	23.7	24.5	26.9

Source: De Vise, Ropka, and Ramirez, "The Spanish Speaking People of Chicago," 1974.

Table 12. Persons of Spanish Origin for Regions, Divisions, and States: 1970

[Total population based on complete count. Spanish origin data based on 5-percent sample, see text. For meaning of symbols, see text]

Regions Divisions States	Total population	Persons of Spanish origin				
		Total	Mexican	Puerto Rican	Cuban	All other
United States	203,211,926	9,073,237	4,533,553	1,429,664	544,637	2,566,394
REGIONS						
Northeast	49,040,703	1,895,218	[illegible]	1,183,972	176,151	512,321
North Central	56,571,663	1,048,307	273,247	134,413	32,837	356,000
South	62,795,367	2,781,967	1,699,197	62,944	282,879	716,217
West	34,804,193	3,367,323	2,413,334	68,335	54,010	831,856
NORTHEAST						
New England	11,841,663	145,538	8,871	63,388	11,994	63,662
Middle Atlantic	37,199,040	1,749,683	37,903	1,099,584	163,157	448,659
NORTH CENTRAL						
East North Central	40,252,478	849,763	200,904	130,500	26,375	289,984
West North Central	16,319,187	198,744	74,343	3,833	6,464	116,014
SOUTH						
South Atlantic	30,671,337	825,859	48,313	80,334	248,527	340,725
East South Central	12,803,470	149,009	7,610	3,593	2,336	135,470
West South Central	19,320,560	1,807,079	1,643,274	10,017	13,746	330,032
WEST						
Mountain	8,281,563	869,593	507,346	6,307	6,039	372,900
Pacific	26,522,631	2,477,933	1,905,788	63,116	49,971	458,054
NEW ENGLAND						
Maine	993,048	2,433	303	436	77	7,626
New Hampshire	737,681	2,781	571	435	38	1,347
Vermont	444,330	1,611	100	213	-	1,298
Massachusetts	5,689,170	68,140	3,468	33,333	5,914	33,434
Rhode Island	946,725	7,503	403	981	270	5,743
Connecticut	3,031,708	63,460	1,830	37,609	5,696	30,334
MIDDLE ATLANTIC						
New York	18,236,967	1,353,304	21,910	918,629	89,617	323,910
New Jersey	7,168,164	288,488	6,343	138,896	68,048	75,201
Pennsylvania	11,793,909	108,893	9,610	44,263	5,493	49,576
EAST NORTH CENTRAL						
Ohio	10,652,017	129,996	[illegible]	30,272	2,809	80,170
Indiana	5,193,669	112,472	30,334	9,269	1,138	72,011
Illinois	11,113,976	393,347	140,477	87,509	20,804	124,557
Michigan	8,873,033	131,070	65,329	6,302	2,763	76,777
Wisconsin	4,417,731	82,878	18,299	7,348	840	36,531
WEST NORTH CENTRAL						
Minnesota	3,804,971	37,257	10,597	490	819	25,651
Iowa	2,824,376	21,022	7,479	428	1,114	12,041
Missouri	4,676,501	60,091	13,934	1,801	1,557	42,802
North Dakota	617,761	2,492	697	86	86	1,731
South Dakota	665,507	3,939	951	44	20	2,914
Nebraska	1,483,493	20,788	11,838	389	329	8,213
Kansas	2,246,578	54,165	29,927	645	999	22,678
SOUTH ATLANTIC						
Delaware	548,104	8,477	616	2,466	777	4,598
Maryland	3,922,399	45,461	8,543	8,263	4,083	29,571
District of Columbia	756,510	15,108	1,534	1,040	1,093	11,435
Virginia	4,648,494	40,223	8,963	4,096	3,991	24,180
West Virginia	1,744,237	8,780	1,031	73	115	7,546
North Carolina	5,082,059	43,414	8,093	2,463	1,453	34,367
South Carolina	2,590,516	14,111	1,804	2,096	961	9,250
Georgia	4,589,575	45,289	8,850	3,615	3,451	33,173
Florida	6,789,443	405,037	30,869	38,166	350,407	185,595
EAST SOUTH CENTRAL						
Kentucky	3,218,706	44,738	3,943	960	251	40,788
Tennessee	3,923,687	49,540	3,301	1,227	1,487	44,603
Alabama	3,444,165	36,848	1,401	1,020	848	33,831
Mississippi	2,216,913	18,815	965	478	90	14,391
WEST SOUTH CENTRAL						
Arkansas	1,923,295	34,358	2,221	139	169	31,789
Louisiana	3,641,306	70,575	7,300	2,430	3,916	54,929
Oklahoma	2,559,229	51,284	14,441	1,134	697	35,023
Texas	11,196,730	1,840,863	1,619,233	6,334	6,964	208,313
MOUNTAIN						
Montana	694,409	6,344	3,736	241	-	2,367
Idaho	712,567	16,086	10,478	232	73	5,303
Wyoming	332,416	13,894	6,638	36	174	7 036
Colorado	2,207,259	323,906	183,584	1,707	1,121	119,094
New Mexico	1,016,000	308,340	119,049	411	84	184,796
Arizona	1,770,900	285,006	240,035	1,047	404	13,520
Utah	1,059,273	20,911	14,560	739	23	18,587
Nevada	488,738	20,503	9,488	674	2,158	8,187
PACIFIC						
Washington	3,409,169	87,338	33,483	1,843	1,174	20,836
Oregon	2,091,385	37,398	11,266	329	935	9,813
California	19,953,134	2,340,748	1,854,841	50,917	47,349	413,441
Alaska	300,382	4,623	1,899	534	147	2,043
Hawaii	768,541	34,864	3,299	9,308	166	13,099

Source: U.S. Bureau of the Census, 1970 Census of Population: Supplementary Report, "Persons of Spanish Ancestry," 1973.

Table 13. The Puerto Rican Communities of Chicago by Community Area

Number	Community Area	Puerto Rican Population 1970	1960	% of Total Population 1970	1960
3	East Humboldt Park	33,166	7,948	26.5	5.7
22	Humboldt Park	7,153	271	10.0	0.4
6	Logan Square	7,805	561	8.8	0.6
4	Lincoln Park	5,114	2,181	7.6	2.5
1	Lake View	7,252	1,191	6.3	1.0
	Chicago Total	78,963	32,371	2.3	0.9

Source: De Vise, Ropka, and Ramirez, "The Spanish Speaking People of Chicago," 1974.

Table 14. The Mexican Communities of Chicago by Community Area

Number	Community Area	Mexican Population		% of Total Population	
		1970	1960	1970	1960
31	Pilsen	16,123	6,114	36.2	12.6
30	South Lawndale	12,841	858	20.4	1.4
46	South Chicago	7,172	5,111	15.7	10.2
51	South Deering	1,778	813	9.2	4.3
61	Back-of-the-Yards	4,619	2,316	7.6	3.4
	Chicago Total	82,097	44,686	2.4	1.3

Source: De Vise, Ropka, and Ramirez, "The Spanish Speaking People of Chicago," 1974.

Table 15. The Cuban Communities of Chicago by Community Area

Number	Community Area	Cuban Population 1970	% of Total Population 1970
3	Uptown	4,459	3.3
22	Logan Square	1,963	2.2
6	Lake View	1,875	1.6
4	Lincoln Square	665	1.4
1	Rogers Park	760	1.2
	Chicago Total	14,117	0.4

Source: De Vise, Ropka, and Ramirez,"The Spanish Speaking People of Chicago,"1974.

Table 16. Number of Migrants and Seasonal Farmworkers in Illinois by County: 1975*

COUNTY	NUMBER	COUNTY	NUMBER
Winnebago	100	Will	280
Boone	200	Bureau	94
Ogle	1462	LaSalle	222
Lee	636	Stark	151
Dekalb	578	Kendall	200
Whiteside	94	Grundy	65
McHenry	750	Rock Island	1040
Lake	1180	Henry	880
Kane	500	Mercer	700
DuPage	200	Henderson	577
Cook	4320	Knox	60
Peoria	735	Marion	3200
Tazewell	200	Jefferson	1600
Kankakee	1000	Jackson	1435
Iroquois	245	Union	1200
Ford	255	Alexander	1000
Vermillion	945	Pulaski	800
Clinton	1600	St. Clair	242
Champaign	86		
TOTAL			28,832

*The county-by-county breakdown of figures does not include those not yet reached by the survey.

Source: Through the courtesy of Salomon Sanchez, Liaison Officer for Migrant Labor Affairs, State of Illinois Department of Agriculture. "Agriculture Survey of Migrants and Seasonal Farmworkers in Illinois," August 15, 1975.

Table 17. Total and Spanish Origin Population by Broad Age Groups, Sex, and Type of Spanish Origin, for the United States: March 1974

Age and sex	Total persons	Spanish origin					
		Total	Mexican	Puerto Rican	Cuban	Central or South American	Other Spanish
BOTH SEXES							
Median age	28.5	20.1	18.9	19.8	35.7	25.2	19.2
Percent							
Under 5 years old	7.9	13.3	14.1	14.5	5.1	10.3	13.7
18 years old and over	67.6	54.3	52.0	53.3	71.9	64.3	52.1
65 years old and over	9.9	3.5	3.3	1.6	10.5	1.7	4.2
MALE							
Median age	27.4	19.3	18.1	18.9	34.8	25.1	18.1
Percent							
Under 5 years old	8.3	13.8	14.5	16.9	3.8	9.8	14.0
18 years old and over	66.0	52.6	50.2	51.5	72.3	64.2	50.2
65 years old and over	8.5	3.2	3.1	1.1	9.1	0.7	4.2
FEMALE							
Median age	29.6	20.9	19.7	20.4	36.6	25.4	20.1
Percent							
Under 5 years old	7.5	12.7	13.6	12.4	6.2	10.7	13.4
18 years old and over	69.1	55.9	53.8	54.9	71.4	64.4	54.0
65 years old and over	11.3	3.9	3.5	1.9	11.7	2.7	4.2

Source: U.S. Bureau of the Census, Current Reports, "Persons of Spanish Origin in the United States: March 1974," 1975.

Table 18. Population Distribution of Persons 14 to 24 Years Old, Inside and Outside Metropolitan Areas, by Race and Spanish Origin: March 1974

(Numbers in thousands. Civilian noninstitutional population plus members of the Armed Forces living off post or with their families on post, but excluding all other members of the Armed Forces)

Area	Total		White		Black		Spanish origin[1]	
	14 to 17 years	18 to 24 years	14 to 17 years	18 to 24 years	14 to 17 years	18 to 24 years	14 to 17 years	18 to 24 years
United States.....	16,666	25,613	14,159	22,115	2,268	3,088	966	1,370
Percent, total.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Metropolitan areas.....	67.2	69.9	66.0	68.9	71.8	75.3	80.5	82.3
Inside central cities.....	27.4	31.5	22.6	27.6	55.2	56.5	48.1	51.2
Outside central cities.....	39.7	38.4	43.4	41.2	16.5	18.7	32.4	31.2
Nonmetropolitan areas.....	32.8	30.1	34.0	31.1	28.2	24.7	19.4	17.7

[1]Persons of Spanish origin may be of any race.

Source: Current Population Survey.

Source: U.S. Bureau of the Census, Current Population Reports, "Characteristics of American Youth: 1974," 1975.

Table 19. Median Age and Percent Under 18 of the Spanish-Speaking Population in Major Cities and the U.S.

CITY	MEDIAN AGE	PERCENT UNDER 18
Houston	19.9	46.5%
San Antonio	20.0	46.0%
CHICAGO	20.3	45.8%
New York	21.0	44.6%
Los Angeles	23.5	40.3%
Miami	35.4	28.0%
U.S. TOTAL	20.7	45.0%

Source: City of Chicago Department of Development and Planning, Chicago's Spanish-Speaking Population, Selected Statistics, 1973.

Table 20. Employment Status and Major Occupation Group of the Total and Spanish Origin Population 16 Years Old and Over by Sex and Type of Spanish Origin, for the United States: March 1974

Employment status and occupation	Both sexes					Male					Female				
	Total population	Spanish origin				Total population	Spanish origin				Total population	Spanish origin			
		Total	Mexican	Puerto Rican	Other[1]		Total	Mexican	Puerto Rican	Other[1]		Total	Mexican	Puerto Rican	Other[1]
Persons 16 years old and over.....(thousands)..	148,875	6,344	3,678	877	1,789	70,787	3,019	1,801	391	824	78,106	3,325	1,877	483	965
In civilian labor force.....(thousands)..	89,833	3,808	2,303	459	1,146	54,312	2,408	1,446	296	666	35,521	1,400	757	163	480
Percent unemployed.....	5.3	8.1	8.0	9.0	8.1	4.8	7.2	7.0	8.6	6.8	6.0	9.8	9.7	9.8	9.8
Employed.....(thousands)..	84,878	3,498	2,027	417	1,054	51,678	2,236	1,341	271	621	33,200	1,262	683	147	433
Percent.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Professional, technical, and kindred workers...	14.7	8.5	5.0	5.8	9.6	14.1	6.7	5.2	4.4	11.0	15.5	8.0	4.5	8.8	7.6
Managers and administrators, except farm.....	10.5	5.7	4.3	7.9	7.3	14.1	7.3	5.7	9.6	9.8	4.9	2.8	1.6	4.8	4.2
Sales workers.....	6.4	3.4	3.1	3.6	3.8	6.1	3.0	2.7	4.1	3.4	6.7	4.0	4.0	2.0	4.4
Clerical and kindred workers.....	17.6	14.7	12.6	18.5	17.2	6.6	7.0	5.0	13.7	8.4	34.9	28.3	27.5	26.5	29.8
Craft and kindred workers.....	13.4	12.1	13.3	8.6	11.0	20.9	17.6	19.2	10.7	17.4	1.7	2.1	1.6	4.8	2.1
Operatives, including transport.....	16.0	28.2	27.7	33.8	26.8	17.9	27.0	26.9	31.4	25.3	12.9	30.2	29.3	30.1	28.9
Laborers, excluding farm.....	4.8	7.7	9.8	5.5	4.6	7.3	11.4	14.2	7.7	7.1	0.9	1.1	1.2	1.4	1.2
Farmers and farm managers.....	1.9	0.2	0.3	-	0.2	3.0	0.4	0.4	-	0.3	0.3	-	-	-	-
Farm laborers and supervisors.....	1.5	5.7	9.0	1.4	0.9	1.8	7.4	11.5	1.1	1.4	1.0	2.6	4.2	2.0	0.2
Service workers.....	13.3	15.9	14.9	14.9	18.2	8.2	12.0	9.3	16.6	15.8	21.2	22.9	26.1	10.9	21.7

- Represents zero or rounds to zero.
[1]Includes Cuban, Central or South American, and other Spanish origin.

Source: U.S. Bureau of the Census, Current Reports, "Persons of Spanish Origin in the United States: March 1974," 1975.

Table 21. Social, Economic and Housing Characteristics of Spanish-Speaking Mexican and Puerto Rican Population, Compared to Total and Population, Chicago City: 1970

	Spanish Speaking	Mexican	Puerto Rican	Total Population
City of Chicago Population	247,857	107,925	78,826	3,366,957
Median Family Income	$8,240	$8,769	$6,934	$10,242
Percent in Poverty:				
Persons	17.2	13.2	24.9	14.5
Families	15.2	10.8	22.9	10.6
Percent Unemployed:				
Male Labor Force	4.8	4.3	5.2	4.1
Female Labor Force	8.4	6.4	11.3	4.7
Percent Home Owners	19.3	24.5	10.7	34.8
Median Home Value	$17,800	$16,900	$15,400	$21,200
Median Rent	$91	$76	$94	$108
Percent Home Owners	27.5	31.6	14.6	52.9
Median Home Values	$18,900	$17,300	$17,500	$24,300
Median Rent	$94	$79	$95	$116

Source: Vasquez Associates, Ltd., Assessment of the Principal Needs of the Spanish-Speaking in Chicago, 1974.

Table 22. Income in 1973 of Persons of Spanish and Mexican Origin 14 Years Old and Over by Residence and Sex, for the United States: March 1974

Income, sex, and type of Spanish origin	United States	In metropolitan areas							Outside metropolitan areas
		Total	1,000,000 or more			Under 1,000,000			
			Total	In central cities	Outside central cities	Total	In central cities	Outside central cities	
SPANISH ORIGIN									
Male									
Number of persons.....(thousands)..	3,282	2,706	1,824	1,109	716	882	540	342	576
Number of persons with income.....(thousands)..	2,887	2,358	1,584	949	635	774	468	306	509
Percent.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
$1 to $999 or loss.....	9.3	8.0	7.6	8.6	9.2	8.9	8.3	9.5	15.6
$1,000 to $1,999.....	7.2	6.9	5.5	5.6	5.2	10.1	10.9	9.0	8.1
$2,000 to $2,999.....	7.3	7.0	7.0	6.9	7.2	7.1	7.8	5.9	8.4
$3,000 to $3,999.....	6.7	6.3	5.9	6.6	4.8	7.3	8.2	5.9	8.3
$4,000 to $4,999.....	8.3	7.5	7.5	7.8	6.9	7.3	8.0	6.3	12.3
$5,000 to $6,999.....	18.7	18.8	18.5	22.0	13.3	19.4	18.0	21.6	18.3
$7,000 to $7,999.....	8.0	8.2	8.9	10.4	6.6	6.9	6.2	7.8	6.8
$8,000 to $9,999.....	12.3	12.7	12.9	12.2	13.9	12.3	12.3	12.5	10.3
$10,000 to $14,999.....	16.8	18.4	19.1	16.3	23.0	16.9	15.7	18.6	9.4
$15,000 to $24,999.....	4.5	5.0	6.0	4.6	8.1	3.0	3.5	2.3	2.3
$25,000 and over.....	0.9	1.0	1.2	0.8	1.6	0.9	1.0	0.8	0.2
Median income of persons with income...	$6,200	$6,517	$6,796	$6,538	$7,487	$5,914	$5,766	$6,105	$4,755
Female									
Number of persons.....(thousands)..	3,373	2,966	1,967	1,186	781	999	637	362	608
Number of persons with income.....(thousands)..	2,134	1,795	1,190	703	487	605	394	211	358
Percent.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
$1 to $999 or loss.....	21.0	19.2	15.6	13.3	19.0	26.1	24.7	28.6	30.4
$1,000 to $1,999.....	18.0	17.1	15.6	15.9	15.2	19.9	20.1	19.7	22.5
$2,000 to $2,999.....	15.9	15.6	15.1	14.6	15.8	16.6	19.5	11.0	17.4
$3,000 to $3,999.....	12.1	12.3	12.1	14.1	9.2	12.6	11.9	13.8	11.0
$4,000 to $4,999.....	10.3	11.5	12.2	13.5	10.4	10.0	9.2	11.6	4.6
$5,000 to $6,999.....	12.9	13.8	16.3	17.6	14.3	8.9	8.6	9.4	8.6
$7,000 to $7,999.....	3.3	3.4	4.0	3.6	4.5	2.4	1.8	3.4	2.7
$8,000 to $9,999.....	3.8	4.2	5.3	4.4	6.7	2.0	1.9	2.1	1.9
$10,000 to $14,999.....	2.1	2.5	3.0	2.2	4.2	1.3	2.0	-	0.6
$15,000 to $24,999.....	0.4	0.5	0.6	0.8	0.4	0.3	0.2	0.4	0.2
$25,000 and over.....	0.1	-	0.2	0.1	0.2	-	-	-	-
Median income of persons with income...	$3,652	$3,863	$3,265	$3,426	$2,998	$2,188	$2,216	$2,107	$1,851
MEXICAN ORIGIN									
Male									
Number of persons.....(thousands)..	1,967	1,491	852	434	418	639	400	239	477
Number of persons with income.....(thousands)..	1,723	1,309	748	374	371	563	349	214	415
Percent.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
$1 to $999 or loss.....	11.0	9.0	8.6	6.6	10.6	9.7	9.7	9.7	17.1
$1,000 to $1,999.....	7.5	7.1	5.0	4.9	5.2	9.7	10.5	8.3	9.0
$2,000 to $2,999.....	7.9	7.5	7.6	7.0	8.3	7.5	7.8	6.9	8.9
$3,000 to $3,999.....	7.5	7.4	6.7	7.3	8.1	8.2	8.4	7.7	8.0
$4,000 to $4,999.....	9.0	8.1	8.4	9.8	6.9	7.7	7.9	7.4	11.8
$5,000 to $6,999.....	17.4	16.7	14.5	17.9	11.0	19.7	17.5	23.3	19.6
$7,000 to $7,999.....	6.8	6.9	7.5	9.0	5.9	6.1	5.1	7.9	6.5
$8,000 to $9,999.....	12.8	13.6	14.3	13.8	14.9	12.5	14.1	10.0	10.6
$10,000 to $14,999.....	16.0	18.6	20.7	18.5	22.9	15.8	15.4	16.5	7.8
$15,000 to $24,999.....	3.5	4.4	5.7	4.4	6.9	2.7	3.1	2.1	0.7
$25,000 and over.....	0.5	0.6	0.9	0.8	1.0	0.3	0.4	-	-
Median income of persons with income...	$5,789	$6,272	$6,882	$6,612	$7,294	$5,663	$5,636	$5,691	$4,591

See footnotes at end of table.

Source: U.S. Bureau of the Census, Current Reports, "Persons of Spanish Origin in the United States: March 1974," 1975.

Table 22. Income in 1973 of Persons of Spanish and Mexican Origin 14 Years Old and Over by Residence and Sex, for the United States: March 1974--Continued

Income, sex, and type of Spanish origin	United States	In metropolitan areas							Outside metropolitan areas
		Total	1,000,000 or more			Under 1,000,000			
			Total	In central cities	Outside central cities	Total	In central cities	Outside central cities	
MEXICAN ORIGIN--Continued									
Female									
Number of persons.....(thousands)..	2,022	1,540	809	398	411	730	490	240	482
Number of persons with income.....(thousands)..	1,177	893	469	229	240	424	289	135	284
Percent.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
$1 to $999 or loss.....	25.4	24.0	21.3	18.9	23.6	27.0	24.3	32.7	29.8
$1,000 to $1,999.....	19.0	18.1	14.7	13.2	16.3	21.8	21.1	23.4	21.9
$2,000 to $2,999.....	17.7	17.0	15.7	18.2	13.4	18.4	22.0	10.8	19.6
$3,000 to $3,999.....	11.5	11.1	11.0	13.1	8.8	11.4	10.6	13.1	12.6
$4,000 to $4,999.....	9.1	10.4	11.6	13.0	10.3	8.9	8.7	9.5	8.0
$5,000 to $6,999.....	10.6	11.7	15.0	14.8	15.1	8.1	8.1	8.2	7.5
$7,000 to $7,999.....	2.8	3.0	4.1	3.3	4.8	1.9	1.9	1.7	1.9
$8,000 to $9,999.....	2.2	2.6	4.0	3.2	4.8	0.9	1.1	0.6	1.1
$10,000 to $14,999.....	1.5	2.0	2.5	2.0	3.0	1.4	2.0	-	0.3
$15,000 to $24,999.....	0.1	0.1	-	-	-	0.2	0.3	-	0.3
$25,000 and over.....	0.1	0.1	0.2	0.3	-	-	-	-	-
Median income of persons with income...	$2,270	$2,388	$2,876	$2,976	$2,790	$2,049	$2,162	$1,747	$1,897

- Represents zero or rounds to zero.

Source: U.S. Bureau of the Census, Current Reports, "Persons of Spanish Origin in the United States: March 1974," 1975.

Table 23. Income in 1973 of all Persons and of Persons of Spanish Origin 14 Years Old and Over by Type of Spanish Origin and Sex, for the United States: March 1974

Income	Total population		Spanish origin							
			Total		Mexican		Puerto Rican		Other[1]	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Total persons 14 years and over.....(thousands)..	75,040	82,244	3,282	3,575	1,967	2,022	425	526	889	1,027
Persons with income.(thousands)..	69,387	57,029	2,867	2,154	1,723	1,177	364	295	760	681
Percent.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
$1 to $999 or loss.....	8.4	21.0	9.3	21.0	11.0	25.4	8.2	10.5	6.3	17.9
$1,000 to $1,999.....	6.4	17.7	7.2	18.0	7.5	19.0	6.6	13.2	6.8	18.4
$2,000 to $2,999.....	6.6	13.4	7.3	15.9	7.9	17.7	6.0	15.6	6.4	13.1
$3,000 to $3,999.....	5.6	10.1	6.7	12.1	7.5	11.5	5.5	18.3	5.4	10.3
$4,000 to $4,999.....	5.8	8.4	8.3	10.3	9.0	9.1	9.3	13.6	6.3	11.2
$5,000 to $6,999.....	11.2	12.8	18.7	12.9	17.4	10.6	23.6	18.3	19.2	14.5
$7,000 to $7,999.....	5.5	4.5	8.0	3.3	6.8	2.8	11.8	3.1	8.7	4.4
$8,000 to $9,999.....	11.1	5.8	12.3	3.8	12.8	2.2	10.2	4.7	12.1	6.2
$10,000 to $14,999.....	22.3	4.8	16.8	2.1	16.0	1.5	13.5	2.7	20.0	2.9
$15,000 to $24,999.....	12.9	1.1	4.5	0.4	3.5	0.1	4.4	0.3	6.8	1.0
$25,000 and over.....	4.0	0.2	0.9	0.1	0.5	0.1	0.8	-	1.9	0.1
Median income of persons with income...	$8,056	$2,796	$6,200	$2,652	$5,789	$2,270	$6,197	$3,593	$6,949	$3,067

- Represents zero or rounds to zero.
[1]Includes Cuban, Central or South American, and other Spanish origin.

Source: U.S. Bureau of the Census, Current Reports, "Persons of Spanish Origin in the United States: March 1974," 1975.

Table 24. Selected Detailed Characteristics of Low-Income Status Families with Head of Spanish and Mexican Origin, for the United States: March 1974

(Numbers in thousands)

Selected characteristics	Spanish origin			Mexican origin		
	Total	Below low-income level		Total	Below low-income level	
		Number	Percent		Number	Percent
Age of Head						
Total	2,365	468	19.8	1,359	286	21.0
Under 25 years	281	69	24.5	187	44	23.6
25 to 34 years	657	131	20.0	[illegible]	69	19.1
35 to 44 years	548	123	21.6	329	74	22.5
45 to 54 years	453	71	15.7	247	46	18.6
55 to 64 years	250	41	16.2	136	26	19.2
65 years and over	155	33	21.0	98	27	27.1
Median age	39.3	37.8	(X)	39.0	39.1	(X)
Type of Family						
Total	2,365	468	19.8	1,359	286	21.0
Male head	1,954	256	13.1	1,163	181	15.6
Husband-wife	1,876	239	12.7	1,117	172	15.4
Other male head	78	17	21.8	46	9	(B)
Female head	411	211	51.4	196	105	53.5
Size of Family						
Total	2,365	468	19.8	1,359	286	21.0
2 persons	548	88	16.1	256	53	20.7
Head 65 years and over	98	20	20.4	58	15	(B)
3 persons	514	86	16.7	273	46	16.8
4 persons	498	79	15.9	281	42	14.9
5 persons	354	70	19.8	210	42	20.0
6 persons	186	42	22.6	135	38	30.7
7 persons or more	264	102	38.6	202	76	37.6
Mean size of family	4.07	4.60	(X)	4.35	4.87	(X)
Presence of Related Children Under 18						
Total	2,365	468	19.8	1,359	286	21.0
Without related children	639	58	9.1	314	37	11.8
With related children	1,726	410	23.8	1,045	249	23.8
1 child	521	85	16.3	278	51	18.3
2 children	480	81	16.9	268	42	15.7
3 children	338	91	26.9	211	53	25.1
4 children	183	56	30.6	133	36	27.1
5 children or more	204	98	48.0	153	67	43.8
Mean number of children	2.54	3.19	(X)	2.75	3.37	(X)
Educational Attainment of Head						
Total, 25 years and over	2,084	399	19.1	1,172	242	20.6
Elementary: Less than 8 years	774	233	30.1	553	162	29.3
8 years	216	41	19.0	100	19	19.0
High school: 1 to 3 years	352	68	19.3	180	32	17.8
4 years	429	45	10.5	213	23	10.8
College: 1 year or more	313	12	3.8	126	5	4.0
Median years of school completed	9.4	8.9	(X)	8.3	8.0	(X)
Percent not a high school graduate	64.4	85.7	(X)	71.1	88.0	(X)

B Base less than 75,000.
X Not applicable.

Source: U.S. Bureau of the Census, Current Reports, "Persons of Spanish Origin in the United States: March 1974," 1975.

Table 25. Income in 1973 of all Families and Families with Head of Spanish Origin by Size of Family and Type of Origin of the Head, for the United States: March 1974

Size of family	Total (thousands)	Percent	Under $2,000	$2,000 to $2,999	$3,000 to $3,999	$4,000 to $4,999	$5,000 to $5,999	$6,000 to $7,499	$7,500 to $9,999	$10,000 to $14,999	$15,000 to $24,999	$25,000 and over	Median income
Total families	55,073	100.0	2.9	3.1	4.1	4.5	5.4	6.9	10.5	25.5	26.1	9.3	$12,044
2 persons	20,792	100.0	4.2	5.3	6.3	7.0	13.0	6.0	10.4	21.9	19.4	6.4	9,522
3 persons	11,673	100.0	2.9	2.7	3.1	3.5	9.0	5.2	10.9	27.5	24.5	9.8	12,110
4 persons	10,789	100.0	1.8	1.4	2.5	2.3	6.0	4.1	7.4	29.4	31.6	11.3	13,710
5 persons	4,386	100.0	1.8	1.6	2.6	3.0	6.0	3.4	8.5	26.8	34.1	12.2	14,250
6 persons	2,031	100.0	1.6	1.8	2.5	3.4	7.1	2.8	8.8	25.5	32.9	13.8	14,249
7 or more persons	2,593	100.0	1.8	1.8	2.6	4.1	9.1	4.7	9.2	24.0	29.0	13.6	13,317
Total families with head of Spanish origin	2,365	100.0	4.4	4.8	6.5	7.3	14.9	7.8	12.3	23.7	15.6	2.8	8,715
2 persons	548	100.0	7.8	9.5	7.5	8.2	13.0	4.0	11.1	20.8	12.2	2.0	7,512
3 persons	514	100.0	6.4	5.8	6.2	7.2	15.6	7.4	12.6	21.0	15.6	2.1	8,244
4 persons	498	100.0	1.4	2.6	8.8	7.0	11.6	9.8	12.0	27.7	15.5	3.2	9,257
5 persons	354	100.0	3.4	2.3	4.5	7.1	15.0	6.5	11.9	27.1	18.6	3.4	9,860
6 persons	186	100.0	1.6	2.2	5.9	4.3	19.4	5.9	13.4	21.2	19.9	3.8	9,468
7 or more persons	264	100.0	1.9	2.3	3.8	8.0	20.1	7.6	14.4	22.3	15.9	3.8	8,842
Families with head of Mexican origin	1,359	100.0	5.0	5.5	5.9	6.9	15.5	8.1	13.6	23.4	13.9	1.9	8,435
2 persons	356	100.0	10.2	12.9	9.0	8.6	13.3	7.4	9.8	17.2	10.9	1.2	6,375
3 persons	273	100.0	7.0	6.6	5.5	6.6	17.6	8.8	12.8	22.3	11.4	1.1	7,771
4 persons	281	100.0	2.8	2.8	7.1	6.4	14.9	10.7	13.5	26.3	13.5	2.1	8,696
5 persons	210	100.0	4.3	2.4	3.8	6.7	15.7	6.7	15.7	25.2	18.1	1.4	9,198
6 persons	139	100.0	2.2	3.0	4.4	3.0	17.0	5.9	14.8	28.9	18.5	3.7	10,138
7 or more persons	101	100.0	2.5	3.0	4.0	8.9	16.3	7.4	17.8	22.8	13.9	3.5	8,848
Families with head of Puerto Rican origin	382	100.0	5.5	5.0	12.8	10.2	18.6	9.2	9.9	16.0	10.7	1.8	6,779
2 persons	96	100.0	8.3	8.3	8.3	8.3	15.6	12.5	12.5	14.6	9.4	3.1	7,203
3 persons	97	100.0	12.4	6.2	12.1	10.3	13.4	7.2	14.4	12.4	10.3	2.1	6,539
4 persons	80	100.0	-	5.0	23.8	11.3	11.3	10.0	6.3	17.5	12.5	-	6,844
5 persons	36	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
6 persons	23	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
7 or more persons	28	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
Families with head of other Spanish origin[1]	625	100.0	2.4	3.2	3.7	6.2	11.2	6.2	12.2	29.3	22.1	3.3	11,191
2 persons	197	100.0	4.6	6.6	5.1	7.6	11.7	8.1	11.7	28.4	15.2	2.5	9,509
3 persons	143	100.0	2.8	4.2	3.5	7.0	12.6	4.9	11.2	24.5	28.0	3.5	11,163
4 persons	137	100.0	0.7	0.7	2.9	5.8	5.1	4.0	11.7	36.5	20.4	7.3	11,979
5 persons	67	100.0	2.3	1.1	3.4	4.6	13.6	6.9	5.7	34.5	23.0	5.0	12,252
6 persons	26	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
7 or more persons	34	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)

- Represents zero or rounds to zero.
B Base less than 75,000.
[1]Includes Cuban, Central or South American, and other Spanish origin.

Source: U.S. Bureau of the Census, Current Reports, "Persons of Spanish Origin in the United States: March 1974," 1975.

Table 26. Social, Economic, and Housing Characteristics of Spanish-Speaking Population in Five Largest Spanish-Speaking Cities in the United States: 1970

	New York	Los Angeles	San Antonio	Chicago	Miami
Spanish-Speaking Population	1,278,630	481,668	335,950	247,343	151,914
Percent of Total Population	16.2%	17.2%	51.4%	7.3%	45.4%
Median Age	21.0	23.5	20.0	20.3	35.4
Persons Per Family	3.8	3.9	4.5	4.4	3.6
Percent One-Parent Families	33.3%	22.3%	19.4%	17.3%	17.0%
School Years Completed, Adults	8.5	10.3	7.8	8.7	9.2
Percent Adults Completing High School	20.1%	39.8%	25.0%	27.1%	39.0%
Male Labor Force Participation Rate	71.5%	79.5%	76.6%	84.3%	81.3%
Female Labor Force Participation Rate	28.0%	45.1%	35.7%	43.7%	50.1%
Male Unemployment Rate	6.2%	7.4%	4.2%	5.3%	3.4%
Female Unemployment Rate	7.8%	7.9%	6.2%	7.5%	6.3%
Percent Workers Professionals and Mgrs.	8.0%	13.3%	11.6%	7.9%	11.8%
Percent Factory Workers and Laborers	36.7%	36.8%	29.3%	50.6%	35.1%
Median Family Income	$5,575	$6,241	$6,438	$8,369	$7,116
Percent Families Below Poverty Level	30.4%	15.0%	25.3%	15.6%	17.1%
Percent Households Renting	93.6%	68.7%	37.8%	81.9%	74.7%

Table 26. (Continued)

	New York	Los Angeles	San Antonio	Chicago	Miami
Percent Households Overcrowded	25.4%	24.8%	30.0%	23.7%	33.7%
Median Gross Rent	$93	$99	$64	$110	$120
Median Home Value	$23,700	$21,800	$9,300	$18,900	$17,500
Percent Household Lacking Plumbing	2.5%	2.4%	9.6%	4.4%	4.1%

Source: Vasquez Associates, Ltd., Assessment of the Principal Needs of the Spanish-Speaking in Chicago, 1974.

Table 28. Participation Rates and Occupational Distribution of Spanish Surnamed Employees, 1970, 1971, and 1972

CHICAGO, ILLINOIS				PARTICIPATION RATES			OCCUPATIONAL DISTRIBUTION		
	1970	1971	1972	1970	1971	1972	1970	1971	1972
TOTAL EMPLOYEES	1,503,667	1,494,038	1,457,701	5.4	5.5	5.7	100.0	100.0	100.0
WHITE COLLAR	756,474	752,784	756,742	1.6	1.6	1.7	14.7	15.0	15.4
OFFICIALS AND MANAGERS	136,531	146,304	147,464	0.8	0.8	0.9	1.4	1.4	1.4
PROFESSIONALS	115,543	115,934	117,631	1.1	1.1	1.2	1.6	1.6	1.7
TECHNICIANS	59,715	60,271	61,044	2.5	2.3	2.5	1.8	1.8	1.8
SALES WORKERS	144,758	141,122	150,204	1.3	1.3	1.3	2.4	2.2	2.4
OFFICE AND CLERICAL WORKERS	497,927	389,453	280,159	2.0	2.2	2.4	7.6	8.1	7.9
BLUE COLLAR	653,792	611,077	598,118	9.5	10.0	10.9	77.8	74.7	75.2
CRAFTSMEN	179,238	165,796	167,166	4.2	4.3	5.0	9.3	8.9	9.9
OPERATIVES	327,193	303,332	294,124	9.6	10.3	10.3	39.1	39.0	36.9
LABORERS	147,341	141,949	136,828	19.9	16.2	17.1	29.1	28.7	28.3
SERVICE WORKERS	93,401	90,677	102,841	6.7	7.3	7.7	7.6	8.3	9.4

SOURCE: EQUAL EMPLOYMENT OPPORTUNITY COMMISSION, EEO-1 REPORTS, 1970, 1971, AND 1972.

Source: Equal Employment Opportunity Commission, Employment Profiles of Minorities and Women in the SMSA's of 20 Large Cities, 1974.

Table 29. Industry of Spanish-Speaking and Non-Spanish-Speaking Workers 16 Years Old and Over in Chicago and Suburbs

INDUSTRY	SPANISH - SPEAKING		NON-SPANISH-SPEAKING	
	CHICAGO	SUBURBS	CHICAGO	SUBURBS
Construction	2.3%	4.3%	3.8%	5.9%
Manufacturing	56.5%	53.4%	30.5%	33.0%
Durable	38.6%	40.9%	18.5%	22.9%
Non-Durable	17.9%	12.5%	12.0%	10.1%
Transportation	4.3%	4.3%	5.2%	4.7%
Communications & Utilities	1.3%	1.5%	3.1%	3.1%
Wholesale	3.9%	3.1%	4.6%	4.9%
Retail	12.0%	11.6%	15.7%	16.5%
Financial	3.5%	2.8%	6.6%	5.5%
Services	6.7%	5.4%	9.1%	7.1%
Professional	7.9%	11.0%	15.6%	15.8%
Government	1.7%	2.6%	5.8%	3.4%

Source: City of Chicago Department of Development and Planning, Chicago's Spanish-Speaking Population: Selected Statistics, 1973.

Table 30. Industry of Spanish-Speaking Workers 16 Years Old and Over in Major Cities and U.S.

INDUSTRY	CHICAGO	HOUSTON	LOS ANGELES	MIAMI	NEW YORK	SAN ANTONIO	U.S. TOTAL
Construction	2.3%	10.5%	4.2%	5.6%	2.0%	8.0%	6.0%
Manufacturing	56.5%	24.3%	37.1%	32.3%	35.5%	16.0%	27.2%
Durable	38.6%	15.8%	20.9%	11.7%	12.9%	5.9%	15.3%
Non-Durable	17.9%	8.5%	16.1%	20.7%	22.6%	10.1%	11.9%
Transportation	4.3%	3.3%	3.4%	3.9%	5.2%	2.6%	3.9%
Communications & Utilities	1.3%	2.3%	2.2%	1.7%	2.3%	2.5%	2.5%
Wholesale	3.9%	6.3%	4.7%	5.7%	4.1%	5.2%	4.5%
Retail	12.0%	18.7%	15.0%	18.1%	15.7%	19.6%	15.8%
Financial	3.5%	4.3%	5.7%	4.2%	8.5%	3.8%	4.1%
Services	6.7%	12.5%	11.9%	17.0%	10.3%	11.5%	10.4%
Professional	7.9%	11.9%	11.5%	9.3%	12.3%	12.9%	13.5%
Government	1.7%	3.2%	3.0%	0.9%	3.9%	16.9%	5.4%

Source: City of Chicago Department of Development and Planning, Chicago's Spanish-Speaking Population: Selected Statistics, 1973.

Table 32. All Families and Families with Head of Spanish Origin by Type of Family, Type of Spanish Origin of the Head, and Metropolitan-Nonmetropolitan Residence, for the United States: March 1974

(Numbers in thousands)

Area	Total	Type of family by origin of head									
		Total Spanish origin	Mexican			Puerto Rican			Other Spanish[2]		
			Total[1]	Husband-wife	Female head	Total[1]	Husband-wife	Female head	Total[1]	Husband-wife	Female head
All families	55,033	2,365	1,359	1,117	196	382	245	127	625	514	88
Metropolitan areas	37,317	1,952	1,021	838	146	360	230	123	571	465	83
Central cities	16,019	1,204	569	451	94	300	185	109	335	268	51
Metropolitan areas of 1,000,000 or more	21,190	1,312	563	460	77	305	193	106	444	357	69
Central cities	8,476	801	274	220	39	255	156	94	272	218	41
Metropolitan areas of 250,000 to 1,000,000	11,103	456	301	253	42	41	28	13	113	96	13
Central cities	4,937	288	200	159	35	31	20	10	57	45	9
Metropolitan areas of less than 250,000	5,024	184	156	125	26	14	10	4	14	13	2
Central cities	2,557	115	95	71	20	14	10	4	6	5	1
Nonmetropolitan areas	17,736	413	337	279	50	22	14	4	54	49	5
PERCENT DISTRIBUTION											
All families	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Metropolitan areas	67.8	82.5	75.1	75.0	74.5	94.2	93.9	96.9	91.4	90.5	94.3
Central cities	29.1	50.9	41.9	40.4	48.0	78.5	75.5	85.8	53.6	52.1	58.0
Metropolitan areas of 1,000,000 or more	38.5	55.5	41.4	41.2	39.3	79.8	78.8	83.5	71.0	69.5	78.4
Central cities	15.4	33.9	20.2	19.7	19.9	66.8	63.7	74.0	43.5	42.4	46.6
Metropolitan areas of 250,000 to 1,000,000	20.2	19.3	22.1	22.6	21.4	10.7	11.4	10.2	18.1	18.7	14.8
Central cities	9.1	12.2	14.7	14.2	17.9	8.1	8.2	7.9	9.1	8.8	10.2
Metropolitan areas of less than 250,000	9.1	7.8	11.5	11.2	13.3	3.7	4.1	3.1	2.2	2.5	2.3
Central cities	4.6	4.9	7.0	6.4	10.2	3.7	4.1	3.1	1.0	1.0	1.1
Nonmetropolitan areas	32.2	17.5	24.8	25.0	25.5	5.8	5.7	3.1	8.6	9.5	5.7

[1]Includes families with "Other male head" not shown separately.
[2]Includes Cuban, Central or South American, and other Spanish origin.

Source: U.S. Bureau of the Census, Current Reports, "Persons of Spanish Origin in the United States: March 1974," 1975.

Table 33. Characteristics of All Families and Families with Head of Spanish Origin, by Size, Type of Family, and Type of Spanish Origin of the Head, for the United States: March 1974

Subject	All families			Type of family by origin of head											
				Spanish origin			Mexican origin			Puerto Rican origin			Other Spanish origin[2]		
	Total[1]	Husband-wife	Female head	Total[1]	Husband-wife	Female head	Total[1]	Husband-wife	Female head	Total[1]	Husband-wife	Female head	Total[1]	Husband-wife	Female head
Total persons in families...(thousands)..	189,361	163,480	21,823	9,634	7,882	1,557	5,861	5,053	780	1,442	945	473	2,231	1,885	284
All families.....(thousands)..	55,053	46,812	6,804	2,365	1,876	411	1,359	1,117	196	382	245	127	625	514	86
Percent.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
2 persons.....	37.4	35.6	44.9	23.2	20.1	30.4	18.8	16.2	26.0	25.1	21.6	26.3	31.5	27.8	42.0
3 persons.....	21.2	20.8	24.4	21.7	20.9	25.1	20.1	19.0	25.0	25.4	25.7	25.2	22.9	22.8	26.1
4 persons.....	19.6	20.8	13.9	21.1	22.2	18.2	20.7	21.4	18.4	20.8	21.6	20.5	21.0	21.3	12.5
5 persons.....	11.6	12.3	8.2	15.0	15.9	12.4	15.5	16.0	14.3	14.7	17.1	11.0	13.9	15.2	10.5
6 persons.....	5.5	5.8	4.1	7.9	8.5	6.0	9.9	10.7	7.7	6.5	6.9	6.3	4.2	4.3	3.4
7 or more persons.....	4.7	4.9	4.4	11.2	12.4	7.3	14.9	16.7	7.7	7.8	6.9	8.7	5.4	5.8	4.5
Mean number of persons.....	3.44	3.49	3.21	4.07	4.20	3.79	4.30	4.52	4.03	3.77	3.86	3.72	3.57	3.67	3.34
Mean number of members:															
Under 18 years.....	1.21	1.19	1.46	1.86	1.85	2.20	2.12	2.15	2.37	1.81	1.60	2.31	1.31	1.31	1.56
18 to 64 years.....	1.97	2.01	1.48	2.08	2.22	1.49	2.14	2.26	1.55	1.49	2.20	1.31	2.08	2.17	1.63
65 years and over.....	0.26	0.25	0.27	0.13	0.13	0.10	0.12	0.12	0.11	0.05	0.05	0.04	0.18	0.19	0.16
Mean number of own children under 18 years.....	1.15	1.16	1.27	1.76	1.78	1.95	1.99	2.06	1.98	1.74	1.53	2.25	1.26	1.27	1.44
Own children under 6 years.....	0.31	0.35	0.31	0.60	0.63	0.56	0.68	0.74	0.55	0.66	0.66	0.73	0.36	0.39	0.34
Own children under 3 years.....	0.16	0.17	0.12	0.29	0.32	0.22	0.34	0.37	0.26	0.31	0.31	0.27	0.18	0.21	0.08

[1]Includes families with "Other male heads" not shown separately.
[2]Includes Cuban, Central or South American, and other Spanish origin.

Source: U.S. Bureau of the Census, Current Reports, "Persons of Spanish Origin in the United States: March 1974," 1975.

Table 34. Percent of Total and Spanish Origin Population 25 Years Old and Over by Type of Spanish Origin, Years of School Completed, Age, and Sex, for the United States: March 1974

Years of school completed, age, and sex	Total persons	Spanish origin		
		Total	Mexican	Other Spanish[1]
MALE				
Percent Completed Less Than 5 Years of School				
Total, 25 years and over	4.9	19.2	27.3	8.3
25 to 29 years	1.4	8.4	13.3	1.8
30 to 34 years	1.6	11.9	18.8	3.8
35 to 44 years	2.6	15.9	22.2	6.7
45 to 54 years	4.0	23.3	33.9	9.9
55 to 64 years	8.1	30.3	38.8	19.8
65 years and over	13.4	45.3	63.2	(B)
Percent Completed 4 Years of High School or More				
Total, 25 years and over	61.6	38.2	30.6	48.3
25 to 29 years	83.1	55.1	49.2	63.5
30 to 34 years	78.7	48.7	42.1	56.4
35 to 44 years	70.4	39.2	32.0	49.6
45 to 54 years	62.2	32.2	23.0	42.9
55 to 64 years	48.3	19.0	10.2	29.7
65 years and over	31.2	14.8	5.6	(B)
Percent Completed 4 Years of College or More				
Total 25 years and over	16.9	7.1	4.8	10.2
FEMALE				
Percent Completed Less Than 5 Years of School				
Total, 25 years and over	4.1	19.5	25.8	12.0
25 to 29 years	1.0	9.6	11.9	7.0
30 to 34 years	0.9	7.4	10.1	4.7
35 to 44 years	1.8	16.7	22.4	8.9
45 to 54 years	2.8	23.0	30.2	13.8
55 to 64 years	4.6	28.4	40.8	18.2
65 years and over	10.8	49.1	64.0	33.7
Percent Completed 4 Years of High School or More				
Total, 25 years and over	60.9	34.9	27.7	43.4
25 to 29 years	80.8	50.1	44.2	57.7
30 to 34 years	77.1	47.5	41.9	53.8
35 to 44 years	70.4	37.5	30.0	47.2
45 to 54 years	63.7	28.2	18.4	40.5
55 to 64 years	51.6	16.1	9.1	22.6
65 years and over	34.5	12.1	4.8	19.8
Percent Completed 4 Years of College or More				
Total, 25 years and over	10.1	4.0	1.5	6.9

B Base less than 75,000.
[1]Includes Puerto Rican, Cuban, Central or South American, and other Spanish origin.

Source: U.S. Bureau of the Census, Current Reports, "Persons of Spanish Origin in the United States: March 1974," 1975.

Table 35. Years of School Completed by Persons of Spanish Origin 14 Years Old and Over by Age, Sex, and Type of Spanish Origin, for the United States: March 1974

Age, sex, and type of Spanish origin	Total (thousands)	Percent	Years of school completed							Median school years completed
			Elementary school			High school		College		
			0 to 4 years	5 to 7 years	8 years	1 to 3 years	4 years	1 to 3 years	4 years or more	
MALE										
Total Spanish origin, 14 years and over	3,282	100.0	13.4	16.5	11.9	22.9	20.9	9.4	5.0	10.0
14 to 19 years	702	100.0	1.0	19.4	21.7	46.3	9.7	1.9	-	9.5
20 to 24 years	459	100.0	6.1	8.7	5.4	22.2	35.5	19.2	2.8	12.2
25 years and over	2,121	100.0	19.2	17.3	9.9	15.3	21.4	9.8	7.1	9.7
25 to 34 years	742	100.0	10.1	13.8	8.0	16.3	28.0	15.8	8.4	12.0
25 to 29 years	401	100.0	8.4	13.5	6.7	16.2	29.4	18.7	7.0	12.1
30 to 34 years	341	100.0	11.9	14.1	9.1	16.1	26.4	12.3	10.0	11.7
35 to 44 years	562	100.0	15.9	19.4	8.4	18.9	21.4	10.1	7.5	10.0
45 to 64 years	649	100.0	25.7	19.3	12.5	14.9	16.9	4.8	5.9	8.3
65 years and over	167	100.0	45.3	18.0	14.4	7.8	8.4	1.8	4.8	5.7
Mexican origin, 14 years and over	1,967	100.0	18.3	19.2	10.9	22.2	19.1	7.0	3.4	9.2
14 to 19 years	481	100.0	0.7	21.7	21.9	44.7	9.3	1.5	-	9.3
20 to 24 years	292	100.0	7.9	11.3	9.8	21.9	36.0	14.7	2.4	12.0
25 years and over	1,215	100.0	27.3	20.2	8.0	13.7	18.7	7.2	4.8	8.3
25 to 34 years	419	100.0	15.8	16.2	6.9	14.5	25.8	12.9	7.4	11.2
25 to 29 years	234	100.0	13.3	17.9	6.0	13.7	26.9	14.1	8.1	11.8
30 to 34 years	185	100.0	18.8	14.6	8.1	16.2	24.3	11.4	6.5	10.5
35 to 44 years	338	100.0	22.2	23.1	7.4	15.4	19.2	7.1	5.6	8.6
45 to 64 years	359	100.0	35.7	22.0	9.7	13.6	13.6	2.5	2.2	6.9
65 years and over	100	100.0	63.2	20.0	4.0	4.0	3.0	-	1.0	3.0
Puerto Rican origin, 14 years and over	425	100.0	10.8	15.3	16.2	28.7	17.6	7.3	4.0	9.7
14 to 19 years	79	100.0	3.8	17.7	22.8	49.4	3.8	2.5	-	9.4
20 to 24 years	68	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
25 years and over	278	100.0	14.7	16.2	16.5	21.9	18.0	6.5	6.1	9.2
25 to 34 years	124	100.0	5.6	12.1	14.5	27.4	23.4	8.1	7.3	10.8
25 to 29 years	57	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
30 to 34 years	67	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
35 to 44 years	64	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
45 to 64 years	82	100.0	29.6	23.2	24.4	12.2	12.2	2.4	1.2	8.1
65 years and over	8	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
Other Spanish origin, 14 years and over[1]	889	100.0	4.2	11.1	11.8	21.6	26.4	13.6	9.1	12.0
14 to 19 years	163	100.0	1.2	14.1	20.2	48.5	13.5	2.5	-	9.9
20 to 24 years	99	100.0	2.0	1.0	4.0	16.2	36.4	33.3	4.1	12.7
25 years and over	627	100.0	5.3	12.0	10.8	15.5	28.2	16.3	12.0	12.2
25 to 34 years	199	100.0	0.5	9.0	5.5	12.1	35.2	26.6	11.1	12.6
25 to 29 years	110	100.0	-	5.5	5.5	12.7	36.4	34.5	5.5	12.7
30 to 34 years	89	100.0	1.1	13.5	5.6	11.2	33.7	16.9	18.0	12.5
35 to 44 years	160	100.0	2.5	14.4	9.4	16.9	29.8	17.5	10.6	12.2
45 to 64 years	209	100.0	9.1	12.9	12.4	17.7	24.4	9.1	13.9	11.5
65 years and over	59	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
FEMALE										
Total Spanish origin, 14 years and over	3,575	100.0	13.7	18.0	12.0	22.8	23.5	6.9	3.1	9.8
14 to 19 years	730	100.0	0.7	17.5	21.4	45.8	12.7	1.9	-	9.6
20 to 24 years	475	100.0	4.6	12.8	8.5	29.6	36.2	15.6	3.8	12.1
25 years and over	2,370	100.0	19.5	19.2	10.2	16.2	24.2	6.7	4.0	9.1
25 to 34 years	799	100.0	8.8	14.9	8.1	19.3	34.2	10.3	4.5	11.8
25 to 29 years	453	100.0	9.6	13.9	6.6	19.4	34.4	11.0	4.6	12.0
30 to 34 years	347	100.0	7.4	16.1	10.1	19.7	33.7	9.2	4.6	11.6
35 to 44 years	636	100.0	16.7	18.2	10.5	17.3	25.3	6.9	5.2	9.8
45 to 64 years	722	100.0	25.5	23.3	13.3	14.5	17.2	3.7	2.5	8.1
65 years and over	213	100.0	49.1	25.4	6.6	7.0	7.5	1.9	2.8	5.1
Mexican origin, 14 years and over	2,022	100.0	17.7	20.5	11.9	23.2	21.2	5.2	1.4	8.9
14 to 19 years	441	100.0	0.9	19.0	22.0	44.7	12.0	1.4	-	9.5
20 to 24 years	286	100.0	6.6	16.8	6.6	18.9	34.6	12.9	3.1	12.0
25 years and over	1,295	100.0	25.8	21.7	9.7	15.1	21.4	4.8	1.5	8.2
25 to 34 years	427	100.0	11.0	18.5	8.2	18.7	32.3	8.2	2.8	10.9
25 to 29 years	252	100.0	11.9	18.3	5.6	19.4	30.6	9.9	3.6	11.1
30 to 34 years	176	100.0	10.1	18.8	11.9	17.0	34.7	5.7	1.1	10.5
35 to 44 years	365	100.0	22.4	19.7	10.4	17.5	23.6	5.2	1.4	8.7
45 to 64 years	390	100.0	33.8	26.7	11.5	12.8	12.6	2.1	0.5	6.8
65 years and over	112	100.0	64.0	23.2	5.4	2.7	2.7	0.9	1.8	3.0

See footnotes at end of table.

Source: U.S. Bureau of the Census, Current Reports, "Persons of Spanish Origin in the United States: March 1974," 1975.

Table 35. Years of School Completed by Persons of Spanish Origin 14 Years Old and Over by Age, Sex, and Type of Spanish Origin, for the United States: March 1974--Continued

Age, sex, and type of Spanish origin	Total (thousands)	Percent	Years of school completed							Median school years completed
			Elementary school			High school		College		
			0 to 4 years	5 to 7 years	8 years	1 to 3 years	4 years	1 to 3 years	4 years or more	
FEMALE --Continued										
Puerto Rican origin, 14 years and over	326	100.0	13.7	16.9	14.8	26.8	19.6	5.3	2.7	9.5
14 to 19 years	104	100.0	-	23.1	21.2	44.2	10.6	1.0	-	9.3
20 to 24 years	72	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
25 years and over	150	100.0	19.7	16.3	14.3	20.6	20.3	5.7	3.1	8.9
25 to 34 years	149	100.0	10.1	12.1	10.7	27.5	28.2	8.7	3.4	10.9
25 to 29 years	93	100.0	9.7	10.8	12.9	26.9	30.1	9.7	1.1	10.9
30 to 34 years	56	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
35 to 44 years	92	100.0	18.5	23.9	12.0	16.5	18.5	2.2	6.5	8.6
45 to 64 years	93	100.0	29.0	16.1	23.7	14.0	11.8	5.4	-	8.1
65 years and over	16	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
Other Spanish origin, 14 years and over[1]	1,027	100.0	5.9	13.8	10.7	21.9	29.9	10.9	6.7	11.6
14 to 19 years	185	100.0	1.1	10.3	19.5	49.2	16.2	3.8	-	10.1
20 to 24 years	117	100.0	-	4.3	6.0	17.1	43.6	24.8	5.1	12.5
25 years and over	725	100.0	8.3	16.1	9.2	15.7	31.3	10.5	8.7	12.0
25 to 34 years	222	100.0	3.2	10.4	6.3	14.4	41.9	15.3	9.0	12.3
25 to 29 years	107	100.0	4.7	7.5	3.7	12.1	47.7	15.9	9.3	12.4
30 to 34 years	115	100.0	1.7	13.0	8.7	16.5	36.5	14.8	7.8	12.2
35 to 44 years	179	100.0	3.9	12.3	10.1	15.6	32.4	13.4	12.3	12.2
45 to 64 years	239	100.0	10.0	20.1	12.1	17.6	26.8	6.3	7.1	10.3
65 years and over	85	100.0	27.1	28.2	8.2	12.9	14.1	3.5	4.7	7.4

- Represents zero or rounds to zero.
(B) Base less than 75,000.
[1]Includes Cuban, Central or South American, and other Spanish origin.

Source: U.S. Bureau of the Census, Current Reports, "Persons of Spanish Origin in the United States: March 1974," 1975.

Table 36. Income in 1973 of Persons of Spanish and Mexican Origin 25 Years Old and Over by Sex and Number of School Years Completed, for the United States: March 1974

Income, type of Spanish origin, and sex	Total	Years of school completed									Median school years completed
		Elementary school			High school			College			
		Total	Less than 8 years	8 years	Total	1 to 3 years	4 years	Total	1 to 3 years	4 years or more	
SPANISH ORIGIN											
Male											
Number of persons.....(thousands)..	2,121	984	772	211	778	325	453	356	208	151	9.7
Number of persons with income.....(thousands)..	2,091	968	759	209	770	321	450	353	206	147	9.7
Percent.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	(X)
$1 to $999 or loss.....	3.4	3.3	3.7	1.8	2.1	3.3	1.2	0.8	1.5	-	(B)
$1,000 to $1,999.....	4.8	7.7	8.7	4.0	2.5	3.4	1.8	1.7	1.7	1.7	6.1
$2,000 to $2,999.....	5.9	8.6	9.7	4.3	3.5	4.3	3.0	3.9	4.4	3.2	6.7
$3,000 to $3,999.....	6.3	9.3	9.0	10.5	3.3	4.0	2.8	4.7	3.2	6.4	7.8
$4,000 to $4,999.....	8.2	11.9	13.1	7.3	6.0	7.7	4.8	3.2	3.9	2.2	7.1
$5,000 to $6,999.....	19.2	23.8	23.7	24.3	17.8	19.1	16.8	9.5	12.5	3.5	8.4
$7,000 to $7,999.....	9.3	10.0	8.8	14.3	9.4	10.2	8.8	7.5	8.0	6.8	9.1
$8,000 to $9,999.....	14.7	11.4	10.5	14.5	18.3	16.0	19.9	13.7	16.9	14.0	11.9
$10,000 to $14,999.....	21.8	11.6	11.1	13.5	29.7	25.2	32.8	32.5	37.4	25.6	12.2
$15,000 to $24,999.....	6.1	2.3	1.6	4.8	7.0	6.3	7.5	14.9	9.4	22.6	12.7
$25,000 and over.....	1.3	0.3	0.2	0.7	0.4	0.3	0.5	5.5	1.1	11.7	(B)
Median income of persons with income.....	$7,338	$5,793	$5,492	$8,826	$8,591	$7,783	$9,085	$10,454	$9,760	$11,939	(X)
Female											
Number of persons.....(thousands)..	2,370	1,161	919	343	937	383	574	252	158	94	9.1
Number of persons with income.....(thousands)..	1,518	714	570	144	623	232	391	181	114	67	9.6
Percent.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	(B)	(X)
$1 to $999 or loss.....	13.8	14.5	14.8	13.2	14.3	14.6	14.6	8.6	10.3	(B)	9.2
$1,000 to $1,999.....	18.5	25.7	27.4	18.5	12.7	17.5	9.9	10.7	13.4	(B)	7.2
$2,000 to $2,999.....	16.3	21.2	22.1	17.4	12.7	13.1	12.3	9.5	8.8	(B)	7.8
$3,000 to $3,999.....	13.4	14.4	14.0	15.9	13.9	16.1	12.6	8.2	10.4	(B)	9.0
$4,000 to $4,999.....	11.3	13.5	10.7	19.6	11.1	12.3	10.4	7.4	8.7	(B)	8.9
$5,000 to $6,999.....	14.4	8.9	8.6	10.2	18.8	15.9	20.4	21.1	22.6	(B)	12.1
$7,000 to $7,999.....	4.0	1.5	1.3	2.3	5.8	4.4	6.6	7.4	3.6	(B)	(B)
$8,000 to $9,999.....	4.8	0.9	0.6	2.2	7.1	4.0	9.0	12.0	12.5	(B)	(B)
$10,000 to $14,999.....	2.7	0.4	0.4	0.6	3.0	1.8	3.8	10.3	5.7	(B)	(B)
$15,000 to $24,999.....	0.6	0.1	0.1	-	0.3	-	0.4	4.0	1.3	(B)	(B)
$25,000 and over.....	0.1	-	-	-	0.1	0.3	-	0.4	0.7	(B)	(B)
Median income of persons with income.....	$3,101	$2,445	$2,338	$3,037	$3,724	$3,300	$4,037	$5,639	$4,814	(B)	(X)
MEXICAN ORIGIN											
Male											
Number of persons.....(thousands)..	1,213	673	577	97	394	167	227	147	88	59	8.3
Number of persons with income.....(thousands)..	1,202	665	569	97	391	166	225	146	88	58	8.3
Percent.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	(B)	(X)
$1 to $999 or loss.....	3.7	3.4	3.9	-	3.5	3.9	1.8	-	-	(B)	(B)
$1,000 to $1,999.....	5.1	7.7	8.7	1.6	1.8	3.2	0.8	1.8	2.9	(B)	(B)
$2,000 to $2,999.....	6.8	10.0	10.7	6.0	3.0	3.9	3.2	3.0	2.1	(B)	5.4
$3,000 to $3,999.....	6.6	8.9	9.1	5.1	3.6	4.5	2.9	4.5	3.9	(B)	6.4
$4,000 to $4,999.....	9.3	13.1	14.0	8.0	4.4	4.6	4.3	5.0	6.3	(B)	5.9
$5,000 to $6,999.....	17.9	22.2	22.1	22.8	14.0	14.7	13.5	8.2	8.4	(B)	6.8
$7,000 to $7,999.....	8.6	9.0	8.0	14.6	9.5	10.6	8.7	4.3	3.6	(B)	8.4
$8,000 to $9,999.....	15.6	11.8	10.9	17.1	21.5	20.3	22.4	17.2	16.3	(B)	10.4
$10,000 to $14,999.....	21.8	11.5	10.9	14.8	33.6	28.4	37.4	37.3	43.6	(B)	12.1
$15,000 to $24,999.....	4.9	2.3	1.5	7.2	5.8	7.1	4.9	14.0	11.8	(B)	(B)
$25,000 and over.....	0.7	0.1	0.1	-	0.3	-	0.4	4.8	0.9	(B)	(B)
Median income of persons with income.....	$7,185	$5,599	$5,314	$7,253	$9,033	$8,564	$9,316	$10,810	$10,738	(B)	(X)

See footnotes at end of table.

Source: U.S. Bureau of the Census, Current Reports,"Persons of Spanish Origin in the United States: March 1974," 1975.

Table 36. Income in 1973 of Persons of Spanish and Mexican Origin 25 Years Old and Over by Sex and Number of School Years Completed, for the United States: March 1974--Continued

Income, type of Spanish origin, and sex	Total	Years of school completed									Median school years completed
		Elementary school			High school			College			
		Total	Less than 8 years	8 years	Total	1 to 3 years	4 years	Total	1 to 3 years	4 years or more	
MEXICAN ORIGIN--Continued											
Female											
Number of persons.....(thousands)..	1,295	740	615	125	473	196	277	82	62	20	8.2
Number of persons with income.....(thousands)..	798	438	368	70	300	107	193	61	46	14	8.4
Percent.....	100.0	100.0	100.0	(B)	100.0	100.0	100.0	(B)	(B)	(B)	(X)
$1 to $999 or loss.....	17.7	18.3	18.4	(B)	16.9	19.6	15.4	(B)	(B)	(B)	8.2
$1,000 to $1,999.....	20.8	26.9	29.1	(B)	14.8	22.6	10.4	(B)	(B)	(B)	6.2
$2,000 to $2,999.....	18.8	22.9	23.0	(B)	14.2	11.5	15.6	(B)	(B)	(B)	7.1
$3,000 to $3,999.....	12.9	13.0	13.0	(B)	13.2	14.6	12.4	(B)	(B)	(B)	8.4
$4,000 to $4,999.....	9.5	10.2	8.7	(B)	8.7	9.2	8.3	(B)	(B)	(B)	8.5
$5,000 to $6,999.....	12.0	5.8	5.3	(B)	18.0	12.4	21.1	(B)	(B)	(B)	12.2
$7,000 to $7,999.....	3.0	2.2	1.3	(B)	5.1	3.5	6.0	(B)	(B)	(B)	(B)
$8,000 to $9,999.....	3.1	1.1	0.5	(B)	5.3	3.6	6.2	(B)	(B)	(B)	(B)
$10,000 to $14,999.....	2.0	0.4	0.4	(B)	3.7	2.3	4.5	(B)	(B)	(B)	(B)
$15,000 to $24,999.....	0.2	0.2	0.2	(B)	-	-	-	(B)	(B)	(B)	(B)
$25,000 and over.....	0.1	-	-	(B)	0.3	0.7	-	(B)	(B)	(B)	(B)
Median income of persons with income.....	$2,548	$2,173	$2,094	(B)	$3,318	$2,424	$3,687	(B)	(B)	(B)	(X)

- Represents zero or rounds to zero.
B Base less than 75,000.
X Not applicable.

Source: U.S. Bureau of the Census, Current Reports, "Persons of Spanish Origin in the United States: March 1974," 1975.

Table 37. Employed Males of Spanish and Mexican Origin 25 to 64 Years Old by Income in 1973, Broad Occupation Group, and Number of School Years Completed, for the United States: March 1974

Occupation, income, and type of Spanish origin	Total population (thousands)	Percent distribution by years of school completed								Median school years completed
		Total	Elementary school			High school		College		
			0 to 4 years	5 to 7 years	8 years	1 to 3 years	4 years	1 to 3 years	4 years or more	
SPANISH ORIGIN										
Total employed	1,671	100.0	16.1	18.9	9.3	15.9	23.6	10.6	7.6	10.3
Under $3,000	113	100.0	29.4	28.2	3.6	17.4	11.7	6.5	3.2	7.2
$3,000 to $5,999	351	100.0	32.8	20.9	11.0	13.3	15.5	4.0	2.5	7.5
$6,000 to $9,999	644	100.0	13.4	19.6	12.0	14.6	24.0	9.6	4.8	9.9
$10,000 to $14,999	423	100.0	7.3	10.1	5.9	17.6	33.1	17.3	8.7	12.3
$15,000 and over	141	100.0	3.2	5.7	7.5	12.7	22.4	15.0	33.4	12.9
White-collar workers	414	100.0	4.8	4.0	5.9	8.9	27.1	22.3	27.1	13.0
Under $6,000	68	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
$6,000 and over	346	100.0	7.2	3.2	5.5	7.2	27.7	23.7	29.2	13.4
Blue-collar workers	955	100.0	16.7	20.9	10.5	19.3	24.2	7.3	1.2	9.3
Under $6,000	244	100.0	31.1	25.0	7.8	15.6	17.6	2.9	0.4	7.3
$6,000 and over	711	100.0	11.5	19.4	11.4	20.5	26.4	8.9	1.4	10.1
Service workers	180	100.0	14.8	17.8	11.2	21.3	24.0	8.6	2.3	9.9
Under $6,000	70	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
$6,000 and over	110	100.0	8.2	15.5	9.1	22.7	33.6	10.0	3.6	11.3
Farm workers	122	100.0	52.3	27.7	8.7	4.9	6.3	-	-	4.8
Under $6,000	82	100.0	53.7	26.8	8.5	6.1	3.7	-	-	4.7
$6,000 and over	41	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
MEXICAN ORIGIN										
Total employed	974	100.0	23.4	20.2	8.2	14.2	20.3	8.0	3.6	8.8
Under $3,000	80	100.0	38.7	34.2	1.9	10.6	9.4	2.2	3.1	6.0
$3,000 to $5,999	224	100.0	43.5	23.3	9.4	6.7	12.5	2.2	2.4	5.8
$6,000 to $9,999	362	100.0	19.3	22.9	10.5	17.2	18.6	6.4	3.5	8.7
$10,000 to $14,999	246	100.0	10.4	11.9	5.6	17.4	32.7	15.3	6.5	12.1
$15,000 and over	63	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
White-collar workers	186	100.0	9.3	4.1	6.6	9.4	27.7	17.8	25.0	12.7
Under $6,000	35	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
$6,000 and over	151	100.0	6.0	4.0	5.3	9.3	28.5	21.2	26.5	12.9
Blue-collar workers	597	100.0	21.7	23.8	9.2	16.7	20.9	6.6	0.9	8.5
Under $6,000	161	100.0	39.1	29.8	6.8	8.1	13.7	2.5	0.6	6.1
$6,000 and over	436	100.0	13.1	21.8	10.1	20.2	23.9	8.0	1.1	9.4
Service workers	77	100.0	24.2	18.9	3.8	20.8	22.4	7.5	2.3	9.4
Under $6,000	31	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
$6,000 and over	47	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
Farm workers	113	100.0	55.2	26.6	8.7	4.0	3.5	-	-	4.5
Under $6,000	77	100.0	57.1	27.3	7.8	5.2	2.6	-	-	4.4
$6,000 and over	37	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)

- Represents zero or rounds to zero.
B Base less than 75,000.

Source: U.S. Bureau of the Census, Current Reports, "Persons of Spanish Origin in the United States: March 1974," 1975.

Table 38. Educational Level of the Spanish-Speaking Population Over 25 Years of Age in Major Cities and U.S.

CITY	MEDIAN SCHOOL YEARS COMPLETED	PERCENT COMPLETING HIGH SCHOOL
Los Angeles	10.3	39.8%
Miami	9.2	39.0%
Houston	9.0	32.7%
CHICAGO	8.7	27.1%
New York	8.5	20.1%
San Antonio	7.8	25.0%
U.S. TOTAL	9.6	36.0%

Source: City of Chicago Department of Development and Planning, Chicago's Spanish-Speaking Population: Selected Statistics, 1973.

Table 39. Student Enrollment in Chicago Public Schools for 1974 Compared with 1973 Enrollments by Level of Instruction

	1973 No. of Students	1974 No. of Students	Change No.	%
Elementary Level	399,644	388,327	-11,317	-2.8
High School Level	145,327	148,330	+ 3,003	+2.1
TOTAL	544,971	536,657	- 8,314	-1.5

Source: Chicago Board of Education, Racial Survey: Student, 1974.

Table 41. Numerical Increases and Decreases from the 1973 Student Racial Survey Conducted by Chicago Board of Education

	1973		1974		
	No.	%	No.	%	Difference in No. of Students
Caucasian and Other	160,846	29.5	151,290	28.2	-9,556
Black	314,089	57.6	310,880	57.9	-3,209
American Indian	1,042	.2	977	.2	- 65
Asian American	5,264	1.0	5,558	1.0	+ 294
Spanish Surnamed Americans	(63,730)	(11.7)	(67,952)	(12.7)	(+4,222)
Mexican Origin	28,249	5.2	30,520	5.7	+2,271
Puerto Rican Origin	29,022	5.3	31,080	5.8	+2,058
Cuban Origin	2,792	.5	2,572	.5	- 220
Other Spanish Surnamed Americans	3,667	.7	3,780	.7	+ 113
TOTAL	544,971	100.0	536,657	100.0	-8,314

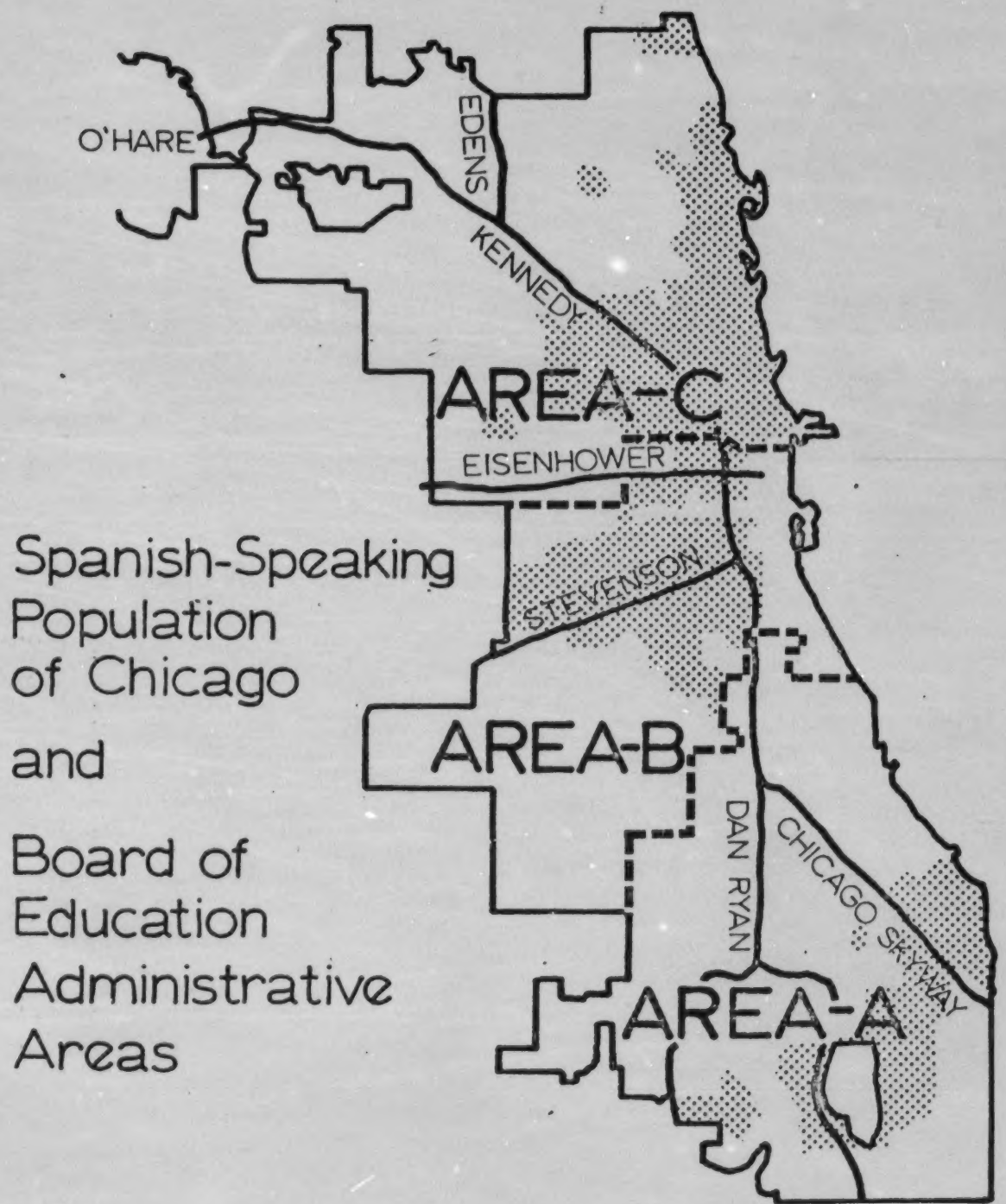
Source: Chicago Board of Education, Racial Survey: Student, 1974.

Table 42. Student Racial Survey Recapitulation - September 30, 1974

ELEMENTARY SCHOOLS	TOTAL NO.	CAUCASIAN AND OTHER No.	%	BLACK No.	%	AMERICAN INDIAN No.	%	ASIAN AMERICAN No.	%	SPANISH SURNAMED AMERICANS MEXICAN No.	%	PUERTO-RICAN No.	%	CUBAN No.	%	OTHER S. S. A. No.	%
Regular Elementary	383,683	100,105	26.1	225,268	58.7	722	.2	3,885	1.0	24,628	6.4	24,715	6.4	1,839	.5	2,521	.7
Special Elementary	1,268	442	34.8	713	56.2	2	.2	9	.7	43	3.4	51	4.0	2	.2	6	.5
Special Needs Schls.	1,731	241	13.9	1,321	76.3	5	.2	1	.1	41	2.4	118	6.8	3	.2	1	.1
Special Educ.Facility	176	108	61.3	35	19.9	3	1.7	2	1.1	4	2.3	20	11.4	3	1.7	1	.6
Family Educ. Centers	1,469	150	10.2	916	62.4			99	6.7	171	11.6	49	3.3	36	2.5	48	3.3
TOTAL ELEMENTARY	388,327	101,046	26.0	228,253	58.8	732	.2	3,996	1.0	24,887	6.4	24,953	6.4	1,883	.5	2,577	.7
HIGH SCHOOLS																	
General High	126,272	45,306	35.9	66,711	52.8	229	.2	1,510	1.2	4,868	3.9	5,862	4.6	670	.5	1,116	.9
Vocational High	16,489	1,730	10.5	13,890	84.2	6	-	35	.2	587	3.6	201	1.2	13	.1	27	.2
Industrial Skill Ct.	330	28	8.5	249	75.5					44	13.3	9	2.7				
Special High Schools	1,675	367	21.9	1,216	72.6			5	.3	55	3.3	27	1.6	4	.2	1	.1
TOTAL HIGH SCHOOLS WITHOUT APPRENTICES	144,766	47,431	32.7	82,066	56.7	235	.2	1,550	1.1	5,554	3.8	6,099	4.2	687	.5	1,144	.8
Apprentice Schools	3,564	2,813	78.9	561	15.7	10	.3	12	.3	79	2.2	28	.8	2	.1	59	1.7
TOTAL HIGH SCHOOLS WITH APPRENTICES	148,330	50,244	33.9	82,627	55.7	245	.2	1,562	1.1	5,633	3.8	6,127	4.1	689	.4	1,203	.8
TOTAL ELEMENTARY & HIGH SCHOOL LEVEL	536,657	151,290	28.2	310,880	57.9	977	.2	5,558	1.0	30,520	5.7	31,080	5.8	2,572	.5	3,780	.7

Source: Chicago Board of Education, Racial Survey: Student, 1974.

FIGURE 3



Spanish-Speaking Population of Chicago and Board of Education Administrative Areas

Table 43. Districts with Sizeable Latino Student Enrollment--Elementary and General High School: 1971-74

DISTRICT	(AREA)	Total Enrollment			Latino Enrollment (%)		
		1971-72	1972-73	1973-74	1971-72	1972-73	1973-74
6	(C)	28,791	28,242	27,476	17,288 (60.0%)	17,639 (62.3%)	18,018 (65.6%)
19	(B)	20,744	19,775	19,348	8,210 (39.6%)	8,511 (43.0%)	8,673 (44.8%)
17	(A)	19,988	19,755	18,153	4,447 (22.2%)	4,488 (22.7%)	4,495 (24.8%)
3	(C)	25,957	25,078	23,947	4,789 (18.4%)	4,952 (19.8%)	5,068 (21.2%)
24	(C)	14,083	13,532	13,554	2,248 (16.0%)	2,717 (20.1%)	2,718 (20.1%)
25	(C)	18,598	17,757	16,949	2,852 (15.3%)	3,152 (17.7%)	3,318 (19.6%)
26	(B)	16,379	16,124	16,241	2,879 (17.6%)	2,857 (17.7%)	3,073 (18.9%)
7	(C)	16,651	15,172	14,085	3,041 (18.3%)	2,665 (17.6%)	2,422 (17.2%)
5	(C)	29,237	28,706	27,863	3,259 (11.1%)	4,044 (14.1%)	4,602 (16.5%)
10	(B)	19,811	18,515	17,819	2,111 (10.7%)	2,466 (13.3%)	2,688 (15.1%)
12	(B)	24,139	23,019	24,267	1,263 (5.2%)	1,254 (5.5%)	1,309 (5.4%)

Source: Illinois State Advisory Committee to the United States Commission on Civil Rights, Bilingual/Bicultural Education--A Privilege or a Right, 1974.

Table 44. Full-Time Undergraduate Enrollment at Publicly and Privately Controlled Colleges and Universities, 1970*: 50 States & D.C.

Groups	Per cent in Enrollment[2]	Per cent in Population[3]	Representation[4] (ratio:college enrollment to Population)	Total Full and Part-Time	Lower Division Full-Time	Upper Division Full-Time	Total Full-Time
Total all Groups	100.0	100.0	1.0	6,115,472	3,247,698	1,659,529	4,907,227
Blacks	6.9	11.1	.6	424,653	265,518	115,236	340,754
American Indians[5]							
5a	.5	.4	1.3	33,145	18,579	8,018	26,597
5b	(.23)		(.6)	(14,364)	(7,628)	(3,898)	(11,526)
Oriental Americans	1.0	.8	1.1	63,674	33,439	17,655	51,094
Spanish surnamed[6]	2.1	4.6	.5	126,584	78,997	22,577	101,574
Total Minority	10.6	16.8	.6	648,056	382,930	137,223	520,018
Whites	89.4	83.2	1.1	5,467,416	2,864,768	1,521,852	4,387,209

Source: HEW Office for Civil Rights, Racial and Ethnic Enrollment Data from Institutions of Higher Education Fall 1970 and HEW Office of Education, Fall Enrollment in Higher Education 1970: Summary Data, 1972. Only resident undergraduates are included.

Table 45. Spanish-Speaking Student Enrollment in Federally - Assisted Institutions of Higher Education in Illinois, 1968 - 73

	Total Enrollment			Latino Enrollment (%)			1970-73 Increase (%)	
	1968-69*	1970-71	1972-73	1968-69(%)*	1970-71(%)	1972-73(%)		
Undergraduate	-------	245,870	252,639	-------	2,069 (0.8%)	2,736(1.1%)	667	(32.2%)
Graduate and Professional Schools	-------	32,107	32,760	-------	240 (0.7%)	252(0.8%)	12	(5.0%)
Total	239,700	277,977	285,399	1,627(0.7%)	2,309(0.8%)	2,988(1.0%)	679	(29.4 %)

*Undergraduate and graduate enrollment not reported separately for 1968-69.

Source: Illinois State Advisory Committee to the United States Commission on Civil Rights, Bilingual/Bicultural Education--A Privilege or a Right?, 1974.

Table 47. Race or National Origin of Degree Credit Students Enrolled in Illinois Colleges and Universities, by Institution, Fall 1974

INSTITUTION	AFRO AMERICAN	AMERICAN INDIAN	CAUCASIAN	ORIENTAL	SPANISH SURNAMED	NO INDICATION AND ALL OTHERS	TOTAL
PUBLIC UNIVERSITIES							
CHICAGO STATE UNIVERSITY	3,919	5	1,666	19	126	187	5,922
EASTERN ILLINOIS UNIVERSITY	444	15	7,172	11	19	365	8,026
GOVERNORS STATE UNIVERSITY	1,128	2	1,476	27	28	283	2,944
NORTHEASTERN ILLINOIS UNIVERSITY	535	29	5,600	118	437	1,725	8,444
WESTERN ILLINOIS UNIVERSITY	442	9	12,627	45	92	1,022	14,237
ILLINOIS STATE UNIVERSITY	1,252	81	9,427	65	55	7,100	17,980
NORTHERN ILLINOIS UNIVERSITY	1,369	27	16,762	200	168	1,576	20,102
SANGAMON STATE UNIVERSITY	183	6	2,589	12	19	435	3,244
SOUTHERN ILLINOIS UNIVERSITY-CARBONDALE	1,354	54	15,565	249	61	809	18,092
SOUTHERN ILLINOIS UNIVERSITY-EDWARDSVILLE	1,765	8	9,267	64	40	243	11,387
UNIVERSITY OF ILLINOIS-CHICAGO CIRCLE	2,379	58	11,985	489	818	3,664	19,393
UNIVERSITY OF ILLINOIS-MEDICAL CENTER	272	5	3,617	84	30	303	4,311
UNIVERSITY OF ILLINOIS-URBANA	1,156	29	30,130	399	217	3,114	35,045
TOTAL PUBLIC UNIVERSITIES	16,198	328	127,883	1,782	2,110	20,826	169,127
PUBLIC COMMUNITY COLLEGES							
BELLEVILLE	195	54	7,118	29	33	386	7,815
BLACK HAWK	(313)	(8)	(5,932)	(29)	(276)	(870)	(7,428)
QUAD CITIES	299	8	5,138	29	252	870	6,596
EAST CAMPUS	14	0	794	0	24	0	832
CARL SANDBURG	26	10	1,673	5	17	12	1,743
CITY COLLEGES OF CHICAGO	(34,109)	(149)	(21,804)	(875)	(8,105)	(21,731)	(86,773)
KENNEDY-KING	9,266	46	38	11	35	111	9,507
LOOP	3,799	26	1,791	377	773	5,303	12,069
MALCOLM-X	3,582	13	29	13	36	990	4,663
MAYFAIR	191	19	2,702	86	375	2,550	5,923
OLIVE-HARVEY	4,152	20	135	4	61	692	5,064
SKILLS CENTER	12,378	0	7,374	263	6,321	1,146	27,482
SOUTHWEST	193	8	4,950	15	151	1,587	6,904
WRIGHT	548	17	4,785	106	353	9,352	15,161
DANVILLE	262	6	2,793	6	25	104	3,196
DECATUR	199	22	1,653	8	3	40	1,925
DUPAGE	97	43	6,836	64	137	5,167	12,344
ELGIN	NR	NR	NR	NR	NR	4,134	4,134
HIGHLAND	NR	NR	NR	NR	NR	2,564	2,564
ILLINOIS CENTRAL	240	15	7,514	30	34	2,607	10,440
ILLINOIS EASTERN COLLEGES	(5)	(1)	(1,075)	(2)	(1)	(4,178)	(5,262)
LINCOLN TRAIL	3	1	252	1	0	776	1,033
OLNEY CENTRAL	2	0	535	1	1	2,101	2,640
WABASH VALLEY	0	0	288	0	0	1,301	1,589
ILLINOIS VALLEY	55	4	1,893	5	24	1,016	2,997
JOHN A. LOGAN	373	0	2,621	3	2	0	2,999
JOLIET	NR	NR	NR	NR	NR	6,835	6,835
KANKAKEE	702	11	2,454	18	46	451	3,682
KASKASKIA	51	2	2,148	2	1	35	2,239
KISHWAUKEE	56	11	2,265	5	10	55	2,402
LAKE COUNTY	247	14	3,976	36	57	1,735	6,065
LAKE LAND	20	18	3,097	0	7	38	3,180
LEWIS AND CLARK	203	17	3,062	10	3	95	3,390
LINCOLN LAND	173	11	4,012	13	9	696	4,914
MCHENRY	0	4	1,809	17	86	372	2,288
MORAINE VALLEY	53	18	3,213	24	54	4,545	7,907
MORTON	NR	NR	NR	NR	NR	1,996	1,996
OAKTON	76	0	4,197	31	6	34	4,344
PARKLAND	393	24	4,599	25	42	202	5,285
PRAIRIE STATE	404	2	3,259	33	47	673	4,418
REND LAKE	17	0	1,300	0	0	0	1,317
ROCK VALLEY	284	19	5,771	17	47	166	6,304
SAUK VALLEY	17	7	2,011	3	69	0	2,107
SHAWNEE	345	2	1,384	0	7	0	1,738
SOUTHEASTERN ILLINOIS	37	10	1,092	3	10	201	1,353

Table 47. (Continuod)

INSTITUTION	AFRO AMERICAN	AMERICAN INDIAN	CAUCASIAN	ORIENTAL	SPANISH SURNAMED	NO INDICATION AND ALL OTHERS	TOTAL
PUBLIC COMMUNITY COLLEGES (CONT'D.)							
SPOON RIVER	2	1	1,020	0	4	19	1,046
STATE COMM. COLLEGE OF E. ST. LOUIS	2,240	2	42	2	2	203	2,491
THORNTON	931	32	5,563	42	155	0	6,723
TRITON	NR	NR	NR	NR	NR	19,799	19,799
WAUBONSEE	182	32	4,341	23	615	0	5,193
WILLIAM RAINEY HARPER	48	49	2,858	37	111	7,610	10,713
TOTAL PUBLIC COMMUNITY COLLEGES	42,355	598	124,385	1,397	10,045	88,569	267,349
PRIVATE UNIVERSITIES							
BRADLEY	471	14	4,479	34	27	0	5,025
DEPAUL	1,324	19	8,170	89	274	134	10,010
ILLINOIS INSTITUTE OF TECHNOLOGY	280	2	4,987	130	60	705	6,164
ILLINOIS WESLEYAN	74	0	1,554	3	6	5	1,642
LEWIS	177	0	2,513	5	46	10	2,751
LOYOLA	850	29	11,449	236	320	58	12,942
MILLIKIN	42	5	1,145	0	4	393	1,589
NORTHWESTERN	1,053	17	13,756	213	122	603	15,764
ROOSEVELT	2,143	27	3,881	165	107	636	6,959
UNIVERSITY OF CHICAGO	413	2	6,439	116	91	2,054	9,115
TOTAL PRIVATE UNIVERSITIES	6,827	115	58,373	991	1,057	4,598	71,961
PRIVATE COLLEGES							
AUGUSTANA	109	0	1,667	4	6	502	2,288
AURORA	98	0	876	3	15	107	1,099
BARAT	63	0	669	0	22	17	771
BLACKBURN	34	0	449	3	3	10	549
COLLEGE OF ST. FRANCIS	33	0	1,101	0	3	0	1,137
COLUMBIA	NR	NR	NR	NR	NR	1,403	1,403
CONCORDIA TEACHERS	32	0	1,177	4	1	0	1,214
DELOURDES	0	0	162	0	0	0	162
ELMHURST	114	4	2,341	13	10	9	2,491
EUREKA	88	0	332	0	1	8	429
GEORGE WILLIAMS	118	2	975	15	18	0	1,128
GREENVILLE	23	1	738	6	4	44	816
ILLINOIS BENEDICTINE	30	2	962	3	13	234	1,244
ILLINOIS COLLEGE	7	0	766	1	1	0	775
JUDSON	13	0	341	0	7	10	371
KNOX	49	3	1,107	12	4	0	1,175
LAKE FOREST	85	0	908	6	6	42	1,047
MACMURRAY	71	0	660	5	4	0	740
MCKENDREE	55	0	533	1	7	1	597
MIDWEST COLLEGE OF ENGINEERING	NR	NR	NR	NR	NR	185	185
MONMOUTH	26	0	65	6	3	650	750
MUNDELEIN	101	13	865	9	24	112	1,124
NATIONAL COLLEGE OF EDUCATION	175	8	1,013	7	13	50	1,266
NATIONAL COLLEGE OF EDUCATION-URBAN	80	1	47	0	16	5	149
NORTH CENTRAL	53	2	812	0	4	16	887
NORTH PARK	53	4	1,318	15	21	19	1,430
OLIVET-NAZARENE	27	0	1,567	4	13	33	1,644
PRINCIPIA	12	2	819	0	0	26	859
QUINCY	23	0	1,397	4	11	5	1,440
ROCKFORD	NR	NR	NR	NR	NR	1,219	1,219
ROSARY	66	1	1,151	17	17	63	1,315
SHIMER	2	0	165	1	1	0	169
SPERTUS COLLEGE OF JUDAICA	8	0	356	1	0	139	504
ST. XAVIER	123	0	1,156	7	5	4	1,295
TRINITY CHRISTIAN	13	0	382	0	0	0	397
TRINITY	29	4	664	10	7	106	820
WHEATON	25	3	2,014	16	10	143	2,211
TOTAL PRIVATE COLLEGES	1,840	50	29,605	173	270	5,162	37,100

Table 47. (Continued)

INSTITUTION	AFRO AMERICAN	AMERICAN INDIAN	CAUCASIAN	ORIENTAL	SPANISH SURNAMED	NO INDICATION AND ALL OTHERS	TOTAL
PRIVATE JUNIOR COLLEGES							
CENTRAL YMCA	1,864	15	836	34	198	870	3,817
FELICIAN	3	0	262	4	11	87	367
KENDALL	45	1	267	0	6	86	405
LINCOLN	61	0	389	3	6	52	511
MACCORMAC	38	0	175	1	12	9	235
MALLINCKRODT	5	0	219	11	15	0	250
SPRINGFIELD COLLEGE IN ILLINOIS	11	1	569	3	4	12	600
TOTAL PRIVATE JUNIOR COLLEGES	2,027	17	2,717	56	252	1,116	6,185
THEOLOGICAL SCHOOLS							
BETHANY	1	0	66	0	1	0	68
CATHOLIC THEOLOGICAL UNION	NR	NR	NR	NR	NR	158	158
CHICAGO THEOLOGICAL SEMINARY	NR	NR	NR	NR	NR	124	124
CONCORDIA THEOLOGICAL SEMINARY	2	0	382	1	2	0	387
GARRETT-EVANGELICAL	31	0	266	0	0	16	313
HEBREW THEOLOGICAL	0	0	331	1	0	0	332
LINCOLN CHRISTIAN	6	0	817	4	4	7	838
LUTHERAN SCHOOL OF THEOLOGY	4	0	160	2	1	15	182
MCCORMICK	NR	NR	NR	NR	NR	425	425
MEADVILLE THEOLOGICAL	1	0	17	5	0	0	23
MOODY BIBLE INSTITUTE	NR	NR	NR	NR	NR	1,300	1,300
NORTHERN BAPTIST THEOL. SEMINARY	7	0	64	0	6	7	84
SEABURY-WESTERN THEOL. SEMINARY	0	0	66	0	0	2	68
ST. MARY OF THE LAKE	NR	NR	NR	NR	NR	160	160
TRINITY EVANGELICAL	2	0	484	17	2	30	535
TOTAL THEOLOGICAL SCHOOLS	54	0	2,653	30	16	2,244	4,997
LAW AND MEDICAL SCHOOLS							
CHICAGO COLLEGE OF OSTEOPATHY	6	0	364	4	0	2	376
CHICAGO MEDICAL	12	0	450	7	6	21	496
ILLINOIS COLLEGE OF OPTOMETRY	11	0	513	8	2	0	534
ILLINOIS COLLEGE OF PODIATRICS	8	0	473	3	3	3	490
JOHN MARSHALL LAW	12	0	1,562	8	13	0	1,595
NATIONAL COLLEGE OF CHIROPRACTICS	11	0	685	16	2	1	715
RUSH MEDICAL	51	0	464	6	6	11	538
TOTAL LAW AND MEDICAL SCHOOLS	111	0	4,511	52	32	38	4,744
TECHNICAL AND FINE ARTS SCHOOLS							
AERO-SPACE INSTITUTE	3	0	10	54	1	19	87
AMERICAN ACADEMY OF ART	NR	NR	NR	NR	NR	716	716
AMERICAN CONSERVATORY OF MUSIC	35	0	363	25	12	0	435
CHICAGO ACADEMY OF FINE ARTS	NR	NR	NR	NR	NR	354	354
CHICAGO CONSERVATORY	22	0	104	5	2	0	133
CHICAGO TECHNICAL	NR	NR	NR	NR	NR	594	594
DEVRY INSTITUTE OF TECHNOLOGY	NR	NR	NR	NR	NR	3,428	3,428
PARKS AERONAUTICAL	28	0	636	2	5	47	718
SCHOOL OF THE ART INSTITUTE	5	0	173	0	4	1,423	1,605
SHERWOOD MUSIC	2	0	38	0	0	1	41
VANDERCOOK SCHOOL OF MUSIC	30	0	86	1	2	0	119
TOTAL TECHNICAL AND FINE ARTS SCHOOLS	125	0	1,410	87	26	6,582	8,230
TOTAL PRIVATE INSTITUTIONS	10,984	182	99,269	1.389	1,653	19,740	133,217

* On-campus enrollment for public universities and private institutions, total enrollment for community colleges.

NR No Report

Source: Illinois Board of Higher Education, Data Book on Illinois Higher Education, 1975.

Table 49. Illinois Bilingual Programs: General Statistics

	CHICAGO	DOWNSTATE	TOTALS
1. Number of Projects	81	52	133
2. Number of Buildings	83	156	239
3. Number of Students	17,192	7,261	24,453
4. Number of state-Funded Bil. Teachers	288	130	418
5. Number of federally funded (Title VII bilingual teachers	57	NONE	57
6. Number of locally-funded teachers who work full-time in bilingual prog.	335	38	373
7. Number of state-funded teacher aides	172	75	247
8. Number of federally-funded T.A.'s	56	NONE	56
9. Number of languages identified (Census) with one or more languages			113
a. with 40 or more students			40
b. with 100 or more students			24
c. with 1,000 or more students			10
d. with 2,000 or more students			5

Source: Courtesy of Bilingual Unit, Office of the Superintendent of Public Instruction, 1975.

Table 50. Mandated Census Statistics: Bilingual Projects

CLASSIFICATION	CHICAGO	DOWNSTATE	TOTALS
1. District-Attendance Centers with 20 or more of same language in Categories I, II and III	163	27	200
Buildings involved	163	43	216
2. District-Attendance Centers with 20 or more of same language in Categories I, II, III, and IV	190	33	223
Buildings involved	190	58	248
3. Number of students in Categories I, II and III in 19 languages	32,060	5,139	37,199
4. Number of students in Categories I, II, III & IV in 19 languages	57,551	12,818	60,369
5. Number of students in all five Categories in 19 languages	73,257	20,706	105,309

Source: Courtesy of Bilingual Unit, Office of the Superintendent of Public Instruction.

Table 51. Approximate Number of School-Aged Children in the United States Needing Bilingual Education

Ethnic/Language Group	Approximate Number
Mexican-American	3,100,000
Puerto Rican	800,000
Other Spanish-Speaking	380,000
French-Speaking	350,000
American-Indian (Including Eskimo)	180,000
Portuguese	60,000
Chinese	40,000
Japanese	20,000
Russian	8,000
Chamorro	7,500
Other	10,000

Source: Illinois Board of Higher Education, Bilingual Teacher Preparation Conference Report.

Table 52. School Enrollment of the Spanish-Speaking and Non-Spanish-Speaking Population of Chicago - April, 1970

	PERCENT ENROLLED	
AGE	SPANISH	NON-SPANISH
3 and 4 years old	9.1%	12.7%
5 and 6 years old	74.6%	80.5%
7 to 13 years old	95.6%	97.1%
14 and 15 years old	93.3%	95.9%
16 and 17 years old	77.6%	87.9%
18 and 19 years old	40.7%	51.7%
20 and 21 years old	11.9%	27.8%
22 to 24 years old	6.2%	16.3%
25 to 34 years old	3.8%	6.9%

Source: City of Chicago Department of Development and Planning, Chicago's Spanish-Speaking Population: Selected Statistics, 1973.

Table 53. Percent of Spanish-Speaking Youths 16 and 17 Years Old Not Enrolled in School in Major Cities and U.S.

New York	22.7%
CHICAGO	22.4%
Houston	20.3%
San Antonio	15.9%
Los Angeles	15.3%
Miami	12.7%
U.S. TOTAL	16.8%

Source: City of Chicago Department of Development and Planning, Chicago's Spanish-Speaking Population: Selected Statistics, 1973.

Table 54. Pupils Enrolled in Chicago Public Schools with English Language Difficulties Due to Non-English Language Background

	1974		1973	
TOTAL SCHOOL MEMBERSHIP	533,070		538,708	
	No.	%	No.	%
TOTAL PUPILS WITH DIFFICULTIES	52,804	9.9	54,755	10.2
SPANISH	(44,497)	(8.3)	(45,253)	(8.4)
GREEK	(1,375)	(.26)	(1,730)	(.32)
ITALIAN	(1,139)	(.22)	(1,565)	(.29)
POLISH	(818)	(.15)	(963)	(.17)
CHINESE	(727)	(.14)	(896)	(.16)
ARABIC	(721)	(.14)	*	
KOREAN	(681)	(.13)	*	
PHILIPINO (TAGALOG)	(571)	(.11)	*	
SERBO-CROATIAN . .	(548)	(.10)	*	
GERMAN	(336)	(.06)	(476)	(.08)
AMERICAN INDIAN . .	(318)	(.06)	(261)	(.04)
LANGUAGES OF INDIA	(246)	(.05)	(376)	(.06)
JAPANESE	(158)	(.03)	(259)	(.04)
MISCELLANEOUS . . .	(669)	(.13)	(2,976)	(.55)

*INCLUDED IN "MISCELLANEOUS" CATEGORY

Source: Chicago Board of Education, Survey of Pupils with Language Difficulties Due to Non-English Language Background, 1974.

Table 55. Number of Schools Having 20 or More Pupils of One Language with Difficulties (Grouped in Intervals of 20)

NO. OF PUPILS	20 - 39		40 - 59		60 - 79		80 - 99		100 AND MORE	
LEVEL	H. S.	ELEM.	H. S.	ELEM.	H. S.	ELEM.	H. S.	ELEM.	H. S.	ELEM.
LANGUAGE										
Spanish	4	27	4	12	4	5		8	13	98
Greek	3	4		2		3			1	1
Italian	1	12	1	1	1	3				
Polish	3	3							1	
Arabic	2	6		1						
Korean	1	6		1						
German	1				1					
Chinese		3		1						1
Yugoslavian		3								
Tagalog		5				1				
American Indian		1		1	1					
Serbian				1						
Assyrian				1						
TOTAL	15	70	5	21	7	12	-	8	15	100

Source: Chicago Board of Education, Survey of Pupils with Language Difficulties Due to Non-English Language Background, 1974.

Table 57. Analysis by Racial Background: 1974-75 Award Year Announced and Enrolled Monetary Award Winners

Background	Announced Winners # of Awds	Announced Winners % of Total	Enrolled Monetary Award Winners % All By Class Level Fr.	Soph.	Jr.	Sr.	By Type Institution Pub. Sr.	Pub. Com.	Pri. Sr.	Pri. Jr.	By Sex Percent Male/Fem.
American Indian	401	.4	43.1	26.3	15.9	14.7	35.9	32.5	22.2	9.4	45/55
Black American	25,052	26.1	42.1	28.7	18.4	10.9	37.9	31.8	22.5	6.9	37/63
Caucasian	59,924	62.4	31.4	25.5	23.8	19.4	41.2	15.8	39.0	1.0	50/50
Oriental Amer.	785	.8	30.9	29.1	20.8	19.2	52.8	8.4	33.8	.9	52/48
Spanish Surnamed/ Latin American	2,831	2.9	47.2	25.2	17.6	10.0	46.9	12.2	27.5	12.6	50/50
Other	2,374	2.5	31.4	26.2	25.2	17.1	43.0	16.1	34.4	3.7	53/47
Not Given	4,743	4.9	30.2	27.1	23.5	19.1	44.0	21.4	30.3	2.3	45/55
Total	96,110	100.0	34.4	26.3	22.3	17.0	40.8	19.8	34.1	2.9	46.5/53.5

RACIAL BACKGROUND OF MONETARY AWARD APPLICANTS

1972-73 1973-74 1974-75 Award Years

Data Source: From Student Response on Application

Background	1972-1973 Number	1972-1973 Percent Of Total	1973-1974 Number	1973-1974 Percent Of Total	1974-1975 Number	1974-1975 Percent Of Total
Caucasian	87,122	76.84	81,002	71.72	86,264	64.28
All Minorities	25,239	22.26	28,642	25.36	40,786	30.39
Black American	19,842	17.50	22,498	19.92	32,272	24.05
Spanish Surnamed/ Latin American	1,939	1.71	2,553	2.26	3,649	2.72
Oriental American	771	.68	847	.75	1,058	.79
American Indian	306	.27	350	.31	563	.42
Other	2,381	2.10	2,394	2.12	3,244	2.42
Not Indicated	1,020	.90	3,298	2.92	7,146	5.33
Totals	113,381	100.00	112,942	100.00	134,196	100.00

Source: Illinois State Scholarship Commission, Illinois State Scholarship Commission Report, April, 1975.

Table 58. Illinois State Scholarship Commission Awards: 1973-74 Bilingual Grant Program

Institution	#	$	Institution	#	$
Art Institute	1	495	Loyola	1	1,618
Aurora	1	433	McHenry	2	625
Belleville	1	275	Morris, Robt.	1	1,299
Central YMCA	20	13,375	Mundelein	3	4,537
Chicago City			Niles	1	650
Mayfair	1	20	North Central	1	1,299
Kennedy-King	1	20	North Park	4	4,377
Southwest	1	40	Northeastern	57	17,959
Wright	1	20	Northern	4	2,414
Chicago State	185	49,005	Parkland	1	148
Columbia	1	650	Quincy	1	1,300
DePaul	1	1,299	Roosevelt	8	6,876
DuPage	2	450	St. Francis	2	2,500
Eastern	1	898	Sauk Valley	2	504
Elgin	1	140	SIU-Carbondale	5	2,308
Felician	6	4,200	Triton	2	724
Ill. Inst. Tech.	1	315	U of I-Circle	119	56,933
Illinois State	1	306	U of I-Urbana	7	4,123
Lewis	7	7,780	Waubonsee	4	688
Lincoln Trail	1	93	Western	5	2,244
		Totals # 464		$193,129	

Source: Illinois State Scholarship Commission, Illinois State Scholarship Commission Report, April 1975.

APPENDIX B

SPANISH-ORIGIN STUDENT ENROLLMENT: ILLINOIS PUBLIC SCHOOLS IN NORTHERN ILLINOIS UNIVERSITY'S SERVICE AREA

H950 DATE 07/09/75

ILLINOIS OFFICE OF EDUCATION
JOSEPH M. CRONIN, STATE SUPERINTENDENT OF EDUCATION

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
BOONE	1000	1	1,613	66	BELVIDERE HIGH SCHOOL 1500 EAST AVENUE BELVIDERE ILL 61008
BOONE	1000	1002	876	27	BELVIDERE JR HIGH SCHOOL 520 PEARL STREET BELVIDERE ILL 61008
BOONE	1000	2005	367	24	LINCOLN ELEM SCHOOL 505 N MAIN STREET BELVIDERE ILL 61008
BOONE	1000	2006	1,163	74	WASHINGTON ELEM SCHOOL 1031 FIFTH AVE BELVIDERE ILL 61008
BUREAU	1030	1	414	108	DEPUE UNIT SCHOOL 3RD & PLEASANT STS DEPUE ILL 61322
COOK	0150	2007	653	37	LAKE LOUISE ELEM SCHOOL 500 N JONATHAN ST PALATINE ILL 60067
COOK	0150	2013	486	42	SANBORN ELEM SCHOOL 101 N OAK ST PALATINE ILL 60067
COOK	0150	2017	295	28	WOOD ELEM SCHOOL 50 EAST WOOD ST PALATINE ILL 60067

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	0150	2018	699	22	WILLOW BEND ELEM SCHOOL
					4730 BARKER AVE
					ROLLING MEADOWS ILL 60008
COOK	0210	1006	504	21	OLIVER W HOLMES JR HIGH SCHOOL
					221 SOUTH WOLF RD
					WHEELING ILL 60090
COOK	0210	2003	624	30	EUGENE FIELD ELEM SCHOOL
					51 ST ARMAND LANE
					WHEELING ILL 60090
COOK	0210	2005	227	50	NATHANIEL HAWTHORNE ELEM SCHOOL
					200 GLENDALE AVE
					WHEELING ILL 60090
COOK	0210	2014	344	37	MARK TWAIN ELEM SCHOOL
					515 MERLE LANE
					WHEELING ILL 60090
COOK	0210	2015	419	26	WALT WHITMAN ELEM SCHOOL
					133 S WILLIE AVE
					WHEELING ILL 60090
COOK	0540	1017	790	23	HELEN KELLER JR HIGH SCHOOL
					820 BOVE ROAD
					SCHAUMBURG ILL 60172
COOK	0540	2011	794	21	ANNE FOX ELEM SCHOOL
					1035 PARKVIEW DR
					HANOVER PARK ILL 60103

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	0540	2020	615	36	SCHAUMBURG ELEM SCHOOL 520 E. SCHAUMBURG RD SCHAUMBURG ILL 60172
COOK	0590	1016	607	23	FRIENDSHIP JR HIGH SCHOOL 550 ELIZABETH LANE DES PLAINES ILL 60018
COOK	0590	2007	433	32	ALBERT EINSTEIN ELEM SCHOOL 345 WEST WALNUT DES PLAINES ILL 60016
COOK	0590	2014	584	24	JOHN JAY ELEM SCHOOL 1835 W PHEASANT TR MOUNT PROSPECT ILL 60056
COOK	0620	2008	610	69	NORTH ELEM SCHOOL 1769 RAND ROAD DES PLAINES ILL 60018
COOK	0620	2010	442	20	PLAINFIELD ELEM SCHOOL 1850 PLAINFIELD DR DES PLAINES ILL 60018
COOK	0630	2005	670	21	S NATHANSON ELEM SCHOOL POTTER & CHURCH ST DES PLAINES ILL 60016
COOK	0650	2020	376	31	WASHINGTON ELEM SCHOOL 919 ASHLAND EVANSTON ILL 60202

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	0810	2001	486	20	JOHN F KENNEDY ELEM SCHOOL 3945 HERRMAN AVE SCHILLER PARK ILL 60176
COOK	0810	2002	747	31	LINCOLN ELEM SCHOOL 4050 WAGNER AVE SCHILLER PARK ILL 60176
COOK	0830	2005	804	40	WESTDALE ELEM SCHOOL 99 W DIVERSEY AVE NORTHLAKE ILL 60164
COOK	0845	2001	540	26	RHODES ELEM SCHOOL 8931 W FULLERTON RIVER GROVE ILL 60171
COOK	0870	1006	333	27	NORTHLAKE JR HIGH SCHOOL 202 S LAKEWOOD NORTHLAKE ILL 60164
COOK	0870	2007	339	55	RILEY ELEM SCHOOL 123 S WOLF ROAD NORTHLAKE ILL 60164
COOK	0880	1007	607	27	ROOSEVELT JR HIGH SCHOOL 25TH AVE & OAK ST BELLWOOD ILL 60104
COOK	0880	2001	339	35	GRANT ELEM SCHOOL 1303 No 35TH AVENUE MELROSE PARK ILL 60160

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	0880	2002	158	29	GRANT PRIMARY SCHOOL 36TH & LEMOYNE AVE STONE PARK ILL 60165
COOK	0880	2006	356	36	ROOSEVELT ELEM SCHOOL 27TH AVE & OAK ST BELLWOOD ILL 60104
COOK	0890	2002	644	55	EMERSON ELEM SCHOOL 333 WASHINGTON BLVD. MAYWOOD ILL 60153
COOK	0890	2003	977	32	GARFIELD ELEM SCHOOL 1514 S. 9TH AVENUE MAYWOOD ILL 60153
COOK	0890	2006	490	134	LINCOLN ELEM SCHOOL 811 CHICAGO AVE MAYWOOD ILL 60153
COOK	0890	2007	521	210	MELROSE PARK ELEM SCHOOL 1715 LAKE STREET MELROSE PARK ILL 60160
COOK	0890	2010	606	29	STEVENSON ELEM SCHOOL 1630 N. 20TH AVENUE MELROSE PARK ILL 60160
COOK	0970	2001	515	22	WILLIAM BEYE ELEM SCHOOL 230 ONTARIO ST OAK PARK ILL 60302

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	0970	2004	782	22	HAWTHORNE ELEM SCHOOL
					416 S RIDGELAND AVE
					OAK PARK ILL 60302
COOK	0990	2002	818	31	CICERO ELEM SCHOOL
					2324 SO 49TH AVE
					CICERO ILL 60650
COOK	0990	2008	835	62	T. ROOSEVELT ELEM SCHOOL
					15TH ST & 50TH AVE
					CICERO ILL 60650
COOK	1040	1001	320	35	GRAVES JR HIGH SCHOOL
					7400 W 60TH ST
					SUMMIT ILL 60501
COOK	1040	2003	381	118	OTIS P GRAVES ELEM SCHOOL
					7400 W 60TH ST
					SUMMIT ILL 60501
COOK	1040	2005	458	30	WALSH ELEM SCHOOL
					5640 S 75TH AVE
					SUMMIT ILL 60501
COOK	1090	1006	1,023	22	GEO. T WILKINS JR HIGH SCHOOL
					8001 S 82ND AVE
					JUSTICE ILL 60458
COOK	1090	2004	595	32	ROBINA LYLE ELEM SCHOOL
					7800 W 76TH ST
					BRIDGEVIEW ILL 60455

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	1110	2001	768	34	LUTHER BURBANK ELEM SCHOOL 83RD & LINDER BURBANK ILL 60459
COOK	1110	2005	630	27	J B KENNEDY ELEM SCHOOL 77TH & CENTRAL AVE BURBANK ILL 60459
COOK	1110	2008	174	41	NOTTINGHAM ELEM SCHOOL 75TH & NOTTINGHAM BURBANK ILL 60459
COOK	1300	1001	868	141	E F KERR JR HIGH SCHOOL 2515 & 123RD ST BLUE ISLAND ILL 60406
COOK	1300	2004	1,372	24	NATHAN HALE CAMPUS 135TH & LONG AVENUE BLUE ISLAND ILL 60445
COOK	1300	2006	147	46	SANDERS ELEM SCHOOL 13010 DIVISION BLUE ISLAND ILL 60406
COOK	1300	2008	384	64	PAUL REVERE ELEM SCHOOL 12331 S GREGORY BLUE ISLAND ILL 60406
COOK	1300	2009	256	132	LINCOLN ELEM SCHOOL 2140 BROADWAY BLUE ISLAND ILL 60406

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	1300	2010	276	42	WHITTIER ELEM SCHOOL 13043 S MAPLE AVE BLUE ISLAND ILL 60406
COOK	1320	2001	574	76	BURR OAK ELEM SCHOOL 1440 W 125TH ST CALUMET PARK ILL 60643
COOK	1320	2002	662	45	CALUMET ELEM SCHOOL 1440 VERMONT ST CALUMET PARK ILL 60643
COOK	1330	2001	490	28	GEN GEORGE PATTON ELEM SCHOOL 137 ST & STEWART AVE RIVERDALE ILL 60627
COOK	1520	2001	580	20	BRYANT ELEM SCHOOL MAIN & 147TH ST HARVEY ILL 60426
COOK	1520	2005	708	36	LOWELL-LONGFELLOW ELEM SCHOOL LEXINGTON & 157TH HARVEY ILL 60426
COOK	1525	2003	206	21	LINCOLN ELEM SCHOOL 173RD & THROOP HAZEL CREST ILL 60429
COOK	1550	2001	582	29	WENTWORTH ELEM SCHOOL MEMORIAL & SUPERIOR CALUMET CITY ILL 60409

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	1560	2001	762	48	LINCOLN ELEM SCHOOL 410 157TH ST CALUMET CITY ILL 60409
COOK	1570	2003	570	34	SCHRUN MEMORIAL ELEM SCHOOL 166TH & GORDON AVE CALUMET CITY ILL 60409
COOK	1580	1004	683	30	MEMORIAL JR HIGH SCHOOL 2721 RIDGE RD LANSING ILL 60438
COOK	1580	2005	344	24	OAK GLEN ELEM SCHOOL 2101 E 182ND ST LANSING ILL 60438
COOK	1580	2006	532	23	REAVIS ELEM SCHOOL 17121 ROY ST LANSING ILL 60438
COOK	1620	2008	579	38	SAUK ELEM SCHOOL 4435 CHURCHILL DR SO RICHTON PARK ILL 60471
COOK	1630	1004	437	24	BLACKHAWK JR HIGH SCHOOL 375 OSWEGO ST PARK FOREST ILL 60466
COOK	1680	1003	779	42	RICKOVER JR HIGH SCHOOL 22151 TORRENCE AVE SAUK VILLAGE ILL 60411

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	1680	2001	625	37	STRASSBURG ELEM SCHOOL 2002 EAST 223 RD ST SAUK VILLAGE ILL 60411
COOK	1680	2002	656	35	WAGONER ELEM SCHOOL 1831 215TH PLACE SAUK VILLAGE ILL 60411
COOK	1690	2001	586	28	COTTAGE GROVE ELEM SCHOOL 800 EAST 14TH ST EAST CHICAGO HTS ILL 60411
COOK	1700	1003	887	162	WASHINGTON JR HIGH SCHOOL 16TH PL & CHICAGO RD CHICAGO HEIGHTS ILL 60411
COOK	1700	2001	234	114	MCKINLEY ELEM SCHOOL 28 W. 16TH ST. CHICAGO HEIGHTS ILL 60411
COOK	1700	2002	257	22	ROOSEVELT ELEM SCHOOL 14 ST & SUNNYSIDE CHICAGO HEIGHTS ILL 60411
COOK	1700	2005	417	21	WILSON ELEM SCHOOL 16TH PL & WILSON AVE CHICAGO HEIGHTS ILL 60411
COOK	1700	2007	505	280	GARFIELD ELEM SCHOOL 23 AND WALLACE STS CHICAGO HEIGHTS ILL 60411

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	1700	2008	315	100	U S GRANT ELEM SCHOOL 27 & MILLER STS CHICAGO HEIGHTS ILL 60411
COOK	1700	2011	287	61	JEFFERSON ELEM SCHOOL UNION AVE & 11 ST CHICAGO HEIGHTS ILL 60411
COOK	1720	2001	179	25	SANDRIDGE ELEM SCHOOL R R #1 BOX 91 CHICAGO HEIGHTS ILL 60411
COOK	1940	1001	542	33	CENTRAL JR HIGH SCHOOL 33RD & EMERALD AVE STEGER ILL 60475
COOK	1940	2002	659	76	EASTVIEW ELEM SCHOOL 34TH & HOPKINS AVE STEGER ILL 60475
COOK	1940	2004	624	35	PARKVIEW ELEM SCHOOL RICHTON RD & PARK STEGER ILL 60475
COOK	1940	2005	451	45	SAUKVIEW ELEM SCHOOL 34TH & MILLER SOUTH CHICAGO HTS ILL 60411
COOK	2000	1	4,166	68	OAK PK & RIVER FRST HIGH SCH. 201 N. SCOVILLE AVE. OAK PARK ILL 60302

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2010	1	3,702	52	MORTON EAST HIGH SCHOOL 2423 S AUSTIN CICERO ILL 60650
COOK	2010	2	3,292	32	MORTON WEST HIGH SCHOOL 2400 HOME AVENUE BERWYN ILL 60402
COOK	2020	1	4,687	74	EVANSTON TWP HIGH SCHOOL 1600 DODGE AVENUE EVANSTON ILL 60204
COOK	2040	2	2,545	22	LYONS TWP H SCH-SOUTH CAMPUS 4900 WILLOW SPG RD WESTERN SPRINGS ILL 60558
COOK	2050	1	3,358	41	THORNTON HIGH SCHOOL 151ST AND BROADWAY HARVEY ILL 60426
COOK	2050	3	3,982	72	THORNWOOD HIGH SCHOOL 171 ST & SOUTH PARK SOUTH HOLLAND ILL 60473
COOK	2060	1	3,490	263	BLOOM TOWNSHIP HIGH SCH DIXIE HGW & 10TH ST CHICAGO HEIGHTS ILL 60411
COOK	2060	2	1,467	121	BLOOM HIGH SCHOOL (FRESH DIV) SAUK TR & COTTAGE GR CHICAGO HEIGHTS ILL 60411

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2070	2	1,558	43	MAINE NORTH HIGH SCHOOL 9511 HARRISON ST DES PLAINES ILL 60016
COOK	2070	3	3,393	31	MAINE SOUTH HIGH SCHOOL 1111 SOUTH DEE RD PARK RIDGE ILL 60068
COOK	2070	4	3,211	35	MAINE WEST HIGH SCHOOL 1755 SOUTH GOLF RD DES PLAINES ILL 60018
COOK	2090	1	3,930	143	PROVISO EAST HIGH SCHOOL 807 S 1ST AVENUE MAYWOOD ILL 60153
COOK	2090	2	4,416	87	PROVISO WEST HIGH SCHOOL GOLF RD & HARRISON HILLSIDE ILL 60162
COOK	2110	1	2,295	55	J B CONANT HIGH SCHOOL 700 E COUGAR TRAIL HOFFMAN ESTATES ILL 60172
COOK	2110	2	2,612	78	WM FREMD HIGH SCHOOL 1000 S QUENTIN RD PALATINE ILL 60067
COOK	2110	4	1,781	20	SCHAUMBURG HIGH SCHOOL 1100 W SCHAUMBURG SCHAUMBURG ILL 60172

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2120	1	2,625	43	EAST LEYDEN HIGH SCHOOL 3400 NORTH [illegible] ST FRANKLIN PARK ILL 60131
COOK	2120	2	2,036	28	WEST LEYDEN HIGH SCHOOL 1000 N WOLF RD NORTHLAKE ILL 60164
COOK	2140	2	2,459	20	ELK GROVE HIGH SCHOOL 500 ELK GROVE BLVD ELK GROVE VILLAGE ILL 60007
COOK	2140	6	2,394	35	WHEELING HIGH SCHOOL 900 S ELMHURST RD WHEELING ILL 60090
COOK	2140	7	2,548	27	ROLLING MEADOWS HIGH SCHOOL 2901 CENTRAL RD ROLLING MEADOWS ILL 60008
COOK	2150	1	2,044	53	THORNTON FRACTNL NO. HIGH SCHOOL 755 PULASKI ROAD CALUMET CITY ILL 60409
COOK	2150	2	2,324	50	THORNTON FRACTNL SO. HIGH SCHOOL 18500 BURNHAM AVE LANSING ILL 60438
COOK	2170	1	2,024	118	ARGO COMM. HIGH SCHOOL 7329 A. 63RD ST. SUMMIT ILL 60501

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2180	1	1,553	75	DD EISENHOWER HIGH SCH (CAMPUS) 12700 SACRAMENTO AVE BLUE ISLAND ILL 60406
COOK	2180	2	1,358	125	DD EISENHOWER HI SCH(MAIN BLDG) 12915 S MAPLE AVE BLUE ISLAND ILL 60406
COOK	2180	4	2,281	30	H L RICHARDS HIGH SCH(CAMPUS) 10601 S CENTRAL AVE OAK LAWN ILL 60453
COOK	2190	3	2,601	21	NILES TOWNSHIP HIGH SCH (WEST) OAKTON AT EDENS HWAY SKOKIE ILL 60076
COOK	2200	1	3,159	46	REAVIS HIGH SCHOOL 77TH & AUSTIN AVE BURBANK ILL 60459
COOK	2270	2	1,666	24	RICH CENTRAL CAMPUS HIGH SCHOOL 203RD & GOVERNORS OLYMPIA FIELDS ILL 60461
COOK	2270	3	1,223	28	RICH SOUTH CAMPUS HIGH SCHOOL 5000 SAUK TRAIL RICHTON PARK ILL 60471
COOK	2280	1	1,879	32	BREMEN HIGH SCHOOL 15203 CRAWFORD AVE MIDLOTHIAN ILL 60445

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2280	4	1,634	21	OAK FOREST HIGH SCHOOL 152ND & CENTRAL AVE OAK FOREST ILL 60452
COOK	2290	1	3,273	31	OAK LAWN COMM HIGH SCHOOL 9400 S W HIGHWAY OAK LAWN ILL 60453
COOK	2300	1	3,429	68	CARL SANDBURG HIGH SCHOOL 133RD & LAGRANGE RD ORLAND PARK ILL 60462
COOK	2300	2	2,152	37	AMOS ALONZO STAGG HIGH SCHOOL 111TH & ROBERTS RD PALOS HILLS ILL 60465
COOK	2990	1	1,672	155	AMUNDSEN HIGH SCHOOL 5110 N DAMEN AVE CHICAGO ILL 60625
COOK	2990	2	3,064	20	AUSTIN HIGH SCHOOL 231 N PINE AVE CHICAGO ILL 60644
COOK	2990	4	3,679	1,198	BOWEN HIGH SCHOOL 2710 E 79 ST CHICAGO ILL 60617
COOK	2990	7	334	30	CHGO METROPLATN STUDY HIGH SCH 537 S DEARBORN ST CHICAGO ILL 60605

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	11	2,739	281	FARRAGUT HIGH SCHOOL 2345 S CHRISTIANA AV CHICAGO ILL 60623
COOK	2990	12	3,609	67	FENGER HIGH SCHOOL 11220 S WALLACE ST CHICAGO ILL 60628
COOK	2990	13	1,848	38	FOREMAN HIGH SCHOOL 3235 N LECLAIRE AVE CHICAGO ILL 60641
COOK	2990	15	2,129	165	GAGE PARK HIGH SCHOOL 5630 S ROCKWELL ST CHICAGO ILL 60629
COOK	2990	18	2,214	733	HARRISON HIGH SCHOOL 2850 W 24 ST BLVD CHICAGO ILL 60623
COOK	2990	20	2,354	81	HUBBARD HIGH SCHOOL 6200 S HAMLIN AVE CHICAGO ILL 60629
COOK	2990	22	1,677	264	KELLY HIGH SCHOOL 4136 S CALIFORNIA CHICAGO ILL 60632
COOK	2990	23	1,780	485	KELVYN PARK HIGH SCHOOL 4343 W WRIGHTWOOD CHICAGO ILL 60639

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	24	2,532	41	KENNEDY HIGH SCHOOL 6325 N 56 ST CHICAGO ILL 60638
COOK	2990	25	4,916	55	KENWOOD HIGH SCHOOL 5015 S BLACKSTONE CHICAGO ILL 60615
COOK	2990	26	2,206	946	LAKE VIEW HIGH SCHOOL 4015 N ASHLAND AVE CHICAGO ILL 60613
COOK	2990	27	5,624	393	LANE TECH HIGH SCHOOL 2501 W ADDISON ST CHICAGO ILL 60618
COOK	2990	30	1,782	31	MATHER HIGH SCHOOL 5835 N LINCOLN AVE CHICAGO ILL 60659
COOK	2990	31	3,337	26	MORGAN PARK HIGH SCHOOL 1744 W PRYOR AVE CHICAGO ILL 60643
COOK	2990	32	2,354	317	ORR HIGH SCHOOL 730 N PULASKI RD CHICAGO ILL 60624
COOK	2990	35	1,845	161	ROOSEVELT HIGH SCHOOL 3436 W WILSON AVE CHICAGO ILL 60625

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	38	4,158	593	SCHURZ HIGH SCHOOL 3601 N MILWAUKEE AVE CHICAGO ILL 60641
COOK	2990	37	2,467	568	SENN HIGH SCHOOL 5900 N GLENWOOD AVE CHICAGO ILL 60660
COOK	2990	40	595	46	SPAULDING HIGH SCHOOL 1628 W WASHINGTON CHICAGO ILL 60612
COOK	2990	41	2,846	95	STEINMETZ HIGH SCHOOL 3030 N MOBILE AVE CHICAGO ILL 60634
COOK	2990	42	1,405	124	SULLIVAN HIGH SCHOOL 6631 N BOSWORTH AVE CHICAGO ILL 60626
COOK	2990	44	2,713	417	TILDEN HIGH SCHOOL 4747 S UNION AVE CHICAGO ILL 60609
COOK	2990	46	1,154	114	VON STEUBEN HIGH SCHOOL 5039 N KIMBALL AVE CHICAGO ILL 60625
COOK	2990	47	1,504	291	WALLER HIGH SCHOOL 2039 N ORCHARD ST CHICAGO ILL 60614

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	48	2,341	146	WASHINGTON HIGH SCHOOL 3535 E 114 ST CHICAGO ILL 60617
COOK	2990	49	1,953	1,041	WELLS HIGH SCHOOL 936 N ASHLAND AVE CHICAGO ILL 60622
COOK	2990	526	4,409	40	CHICAGO VOCATIONAL HIGH SCHOOL 2100 E 67 ST CHICAGO ILL 60617
COOK	2990	533	1,103	256	JONES COMMERCIAL HIGH SCHOOL 606 S STATE ST CHICAGO ILL 60605
COOK	2990	534	1,515	206	PROSSER VOCATIONAL HIGH SCHOOL 2148 N LONG AVE CHICAGO ILL 60639
COOK	2990	536	839	340	RICHARDS VOCATIONAL HIGH SCHOOL 3037 S WALLACE ST CHICAGO ILL 60616
COOK	2990	541	330	53	INDUSTRIAL SKILL CENTER 2815 W 19TH ST CHICAGO ILL 60623
COOK	2990	545	3,690	2,806	CLEMENTE HIGH SCHOOL 1147 N WESTERN AVE CHICAGO ILL 60622

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	600	343	22	COOK COUNTY JAIL 2600 S CALIFORNIA AV CHICAGO ILL 60608
COOK	2990	603	508	424	HARRISON HIGH SCH-FROEBEL BRCH 2021 W 21ST ST CHICAGO ILL 60608
COOK	2990	605	337	34	KELLY SCHOOL-GUNSAULUS BRANCH 4420 S SACRAMENTO CHICAGO ILL 60632
COOK	2990	606	688	61	GAGE PARK SCHOOL-BRANCH 5516 S MAPLEWOOD AVE CHICAGO ILL 60629
COOK	2990	608	256	69	KELLY SCHOOL-DAVIS BRANCH 3014 W 39TH PL CHICAGO ILL 60632
COOK	2990	611	63	29	THORP ED VOC GUID CTR 8903 S BURLEY AVE CHICAGO ILL 60617
COOK	2990	617	3,138	149	CURIE HIGH SCHOOL 4959 S ARCHER AVE CHICAGO ILL 60632
COOK	2990	761	34	22	ANDERSEN ED VOC GUID CTR 1851 N DIVISION CHICAGO ILL 60622

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	1001	622	328	SPRY UPPER GRADE CENTER 2400 S MARSHALL BLVD CHICAGO ILL 60623
COOK	2990	1002	416	116	STOCKTON UPPER GRADE CENTER 4420 N BEACON ST CHICAGO ILL 60640
COOK	2990	1003	353	219	RICKER PARK UPPER GRADE CTR 2009 W SCHILLER ST CHICAGO ILL 60622
COOK	2990	1004	537	338	YATES UPPER GRADE CENTER 1839 N RICHMOND ST CHICAGO ILL 60647
COOK	2990	1057	147	101	ANDERSEN ED VOC GUID CENTER 1851 W DIVISION ST CHICAGO ILL 60622
COOK	2990	1131	552	428	CHOPIN UPPER GRADE CENTER 2450 W RICE ST CHICAGO ILL 60622
COOK	2990	1143	955	847	COOPER UPPER GRADE CENTER 1645 W 18 PL CHICAGO ILL 60608
COOK	2990	1496	326	89	VON STEUBEN UPPER GRADE CENTER 5039 N KIMBALL AVE CHICAGO ILL 60625

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	1662	843	270	PICCOLO MIDDLE SCHOOL 1040 N KEELER AVE CHICAGO ILL 60651
COOK	2990	2052	567	260	AGASSIZ ELEM SCHOOL 2851 N SEMINARY AVE CHICAGO ILL 60657
COOK	2990	2053	534	174	ALCOTT ELEM SCHOOL 2625 N ORCHARD ST CHICAGO ILL 60614
COOK	2990	2054	1,015	594	ANDERSEN ELEM SCHOOL 1148 N HONORE ST CHICAGO ILL 60622
COOK	2990	2058	675	210	ARMOUR ELEM SCHOOL 950 W 33 PL CHICAGO ILL 60608
COOK	2990	2059	912	42	ARMSTRONG ELEM SCHOOL 2111 N ESTES AVE CHICAGO ILL 60645
COOK	2990	2062	860	115	AUDUBON ELEM SCHOOL 3500 N HOYNE AVE CHICAGO ILL 60618
COOK	2990	2064	916	263	AVONDALE ELEM SCHOOL 2945 N SAWYER AVE CHICAGO ILL 60618

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	2067	618	51	BARRY ELEM SCHOOL 2828 N KILBOURN AVE CHICAGO ILL 60641
COOK	2990	2070	1,101	134	BATEMAN ELEM SCHOOL 4214 N RICHMOND ST CHICAGO ILL 60618
COOK	2990	2082	770	97	BELL ELEM SCHOOL 3730 N OAKLEY AVE CHICAGO ILL 60618
COOK	2990	2087	1,308	504	BLAINE ELEM SCHOOL 1420 W GRACE ST CHICAGO ILL 60613
COOK	2990	2093	1,098	386	BRENNEMAN ELEM SCHOOL 4251 N CLARENDON AVE CHICAGO ILL 60613
COOK	2990	2094	1,244	494	BRENTANO ELEM SCHOOL 2725 N FAIRFIELD AVE CHICAGO ILL 60647
COOK	2990	2096	735	508	BRIGHT ELEM SCHOOL 10740 S CALHOUN AVE CHICAGO ILL 60617
COOK	2990	2104	752	168	BURLEY ELEM SCHOOL 1130 S BARRY AVE CHICAGO ILL 60657

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	2106	983	809	BURNS ELEM SCHOOL 2514 S CENTRAL PK AV CHICAGO ILL 60623
COOK	2990	2108	524	399	BURR ELEM SCHOOL 1621 N HABANSIA AVE CHICAGO ILL 60622
COOK	2990	2109	438	70	BURROUGHS ELEM SCHOOL 3542 S WASHTENAW AVE CHICAGO ILL 60632
COOK	2990	2110	794	106	BYFORD ELEM SCHOOL 5600 N IOWA ST CHICAGO ILL 60651
COOK	2990	2116	269	47	MONTEFIORE BOYS SCHOOL 1300 S ASHLAND AVE CHICAGO ILL 60607
COOK	2990	2118	1,542	805	CAMERON ELEM SCHOOL 1234 N MONTICELLO CHICAGO ILL 60651
COOK	2990	2121	1,085	739	CARPENTER ELEM SCHOOL 1250 N ERIE ST CHICAGO ILL 60622
COOK	2990	2129	432	36	CHAPPELL ELEM SCHOOL 5145 N LEAVITT ST CHICAGO ILL 60625

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	2130	823	502	CHASE ELEM SCHOOL 2021 N POINT ST CHICAGO ILL 60647
COOK	2990	2132	807	49	CLAY ELEM SCHOOL 13231 S BURLEY AVE CHICAGO ILL 60633
COOK	2990	2133	581	50	CLEVELAND ELEM SCHOOL 3121 N BRYON AVE CHICAGO ILL 60618
COOK	2990	2134	673	22	CLINTON ELEM SCHOOL 6110 N FAIRFIELD AVE CHICAGO ILL 60645
COOK	2990	2136	1,131	120	COLES ELEM SCHOOL 8440 S PHILLIPS AVE CHICAGO ILL 60617
COOK	2990	2138	965	351	COLUMBUS ELEM SCHOOL 1003 N LEAVITT ST CHICAGO ILL 60622
COOK	2990	2141	751	37	COONLEY ELEM SCHOOL 4046 N LEAVITT ST CHICAGO ILL 60618
COOK	2990	2142	794	734	COOPER ELEM SCHOOL 1624 W 19 ST CHICAGO ILL 60608

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	2145	869	143	CORKERY ELEM SCHOOL 2510 S KILDARE AVE CHICAGO ILL 60623
COOK	2990	2148	1,393	708	DARWIN ELEM SCHOOL 3116 W BELDEN AVE CHICAGO ILL 60647
COOK	2990	2149	585	220	DAVIS ELEM SCHOOL 3014 W 39 PL CHICAGO ILL 60632
COOK	2990	2150	895	22	DAWES ELEM SCHOOL 3810 W 81 PL CHICAGO ILL 60652
COOK	2990	2155	567	423	CHOPIN ELEM SCHOOL 2450 W RICE ST CHICAGO ILL 60622
COOK	2990	2160	1,661	299	DISNEY MAGNET SCHOOL 4140 MARINE DR CHICAGO ILL 60613
COOK	2990	2172	601	263	DRUMMOND ELEM SCHOOL 1845 W CORTLAND ST CHICAGO ILL 60622
COOK	2990	2192	450	55	EVERETT ELEM SCHOOL 3419 S BELL AVE CHICAGO ILL 60608

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	2203	757	80	FIELD ELEM SCHOOL 7019 N ASHLAND AVE CHICAGO ILL 60626
COOK	2990	2210	897	184	FULTON ELEM SCHOOL 5300 S HERMITAGE AVE CHICAGO ILL 60609
COOK	2990	2211	1,079	605	FUNSTON ELEM SCHOOL 2010 N CENTRAL PK AV CHICAGO ILL 60647
COOK	2990	2212	763	113	GALE ELEM SCHOOL 1631 W JONQUIL TER CHICAGO ILL 60626
COOK	2990	2213	726	49	GALLISTEL ELEM SCHOOL 10347 S EWING AVE CHICAGO ILL 60617
COOK	2990	2215	1,163	707	GARY ELEM SCHOOL 3740 W 31 ST CHICAGO ILL 60623
COOK	2990	2220	824	443	GOETHE ELEM SCHOOL 2236 N ROCKWELL ST CHICAGO ILL 60647
COOK	2990	2223	762	142	GOUDY ELEM SCHOOL 5120 N WINTHROP AVE CHICAGO ILL 60640

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME & ADDRESS
COOK	2990	2224	1,287	111	GRAHAM ELEM SCHOOL 4436 S UNION AVE CHICAGO ILL 60609
COOK	2990	2227	610	341	GREELEY ELEM SCHOOL 3805 N SHEFFIELD AVE CHICAGO ILL 60613
COOK	2990	2229	313	52	GREENE ELEM SCHOOL 3537 S PAULINA ST CHICAGO ILL 60609
COOK	2990	2234	523	30	GUNSAULUS ELEM SCHOOL 4420 S SACRAMENTO AV CHICAGO ILL 60632
COOK	2990	2240	824	193	HAMILTON ELEM SCHOOL 1650 W CORNELIA AVE CHICAGO ILL 60657
COOK	2990	2241	923	397	HAMLINE ELEM SCHOOL 4747 S BISHOP ST CHICAGO ILL 60609
COOK	2990	2242	798	703	HAMMOND ELEM SCHOOL 2819 S 21 PL CHICAGO ILL 60623
COOK	2990	2247	1,691	165	HAUGAN ELEM SCHOOL 4540 N HAMLIN AVE CHICAGO ILL 60625

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	2249	834	442	HAWTHORNE ELEM SCHOOL 3319 N CLIFTON AVE CHICAGO ILL 60657
COOK	2990	2252	863	91	HAYT ELEM SCHOOL 1518 W GRANVILLE AVE CHICAGO ILL 60660
COOK	2990	2254	946	298	HEALY ELEM SCHOOL 3010 S PARNELL AVE CHICAGO ILL 60616
COOK	2990	2256	352	47	HEDGES ELEM SCHOOL 4735 S WINCHESTER CHICAGO ILL 60609
COOK	2990	2258	1,168	165	HENDERSON ELEM SCHOOL 5650 S WOLCOTT AVE CHICAGO ILL 60636
COOK	2990	2260	774	38	HENRY ELEM SCHOOL 4250 N ST LOUIS AVE CHICAGO ILL 606[illegible]
COOK	2990	2265	1,132	289	HIBBARD ELEM SCHOOL 3244 W AINSLIE AVE CHICAGO ILL 60625
COOK	2990	2269	449	127	HOLDEN ELEM SCHOOL 1104 W 31 ST CHICAGO ILL 60608

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	2281	609	385	IRVING ELEM SCHOOL 2140 W LEXINGTON ST CHICAGO ILL 60612
COOK	2990	2283	184	112	JACKSON ELEM SCHOOL 820 S CARPENTER ST CHICAGO ILL 60607
COOK	2990	2284	777	167	JAHN ELEM SCHOOL 3149 N WOLCOTT AVE CHICAGO ILL 60657
COOK	2990	2285	778	20	JAMIESON ELEM SCHOOL 5650 N MOZART ST CHICAGO ILL 60659
COOK	2990	2286	339	28	JEFFERSON ELEM SCHOOL 1522 W FILLMORE ST CHICAGO ILL 60607
COOK	2990	2289	532	510	JIRKA ELEM SCHOOL 1420 W 17 ST CHICAGO ILL 60608
COOK	2990	2292	783	707	JUNGMAN ELEM SCHOOL 1746 S MILLER ST CHICAGO ILL 60608
COCK	2990	2296	850	151	KILMER ELEM SCHOOL 6700 N GREENVIEW AVE CHICAGO ILL 60626

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	2297	643	172	KING ELEM SCHOOL 740 S CAMPBELL AVE CHICAGO ILL 60612
COOK	2990	2302	475	467	KOMENSKY ELEM SCHOOL 2001 S THROOP ST CHICAGO ILL 60608
COOK	2990	2303	1,041	647	KOSCIUSZKO ELEM SCHOOL 1424 N CLEAVER ST CHICAGO ILL 60622
COOK	2990	2305	1,951	1,682	LAFAYETTE ELEM SCHOOL 2714 W AUGUSTA BLVD CHICAGO ILL 60622
COOK	2990	2306	373	54	LA SALLE ELEM SCHOOL 1734 N ORLEANS ST CHICAGO ILL 60614
COOK	2990	2310	1,127	682	LEMOYNE ELEM SCHOOL 851 W WAVELAND AVE CHICAGO ILL 60613
COOK	2990	2311	890	161	LEWIS ELEM SCHOOL 1431 N LEAMINGTON CHICAGO ILL 60651
COOK	2990	2313	841	121	LIBBY ELEM SCHOOL 5300 S LOOMIS ST CHICAGO ILL 60609

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	2314	541	34	LINCOLN ELEM SCHOOL 615 N KEMPER PL CHICAGO ILL 60614
COOK	2990	2315	603	85	LINNE ELEM SCHOOL 3221 N SACRAMENTO CHICAGO ILL 60618
COOK	2990	2316	783	47	LLOYD ELEM SCHOOL 2103 N LAMON AVE CHICAGO ILL 60639
COOK	2990	2318	496	93	LONGFELLOW ELEM SCHOOL 1901 W 35 ST CHICAGO ILL 60609
COOK	2990	2321	1,964	1,660	LOWELL ELEM SCHOOL 3320 W HIRSCH ST CHICAGO ILL 60651
COOK	2990	2330	636	27	MARQUETTE ELEM SCHOOL 6550 S RICHMOND ST CHICAGO ILL 60629
COOK	2990	2331	512	223	MARSH ELEM SCHOOL 9810 S EXCHANGE AVE CHICAGO ILL 60617
COOK	2990	2337	831	345	MAYER ELEM SCHOOL 2250 N CLIFTON AVE CHICAGO ILL 60614

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	2339	451	122	MCCLELLAN ELEM SCHOOL 3527 S WALLACE ST CHICAGO ILL 60609
COOK	2990	2341	1,346	1,105	MC CORMICK ELEM SCHOOL 2712 S SAWYER AVE CHICAGO ILL 60623
COOK	2990	2344	623	80	MCCUTCHEON ELEM SCHOOL 4865 N SHERIDAN RD CHICAGO ILL 60640
COOK	2990	2346	486	22	MCKAY ELEM SCHOOL 6901 S FAIRFIELD AVE CHICAGO ILL 60629
COOK	2990	2348	118	54	MCLAREN ELEM SCHOOL 1500 W FLOURNOY ST CHICAGO ILL 60607
COOK	2990	2349	1,045	210	MCPHERSON ELEM SCHOOL 4728 N WOLCOTT AVE CHICAGO ILL 60640
COOK	2990	2353	620	375	MITCHELL ELEM SCHOOL 2233 W OHIO ST CHICAGO ILL 60612
COOK	2990	2355	794	115	MONROE ELEM SCHOOL 3651 W SCHUBERT AVE CHICAGO ILL 60647

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	2356	953	618	NOOS ELEM SCHOOL 1711 N CALIFORNIA CHICAGO ILL 60647
COOK	2990	2357	909	38	MORRILL ELEM SCHOOL 6011 S ROCKWELL ST CHICAGO ILL 60629
COOK	2990	2358	642	390	MORRIS ELEM SCHOOL 919 W BARRY AVE CHICAGO ILL 60657
COOK	2990	2363	932	329	MOZART ELEM SCHOOL 2200 N HAMLIN AVE CHICAGO ILL 60647
COOK	2990	2364	422	102	MULLIGAN ELEM SCHOOL 1855 N SHEFFIELD AVE CHICAGO ILL 60614
COOK	2990	2365	604	30	MURPHY ELEM SCHOOL 3539 W GRACE ST CHICAGO ILL 60618
COOK	2990	2368	1,755	96	NASH ELEM SCHOOL 4837 W ERIE ST CHICAGO ILL 60644
COOK	2990	2370	599	210	NETTELHORST ELEM SCHOOL 3252 N BROADWAY ST CHICAGO ILL 60657

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	2371	602	244	NEWBERRY ELEM SCHOOL 700 N WILLOW ST CHICAGO ILL 60614
COOK	2990	2373	742	33	NIGHTINGALE ELEM SCHOOL 5250 S ROCKWELL ST CHICAGO ILL 60632
COOK	2990	2374	1,177	239	NIXON ELEM SCHOOL 2121 N KEELER AVE CHICAGO ILL 60639
COOK	2990	2375	880	290	NOBEL ELEM SCHOOL 4127 W HIRSCH ST CHICAGO ILL 60651
COOK	2990	2380	586	57	OGDEN ELEM SCHOOL 24 W WALTON ST CHICAGO ILL 60610
COOK	2990	2385	555	208	PICCOLO ELEM SCHOOL 1040 N KEELER AVE CHICAGO ILL 60651
COOK	2990	2386	878	565	OTIS ELEM SCHOOL 525 N ARMOUR ST CHICAGO ILL 60622
COOK	2990	2387	1,516	23	OTOOLE ELEM SCHOOL 6550 S SEELEY AVE CHICAGO ILL 60636

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	2391	635	20	PALMER ELEM SCHOOL 5051 N KENNETH AVE CHICAGO ILL 60630
COOK	2990	2397	750	446	PEABODY ELEM SCHOOL 1444 W AUGUSTA BLVD CHICAGO ILL 60622
COOK	2990	2399	903	222	PEIRCE ELEM SCHOOL 1423 W BRYN MAWR AVE CHICAGO ILL 60660
COOK	2990	2401	663	40	PERRY ELEM SCHOOL 9130 S UNIVERSITY AV CHICAGO ILL 60619
COOK	2990	2403	673	31	PETERSON ELEM SCHOOL 5510 N CHRISTIANA AV CHICAGO ILL 60625
COOK	2990	2404	740	501	PICKARD ELEM SCHOOL 2301 W 21 PL CHICAGO ILL 60608
COOK	2990	2406	387	280	PLAMODON ELEM SCHOOL 1525 S ASHTENAW AVE CHICAGO ILL 60608
COOK	2990	2410	534	181	PRESCOTT ELEM SCHOOL 1632 N WRIGHTWOOD AV CHICAGO ILL 60614

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	2413	1,610	992	PULASKI ELEM SCHOOL 2230 N MCLEAN AVE CHICAGO ILL 60647
COOK	2990	2414	855	79	PULLMAN ELEM SCHOOL 11311 S FORRESTVILLE CHICAGO ILL 60628
COOK	2990	2415	1,435	37	RASTER ELEM SCHOOL 6936 S HERMITAGE AVE CHICAGO ILL 60636
COOK	2990	2416	863	192	RAVENSWOOD ELEM SCHOOL 4332 N PAULINA ST CHICAGO ILL 60613
COOK	2990	2421	564	37	REILLY ELEM SCHOOL 3650 N SCHOOL ST CHICAGO ILL 60618
COOK	2990	2433	591	384	SABIN ELEM SCHOOL 2216 N HIRSCH ST CHICAGO ILL 60622
COOK	2990	2438	592	20	SCAMMON ELEM SCHOOL 4201 N HENDERSON ST CHICAGO ILL 60641
COOK	2990	2439	1,499	38	SCANLAN ELEM SCHOOL 11725 S PERRY AVE CHICAGO ILL 60628

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	2441	351	178	SCHLEY ELEM SCHOOL 1240 N OAKLEY BLVD CHICAGO ILL 60622
COOK	2990	2443	657	320	SCHNEIDER ELEM SCHOOL 2957 N HOYNE AVE CHICAGO ILL 60618
COOK	2990	2444	699	22	SCHUBERT ELEM SCHOOL 2727 N LONG AVE CHICAGO ILL 60639
COOK	2990	2446	1,160	859	SEWARD ELEM SCHOOL 4600 S HERMITAGE AVE CHICAGO ILL 60609
COOK	2990	2451	384	195	SHERIDAN ELEM SCHOOL 533 W 27 ST CHICAGO ILL 60616
COOK	2990	2452	1,910	1,663	SHERIDAN ELEM SCHOOL 9035 S ESCANABA AVE CHICAGO ILL 60617
COOK	2990	2453	1,399	214	SHERMAN ELEM SCHOOL 5116 S MORGAN ST CHICAGO ILL 60609
COOK	2990	2455	686	49	SHIELDS ELEM SCHOOL 4250 S ROCKWELL ST CHICAGO ILL 60632

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	2458	263	38	SKINNER ELEM SCHOOL 111 S THROOP ST CHICAGO ILL 60607
COOK	2990	2466	892	231	STEWART ELEM SCHOOL 4525 N KENMORE AVE CHICAGO ILL 60640
COOK	2990	2468	629	21	STONE ELEM SCHOOL 6239 N LEAVITT ST CHICAGO ILL 60659
COOK	2990	2469	934	732	SPRY ELEM SCHOOL 2400 S MARSHALL BLVD CHICAGO ILL 60623
COOK	2990	2470	1,273	269	STOCKTON ELEM SCHOOL 4420 N BEACON ST CHICAGO ILL 60640
COOK	2990	2472	1,418	871	STONE ELEM SCHOOL 3444 W KABANSIA AVE CHICAGO ILL 60647
COOK	2990	2474	1,130	792	SULLIVAN ELEM SCHOOL 8255 S HOUSTON AVE CHICAGO ILL 60617
COOK	2990	2477	702	160	SWIFT ELEM SCHOOL 5900 N WINTHROP AVE CHICAGO ILL 60660

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	2478	1,405	994	TALCOTT ELEM SCHOOL 1840 W OHIO ST CHICAGO ILL 60622
COOK	2990	2480	398	57	TAYLOR ELEM SCHOOL 9912 S AVENUE H CHICAGO ILL 60617
COOK	2990	2484	1,078	331	THORP ELEM SCHOOL 8914 S BUFFALO AVE CHICAGO ILL 60617
COOK	2990	2489	1,193	346	TRUMBULL ELEM SCHOOL 5200 N ASHLAND AVE CHICAGO ILL 60640
COOK	2990	2494	950	80	VOLTA ELEM SCHOOL 4950 N AVERS AVE CHICAGO ILL 60625
COOK	2990	2495	2,063	1,771	VON HUMBOLDT ELEM SCHOOL 2620 W HIRSCH ST CHICAGO ILL 60622
COOK	2990	2500	466	415	WALSH ELEM SCHOOL 2015 S PEORIA ST CHICAGO ILL 60608
COOK	2990	2501	357	116	WARD ELEM SCHOOL 2701 S SHIELDS AVE CHICAGO ILL 60616

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	2503	547	22	WASHINGTON ELEM SCHOOL 3535 E 114 ST CHICAGO ILL 60617
COOK	2990	2509	866	59	WATERS ELEM SCHOOL 4540 N CAMPBELL AVE CHICAGO ILL 60625
COOK	2990	2509	1,353	56	WEST PULLMAN ELEM SCHOOL 11941 S PARNELL AVE CHICAGO ILL 60628
COOK	2990	2510	652	436	WICKER PARK ELEM SCHOOL 2009 W SCHILLER ST CHICAGO ILL 60622
COOK	2990	2511	246	44	SPALDING ELEM SCHOOL 1628 W WASHINGTON BV CHICAGO ILL 60612
COOK	2990	2513	1,293	819	WHITNEY ELEM SCHOOL 2815 S KOMENSKY AVE CHICAGO ILL 60623
COOK	2990	2514	503	359	WHITTIER ELEM SCHOOL 1900 W 23 ST CHICAGO ILL 60608
COOK	2990	2525	1,147	108	YOUNG ELEM SCHOOL 1434 N PARKSIDE AVE CHICAGO ILL 60651

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COCK	2990	2542	1,091	805	YATES ELEM SCHOOL 1839 N RICHMOND ST CHICAGO ILL 60647
COOK	2990	2609	176	32	DICKENS CHILD PARENT CTR 605 S CAMPBELL AVE CHICAGO ILL 60612
COOK	2990	2622	574	54	GRISSOM ELEM SCHOOL 12810 SOUTH ESCANABA CHICAGO ILL 60633
COOK	2990	2636	1,211	234	HAY ELEM SCHOOL 1018 N LARAMIE AVE CHICAGO ILL 60651
COOK	2990	2642	149	35	STOCKTON CHILD-PARENT CENTER SCH 4425 N MAGNOLIA AVE CHICAGO ILL 60640
COOK	2990	2701	210	80	THOMAS ELEM SCHOOL 1445 W BELDEN AVE CHICAGO ILL 60614
COOK	2990	2706	104	101	SALAZAR BILINGUAL CENTER 3316 S ASHLAND AVE CHICAGO ILL 60608
COOK	2990	2712	107	30	SPALDING ELEM SCHOOL-BRANCH 110 N PAULINA ST CHICAGO ILL 60612

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	2729	304	30	WEST PULLMAN SCHOOL-WHITE BRANCH 1136 W 122ND ST CHICAGO ILL 60643
COOK	2990	2749	395	22	GRIMES SCHOOL-FLEMING BRANCH 4918 W 64TH ST CHICAGO ILL 60638
COOK	2990	2754	86	62	GOUDY ELEM SCH-MARTI BLNGL ED CR 5126 N KENMORE AVE CHICAGO ILL 60640
COOK	2990	2756	215	21	MCCUTCHEON SCHOOL-BRANCH 4850 N KENMORE AVE CHICAGO ILL 60640
COOK	2990	2759	570	491	VON HUMBOLDT SCHOOL-BRANCH 1437 N CALIFORNIA CHICAGO ILL 60622
COOK	2990	2771	953	20	BOHTEMPS ELEM SCHOOL 1240 W 58TH ST CHICAGO ILL 60636
COOK	2990	2780	390	378	SCHLEY ELEM SCH-DIEGO BIL ED CTR 1313 N CLAREMONT AVE CHICAGO ILL 60622
COOK	2990	2783	670	626	ROBERT BURNS BRANCH ELEM SCHOOL 2345 S HILLARD AVE CHICAGO ILL 60623

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
COOK	2990	3075	187	30	COOK CO JUVENILE DETENTION CNTR 1100 S HAMILTON AVE CHICAGO ILL 60612
COOK	2990	3278	176	28	COURTENAY SPECIAL ED SCHOOL 1726 W BERTEAU AVE CHICAGO ILL 60613
COOK	2990	3713	121	28	HOLDEN SPECIAL EDUCATION CENTER 1109 W 31ST ST CHICAGO ILL 60608
COOK	2990	3716	3,059	129	WASHBURNE TRADE SCHOOL 3233 W 31ST ST CHICAGO ILL 60623
COOK	2990	3719	338	143	HILLARD AD ED CTR-MONTROSE BR 901 W MONTROSE AVE CHICAGO ILL 60613
COOK	2990	3720	464	159	JACKSON ADULT EDUCATION CTR 820 S CARPERTER ST CHICAGO ILL 60607
COOK	2990	3722	47	25	TALCOTT SCHOOL-BRANCH 1840 W OHIO STREET CHICAGO ILL 60622
DOUGLAS	3060	2002	624	39	ARCOLA ELEM SCHOOL 351 W WASHINGTON ARCOLA ILL 61910

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
DUPAGE	0020	1001	636	54	BLACKHAWK JR HIGH SCHOOL 250 S CHURCH RD BENSENVILLE ILL 60106
DUPAGE	0020	2002	409	39	CHIPPEWA ELEM SCHOOL 322 S YORK RD BENSENVILLE ILL 60106
DUPAGE	0020	2003	63	40	GREEN STREET ELEM SCHOOL 119 E GREEN ST BENSENVILLE ILL 60106
DUPAGE	0020	2005	413	25	MOHAWK ELEM SCHOOL HILLSIDE & FRANZEN BENSENVILLE ILL 60106
DUPAGE	0020	2006	668	80	TIOGA ELEM SCHOOL ADDISON & MEMORIAL BENSENVILLE ILL 60106
DUPAGE	0020	2007	391	22	W A JOHNSON ELEM SCHOOL 252 S RIDGEWOOD AVE BENSENVILLE ILL 60106
DUPAGE	0040	1009	1,225	32	INDIAN TRAIL JR HIGH SCHOOL 222 N KENNEDY DR ADDISON ILL 60101
DUPAGE	0040	2006	494	30	OAK ELEM SCHOOL 400 N ADDISON RD ADDISON ILL 60101

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
DUPAGE	0070	1004	512	22	WOOD DALE JR HIGH SCHOOL 6N-655 WOOD DALE RD WOOD DALE ILL 60191
DUPAGE	0070	2001	303	21	HIGHLAND ELEM SCHOOL 543 N WOOD DALE RD WOOD DALE ILL 60191
DUPAGE	0070	2003	397	33	WESTVIEW ELEM SCHOOL 200 N ADDISON RD WOOD DALE ILL 60191
DUPAGE	0160	1004	714	27	GLENSIDE JR HIGH SCHOOL 1560 BLOOMINGDALE GLEN ELLYN ILL 60137
DUPAGE	0160	2001	495	23	AMERICANA ELEM SCHOOL 1629 PRESIDEN ST GLENDALE HEIGHTS ILL 60137
DUPAGE	0160	2002	531	21	GLEN HILL ELEM SCHOOL 2N-220 BLOOMINGDALE GLEN ELLYN ILL 60137
DUPAGE	0250	2001	325	26	BENJAMIN ELEM SCHOOL 28 W 300 ST CHARLES WEST CHICAGO ILL 60185
DUPAGE	0330	1006	613	59	WEST CHICAGO JR HIGH SCHOOL 238 E HAZEL ST WEST CHICAGO ILL 60185

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
DUPAGE	0330	2002	410	26	INDIAN KNOLL ELEM SCHOOL N-645 INDIAN KNOLL WEST CHICAGO ILL 60185
DUPAGE	0330	2003	456	134	LINCOLN ELEM SCHOOL 120 W GENEVA RD WEST CHICAGO ILL 60185
DUPAGE	0330	2004	313	31	PIONEER ELEM SCHOOL 615 KENWOOD AVE WEST CHICAGO ILL 60185
DUPAGE	0330	2005	494	51	TURNER ELEM SCHOOL 750 INGALTON AVE WEST CHICAGO ILL 60185
DUPAGE	0870	1	2,768	26	GLENBARD EAST HIGH SCHOOL 1014 S MAIN ST LOMBARD ILL 60148
DUPAGE	0870	2	2,062	42	GLENBARD NORTH HIGH SCHOOL KUHN & LIES RD CAROL STREAM ILL 60187
DUPAGE	0870	3	2,101	21	GLENBARD WEST HIGH SCHOOL 670 CRESCENT BLVD GLEN ELLYN ILL 60137
DUPAGE	0880	1	2,560	47	ADDISON TRAIL HIGH SCHOOL 213 N LOMBARD RD ADDISON ILL 60101

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
DUPAGE	0880	2	3,420	25	WILLOWBROOK HIGH SCHOOL 1250 S ARDMORE AVE VILLA PARK ILL 60181
DUPAGE	0940	1	1,627	126	WEST CHICAGO COMMUNITY HIGH SCH 326 JOLIET ST WEST CHICAGO ILL 60185
DUPAGE	1000	1	1,887	133	FENTON HIGH SCHOOL 1000 N. GREEN BENSENVILLE ILL 60106
DUPAGE	1080	1	2,319	34	LAKE PARK HIGH SCHOOL 6N-600 MEDINAH RD. ROSELLE ILL 60172
DUPAGE	2050	3	3,896	47	YORK COMM HIGH SCHOOL 355 N ST CHARLES RD ELMHURST ILL 60126
DUPAGE	2050	1002	489	39	CHURCHVILLE JR HIGH SCHOOL 155 VICTORY PARKWAY ELMHURST ILL 60126
DUPAGE	2050	2015	281	48	CORNILLE ELEM SCHOOL 489 N CROCKETT ELMHURST ILL 60126
HENRY	1900	2001	883	47	COLONA GRADE SCHOOL COLONA ILL 61241

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
HENRY	2290	1	942	21	KEWANEE HIGH SCHOOL 1101 E THIRD ST KEWANEE ILL 61443
IROQUOIS	0010	1	239	28	ONARGA JR-SR HIGH SCHOOL ONARGA ILL 60955
IROQUOIS	0010	2002	163	33	ONARGA GRADE SCHOOL ONARGA ILL 60955
KANE	0460	1	2,911	149	ELGIN HIGH SCHOOL 1200 MAROON DR ELGIN ILL 60120
KANE	0460	2	2,023	65	LARKIN HIGH SCHOOL 1475 LARKIN AVE ELGIN ILL 60120
KANE	0460	1003	537	32	ABBOTT JR HIGH SCHOOL 949 VAN STREET ELGIN ILL 60120
KANE	0460	1004	1,067	27	EASTVIEW JR HIGH SCHOOL 321 NO OAK ST BARTLETT ILL 60103
KANE	0460	1005	738	101	ELLIS JR HIGH SCHOOL 225 SO LIBERTY ST ELGIN ILL 60120

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
KANE	0460	1006	870	45	KIMBALL JR HIGH SCHOOL 451 NO MCLEAN BLVD ELGIN ILL 60120
KANE	0460	1007	839	85	LARSEN JR HIGH SCHOOL 665 DUNDEE AVE ELGIN ILL 60120
KANE	0460	1008	1,206	73	TEFFT JR HIGH SCHOOL IRVING PARK ROAD STREAMWOOD ILL 60103
KANE	0460	1041	852	34	CENTRAL JR HIGH SCHOOL 360 SUPAGE ST ELGIN ILL 60120
KANE	0460	2011	528	126	CHANNING MEMORIAL ELEM SCHOOL 63 SO CHANNING ST ELGIN ILL 60120
KANE	0460	2015	338	99	GARFIELD ELEM SCHOOL 420 MAY ST ELGIN ILL 60120
KANE	0460	2017	625	31	GLENBROOK ELEM SCHOOL 316 GARDEN CIRCLE STREAMWOOD ILL 60103
KANE	0460	2018	233	78	GRANT ELEM SCHOOL 265 NO JACKSON ST ELGIN ILL 60120

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
KANE	0460	2022	396	33	HUFF ELEM SCHOOL 801 HASTINGS ST ELGIN ILL 60120
KANE	0460	2025	340	33	LOWRIE ELEM SCHOOL 264 OAK ST ELGIN ILL 60120
KANE	0460	2026	364	42	MCKINLEY ELEM SCHOOL 258 LOVELL ST ELGIN ILL 60120
KANE	0460	2027	596	52	OAKHILL ELEM SCHOOL 502 OLTENDORF ROAD STREAMWOOD ILL 60103
KANE	0460	2028	695	36	ONTARIOVILLE ELEM SCHOOL ELM & CENTER STS HANOVER PARK ILL 60103
KANE	0460	2029	671	34	PARKWOOD ELEM SCHOOL HANOVER PARK ILL 60103
KANE	0460	2032	626	69	SHERIDAN ELEM SCHOOL 510 FRANKLIN ST ELGIN ILL 60120
KANE	0460	2039	417	151	WING ELEM SCHOOL 260 CENTER ST ELGIN ILL 60120

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
KANE	1010	2006	325	40	LOUISE WHITE ELEM SCHOOL 24 N WASHINGTON AVE BATAVIA ILL 60510
KANE	1290	1	3,052	129	WEST SR HIGH SCHOOL 1201 W NEW YORK AURORA ILL 60506
KANE	1290	1002	645	75	FRANKLIN JR HIGH SCHOOL 14 BLACKHAWK AURORA ILL 60506
KANE	1290	2007	393	47	GREENMAN ELEM SCHOOL 729 W GALENA AURORA ILL 60506
KANE	1290	2009	480	71	NANCY HILL ELEM SCHOOL 375 ILLINOIS AVE AURORA ILL 60506
KANE	1290	2010	297	90	ABRAHAM LINCOLN ELEM SCHOOL 641 S LAKE AURORA ILL 60506
KANE	1290	2011	496	32	MCCLEERY ELEM SCHOOL 1002 ILLINOIS AURORA ILL 60506
KANE	1290	2012	358	58	NICHOLSON ELEM SCHOOL 649 N MAIN ST MONTGOMERY ILL 60538

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
KANE	1290	2015	686	36	SMITH ELEM SCHOOL 1332 ROBIN HOOD AURORA ILL 60506
KANE	1290	2016	313	50	MARY TODD ELEM SCHOOL OAK & NEW YORK ST AURORA ILL 60506
KANE	1310	1	2,068	287	AURORA EAST HIGH SCHOOL 479 FIFTH AVE AURORA ILL 60505
KANE	1310	1002	1,072	213	C F SIMMONS JR HIGH SCHOOL 1130 SHEFFER ROAD AURORA ILL 60504
KANE	1310	1003	1,166	237	K D WALDO JR HIGH SCHOOL 56 JACKSON STREET AURORA ILL 60505
KANE	1310	2004	464	87	OLNEY C ALLEN ELEM SCHOOL 700 S FARNSWORTH AVE AURORA ILL 60505
KANE	1310	2005	781	148	C H BARDWELL ELEM SCHOOL 550 S LINCOLN AVE AURORA ILL 60505
KANE	1310	2006	285	63	W S BEAUPRE ELEM SCHOOL 954 EAST BENTON ST AURORA ILL 60505

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
KANE	1310	2007	657	336	L D BRADY ELEM SCHOOL COLUMBIA & UNION STS AURORA ILL 60505
KANE	1310	2009	537	95	JOHN GATES ELEM SCHOOL 800 SEVENTH AVE AURORA ILL 60505
KANE	1310	2010	465	52	NICHOLAS A HERMES ELEM SCHOOL 1000 JUNGLES AVE AURORA ILL 60505
KANE	1310	2011	306	86	C I JOHNSON ELEM SCHOOL LIBERTY STREET ROAD AURORA ILL 60504
KANE	1310	2012	279	34	ROSE E KRUG ELEM SCHOOL 240 MELROSE AVE AURORA ILL 60538
KANE	1310	2013	605	195	OAK PARK ELEM SCHOOL 1200 FRONT STREET AURORA ILL 60505
KANE	3000	1	1,713	26	DUNDEE COMM HIGH SCHOOL 100 CLEVELAND AVE CARPENTERSVILLE ILL 60110
KANE	3000	2	1,870	38	IRVING CROWN HIGH SCHOOL KINGS ROAD CARPENTERSVILLE ILL 60110

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
KANE	3000	1006	782	37	LAKEWOOD MIDDLE SCHOOL RAVINE ROAD CARPENTERSVILLE ILL 60110
KANE	3000	1007	494	53	JOSEPHINE PERRY MIDDLE SCHOOL AMARILLO & TORO CIR CARPENTERSVILLE ILL 60110
KANE	3000	2016	462	33	MEADOWDALE ELEM SCHOOL ASH STREET CARPENTERSVILLE ILL 60110
KANE	3000	2018	636	105	PARKVIEW-CARPENTERSVILLE ELEM S. 122 CARPENTER BLVD CARPENTERSVILLE ILL 60110
KANE	3010	2003	187	20	BURLINGTON ELEM SCHOOL BOX 93 BURLINGTON ILL 60109
KANE	3030	11	1,465	42	ST CHAS HIGH SCHOOL 705 W MAIN ST CHARLES ILL 60174
KANE	3030	1010	1,000	29	HAINES JR HIGH SCHOOL 9TH AND OAK ST CHARLES ILL 60174
KANE	3030	2005	546	37	HUNHALL ELEM SCHOOL 1400 S 13TH AVE ST CHARLES ILL 60174

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
KENDALL	0880	2002	432	34	P H MILLER ELEM SCHOOL
					N LEW ST
					PLANO ILL 60545
KENDALL	3060	2003	1,005	27	EAST VIEW ELEM SCHOOL
					ROUTE 71
					OSWEGO ILL 60543
KNOX	2050	23	1,944	55	GALESBURG SR HIGH SCHOOL
					1135 W FREMONT ST
					GALESBURG ILL 61401
KNOX	2050	1022	950	22	LOMBARD JR HIGH SCHOOL
					1220 E KNOX ST
					GALESBURG ILL 61401
KNOX	2050	2004	143	23	COOKE ELEM SCHOOL
					849 S HENDERSON ST
					GALESBURG ILL 61401
LAKE	0060	1001	717	20	CENTRAL JR HIGH SCHOOL
					1716 27TH ST
					ZION ILL 60099
LAKE	0580	2001	334	23	SPAULDING SOUTH ELEM SCHOOL
					3225 GRAND AVE
					WAUKEGAN ILL 60085
LAKE	0600	21	2,539	252	WAUKEGAN HIGH SCHOOL-EAST CAMPUS
					1011 WASHINGTON ST
					WAUKEGAN ILL 60085

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
LAKE	0600	22	1,876	153	WAUKEGAN WEST HIGH SCHOOL
					2325 BROOKSIDE AVE
					WAUKEGAN ILL 60085
LAKE	0600	1001	857	35	JACK BENNY JR. HIGH SCHOOL
					1401 MONTESANO AVE
					WAUKEGAN ILL 60085
LAKE	0600	1002	774	184	THOMAS JEFFERSON JR HIGH SCHOOL
					600 S LEWIS AVE
					WAUKEGAN ILL 60085
LAKE	0600	1003	671	55	DANIEL WEBSTER JR HIGH SCHOOL
					930 NEW YORK ST
					WAUKEGAN ILL 60085
LAKE	0600	2004	750	26	GERTRUDE CARMAN ELEM SCHOOL
					520 HELMHOLZ AVE
					WAUKEGAN ILL 60085
LAKE	0600	2006	396	185	ANDREW COOKE ELEM SCHOOL
					522 BELVIDERE ST
					WAUKEGAN ILL 60085
LAKE	0600	2007	507	42	CLEARVIEW ELEM SCHOOL
					1700 DELAWARE RD
					WAUKEGAN ILL 60085
LAKE	0600	2008	415	28	GLEN FLORA ELEM SCHOOL
					1110 CHESTNUT ST
					WAUKEGAN ILL 60085

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
LAKE	0600	2012	357	165	JACKSON ELEM SCHOOL 707 S JACKSON ST WAUKEGAN ILL 60085
LAKE	0600	2013	522	34	LITTLE FORT ELEM SCHOOL 1775 BLANCHARD RD WAUKEGAN ILL 60085
LAKE	0600	2016	525	141	NORTH ELEM SCHOOL 410 FRANKLIN ST WAUKEGAN ILL 60085
LAKE	0600	2017	570	27	OAKDALE ELEM SCHOOL 2230 MCAREE RD WAUKEGAN ILL 60085
LAKE	0600	2018	417	32	WASHINGTON ELEM SCHOOL 110 S ORCHARD WAUKEGAN ILL 60085
LAKE	0600	2019	674	156	WEST ELEM SCHOOL 1219 WASHINGTON ST WAUKEGAN ILL 60085
LAKE	0600	2020	333	22	WHITTIER ELEM SCHOOL 901 N LEWIS AVE WAUKEGAN ILL 60085
LAKE	0640	1005	824	27	NEAL JR HIGH SCHOOL LEWIS AVE & ARGONNE NORTH CHICAGO ILL 60064

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
LAKE	0640	2001	363	22	CENTRAL ELEM SCHOOL 1110-18TH ST. NORTH CHICAGO ILL 60064
LAKE	0640	2009	205	63	NORTH ELEM SCHOOL 12TH & ADAMS NORTH CHICAGO ILL 60064
LAKE	0730	1001	261	29	HAWTHORN JR HIGH SCHOOL RR 1-BOX 78 MUNDELEIN ILL 60060
LAKE	0730	2001	566	28	HAWTHORN ELEM SCHOOL RR 1 BOX 78 MUNDELEIN ILL 60060
LAKE	0750	2003	327	26	MECHANICS GROVE ELEM SCHOOL 1200 N MIDLOTHIAN DR MUNDELEIN ILL 60060
LAKE	0760	1003	284	47	WEST OAK MIDDLE SCHOOL 500 ACORN LANE MUNDELEIN ILL 60060
LAKE	0760	2003	253	75	DIAMOND LAKE ELEM SCHOOL RT #1, BOX 257 MUNDELEIN ILL 60060
LAKE	0790	2001	521	20	FREMONT ELEM SCHOOL RTE 2 BOX 349 MUNDELEIN ILL 60060

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
LAKE	0950	1	663	20	LAKE ZURICH HIGH SCHOOL 300 CHURCH STREET LAKE ZURICH ILL 60047
LAKE	0950	1002	667	34	LAKE ZURICH JUNIOR HIGH SCHOOL 66 CHURCH STREET LAKE ZURICH ILL 60047
LAKE	0950	2003	538	51	SETH PAINE ELEM SCHOOL 50 MIELER RD LAKE ZURICH ILL 60047
LAKE	0950	2005	695	22	MAY WHITNEY ELEM SCHOOL 120 CHURCH ST LAKE ZURICH ILL 60047
LAKE	1020	2001	292	42	APTAKISIC-TRIPP ELEM SCHOOL RR 1 BOX 38A PRAIRIE VIEW ILL 60069
LAKE	1070	2001	610	20	ELM PLACE ELEM SCHOOL 2031 SHERIDAN RD HIGHLAND PARK ILL 60035
LAKE	1110	2002	411	27	OAK TERRACE ELEM SCHOOL 240 PRAIRIE AVE HIGHWOOD ILL 60040
LAKE	1130	2	2,690	41	HIGHLAND PARK HIGH SCHOOL 433 VINE AVE HIGHLAND PARK ILL 60035

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
LAKE	1160	6	795	27	ROUND LAKE HIGH SCHOOL 800 N HIGH SCHOOL DR ROUND LAKE ILL 60073
LAKE	1160	1003	1,200	66	JOHN T MAGEE JUNIOR HIGH SCHOOL 500 N CEDAR LAKE RD ROUND LAKE ILL 60073
LAKE	1160	2001	867	84	RAYMOND ELLIS ELEM SCHOOL 720 W CENTRAL PARK ROUND LAKE ILL 60073
LAKE	1160	2004	706	33	ROUND LAKE BEACH ELEM SCHOOL 1421 N ARDMORE ROUND LAKE ILL 60073
LAKE	1160	2005	791	52	W J MURPHY ELEM SCHOOL 220 N GREENWOOD AVE ROUND LAKE ILL 60073
LAKE	1180	1003	788	21	WAUCONDA JR HIGH SCHOOL 217 SLOCUM LAKE RD WAUCONDA ILL 60084
LAKE	1200	1	1,667	72	HUNDELEIN CONS HIGH SCHOOL 1350 W HANLEY ST HUNDELEIN ILL 60060
LAKE	1230	1	1,392	37	NORTH CHICAGO COMMUNITY HIGH SCH 1717-17TH ST NORTH CHICAGO ILL 60064

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
LAKE	1260	2	1,234	27	ZION-BENTON TWP HS H W PIERCE C 1606 W 23RD ST ZION ILL 60099
LAKE	2200	4	2,824	40	BARRINGTON HIGH SCHOOL 616 WEST MAIN ST BARRINGTON ILL 60010
LAKE	2200	1002	374	41	HICKORY HILL MIDDLE SCHOOL 770 NAVAJO DRIVE RD CARPENTERSVILLE ILL 60110
LAKE	2200	2003	584	54	SUNNY HILL ELEM SCHOOL HELM RD CARPENTERSVILLE ILL 60110
LASALLE	0450	2006	521	21	OAKLAND PARK ELEM SCHOOL S STERLING STREATOR ILL 61364
LASALLE	1200	1	2,095	27	LA SALLE-PERU TWP HIGH SCHOOL 541 CHARTRES LA SALLE ILL 61301
LASALLE	1220	2004	201	22	MATTHIESSEN ELEM SCHOOL 885 GRANT ST LA SALLE ILL 61301
LASALLE	1400	1	1,893	42	OTTAWA TOWNSHIP HIGH SCHOOL 211 E MAIN OTTAWA ILL 61350

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
LASALLE	2890	2002	387	34	LINCOLN ELEM SCHOOL 805 4TH AVE MENDOTA ILL 61342
LEE	1700	1	1,464	27	DIXON HIGH SCHOOL LINCOLN STATUE DRIVE DIXON ILL 61021
LIVINGSTON	4290	2002	391	37	CENTRAL ELEM SCHOOL 117 E LIVINGSTON ST PONTIAC ILL 61764
LIVINGSTON	4290	2003	197	21	LADD ELEM SCHOOL 515 N LADD ST PONTIAC ILL 61764
MADISON	0090	1	2,690	81	GRANITE CITY HIGH SCHOOL-SOUTH 3101 MADISON AVE GRANITE CITY ILL 62040
MCHENRY	0500	2005	269	22	WASHINGTON ELEM SCHOOL 305 N HUTCHINSON ST HARVARD ILL 60033
MCHENRY	1400	2001	458	62	LOCUST ELEM SCHOOL S LOCUST STREET MARENGO ILL 60152
MCHENRY	1540	1	714	29	MARENGO HIGH SCHOOL 816 E GRANT HIGHWAY MARENGO ILL 60152

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
MCHENRY	2000	8	1,338	31	WOODSTOCK HIGH SCHOOL 501 S SOUTH ST WOODSTOCK ILL 60098
MCHENRY	2000	2002	301	23	CLAY STREET ELEM SCHOOL GROVE STREET WOODSTOCK ILL 60098
MCLEAN	0870	1	1,998	24	BLOOMINGTON HIGH SCHOOL 1201 E LOCUST ST BLOOMINGTON ILL 61701
OGLE	2120	1	1,109	24	ROCHELLE TWP HIGH SCHOOL 1070 7TH ST ROCHELLE ILL 61068
OGLE	2310	1002	503	33	ROCHELLE JR HIGH SCHOOL SCHOOL ST ROCHELLE ILL 61068
OGLE	2310	2001	693	67	CENTRAL ELEM SCHOOL 5TH & 8TH ST ROCHELLE ILL 61068
OGLE	2310	2003	346	25	LINCOLN ELEM SCHOOL 108 S MAIN ROCHELLE ILL 61068
PEORIA	3260	2004	939	96	PRINCEVILLE ELEM SCHOOL 602 NORTH TOWN AVE PRINCEVILLE ILL 61559

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
ROCK ISLAND	0300	1	1,436	43	UNITED TWP HIGH SCHOOL 13TH ST & 42ND AVE EAST MOLINE ILL 61244
ROCK ISLAND	0300	2	1,733	52	UNITED TWP HIGH SCHOOL 1420 18TH AVENUE EAST MOLINE ILL 61244
ROCK ISLAND	0340	1002	382	53	SILVIS JR HIGH SCHOOL 1205 FIFTH AVENUE SILVIS ILL 61282
ROCK ISLAND	0340	2001	708	105	GEORGE O BARR ELEM SCHOOL 1205 FIFTH AVE SILVIS ILL 61282
ROCK ISLAND	0370	1002	966	53	GLENVIEW JR HIGH SCHOOL 3210 7TH STREET EAST MOLINE ILL 61244
ROCK ISLAND	0370	2003	491	29	D B HOFFMANN ELEM SCHOOL 451 22ND AVENUE EAST MOLINE ILL 61244
ROCK ISLAND	0370	2004	449	86	HOFFMAN ELEM SCHOOL 600 19TH STREET EAST MOLINE ILL 61244
ROCK ISLAND	0400	1	2,717	89	MOLINE SR HIGH SCHOOL 3600 23 AVENUE MOLINE ILL 61265

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
ROCK ISLAND	0400	1003	968	75	J DEERE JR HIGH SCHOOL 2035 11 STREET MOLINE ILL 61265
ROCK ISLAND	0400	1004	930	20	W WILSON JR HIGH SCHOOL 1301 48 STREET MOLINE ILL 61265
ROCK ISLAND	0400	2010	250	146	ERICSSON ELEM SCHOOL 335 5 AVENUE MOLINE ILL 61265
ROCK ISLAND	0400	2013	197	20	GRANT ELEM SCHOOL 2430 6 AVENUE MOLINE ILL 61265
ROCK ISLAND	0400	2016	458	37	LINCOLN-IRVING ELEM SCHOOL 1015 16 AVENUE MOLINE ILL 61265
ROCK ISLAND	0400	2018	261	22	MCKINLEY ELEM SCHOOL 4108 5TH AVENUE MOLINE ILL 61265
ROCK ISLAND	0400	2023	254	24	WILLARD ELEM SCHOOL 1616 16 STREET MOLINE ILL 61265
ROCK ISLAND	0410	1	2,212	42	ROCK ISLAND HIGH SCHOOL 1400 25TH AVENUE ROCK ISLAND ILL 61201

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
ROCK ISLAND	0410	1002	521	25	CENTRAL JR HIGH SCHOOL 6TH AVE & 21ST ST ROCK ISLAND ILL 61201
ROCK ISLAND	0410	1004	531	22	FRANKLIN JR HIGH SCHOOL 9TH ST & 13TH AVE ROCK ISLAND ILL 61201
ROCK ISLAND	0410	2012	625	23	HAWTHORNE-IRVING ELEM SCHOOL 10TH AVE & 14TH ST ROCK ISLAND ILL 61201
ROCK ISLAND	0410	2014	368	67	LINCOLN ELEM SCHOOL 7TH AVE & 22ND ST ROCK ISLAND ILL 61201
ST CLAIR	0190	2004	812	27	SCOTT ELEM SCHOOL-SOUTH SCOTT AIR FORCE BASE SCOTT AIR FRCE BS ILL 62225
ST CLAIR	2010	1	2,875	27	BELLEVILLE HIGH SCHOOL-EAST 2555 WEST BOULEVARD BELLEVILLE ILL 62221
VERMILION	0110	1004	343	28	HOOPESTON-EAST LYNN JR HIGH SCH 615 E ORANGE ST HOOPESTON ILL 60942
VERMILION	0110	2001	306	25	HONEYWELL ELEM SCHOOL HONEYWELL AVE HOOPESTON ILL 60942

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
VERMILION	0110	2002	365	54	JOHN GREER ELEM SCHOOL 609 W MAIN ST HOOPESTON ILL 60942
VERMILION	1180	2019	473	34	NORTHEAST ELEM SCHOOL 1330 E ENGLISH DANVILLE ILL 61832
WHITESIDE	0050	14	1,784	175	STERLING HIGH SCHOOL 1608 4TH AVE STERLING ILL 61081
WHITESIDE	0050	1006	736	129	CHALLAND JR HIGH SCHOOL 1800 6TH AVE STERLING ILL 61081
WHITESIDE	0050	2002	165	21	EMERSON ELEM SCHOOL RR #4 STERLING ILL 61081
WHITESIDE	0050	2004	289	33	CENTRAL ELEM SCHOOL 506 E 6TH ST STERLING ILL 61081
WHITESIDE	0050	2005	352	61	FRANKLIN ELEM SCHOOL 1510 E 25TH ST STERLING ILL 61081
WHITESIDE	0050	2007	441	24	JEFFERSON ELEM SCHOOL 806 E LEFEVRE STERLING ILL 61081

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
WHITESIDE	0050	2009	454	205	WALLACE ELEM SCHOOL
					506 W 4TH ST
					STERLING ILL 61081
WHITESIDE	0050	2010	372	81	WASHINGTON ELEM SCHOOL
					815 W LEFEVRE
					STERLING ILL 61081
WHITESIDE	0130	1004	422	44	ROCK FALLS JR HIGH SCHOOL
					600 4TH AVE
					ROCK FALLS ILL 61071
WHITESIDE	0130	2001	460	96	DILLION ELEM SCHOOL
					8TH AVE
					ROCK FALLS ILL 61071
WHITESIDE	0130	2002	398	39	MERRILL ELEM SCHOOL
					403 W 5TH ST
					ROCK FALLS ILL 61071
WHITESIDE	3010	1	1,190	92	ROCK FALLS TOWNSHIP HIGH SCHOOL
					101 12TH AVE
					ROCK FALLS ILL 61071
WILL	0860	2001	374	75	ROCKDALE ELEM SCHOOL
					715 MEADOW AVE
					JOLIET ILL 60436
WILL	0860	1002	1,116	220	GOMPERS JUNIOR HIGH SCHOOL
					COPPERFIELD & BRIGGS
					JOLIET ILL 60432

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
WILL	0860	1004	842	55	WASHINGTON JUNIOR HIGH SCHOOL 4TH & RICHARDS JOLIET ILL 60433
WILL	0860	2007	704	71	EDNA KEITH ELEM SCHOOL 4TH & MISSISSIPPI JOLIET ILL 60433
WILL	0860	2009	266	111	LINCOLN ELEM SCHOOL WILLIAMSON & ROYCE JOLIET ILL 60432
WILL	0860	2010	396	110	F E MARSH ELEM SCHOOL CASS & HERKIMER STS JOLIET ILL 60432
WILL	0860	2011	609	61	A O MARSHALL ELEM SCHOOL STERLING & HARWOOD JOLIET ILL 60432
WILL	0860	2019	386	168	PARKS ELEM SCHOOL PARKS & OHIO JOLIET ILL 60432
WILL	0860	2022	321	25	WOODLAND ELEM SCHOOL 701 THIRD AVE JOLIET ILL 60433
WILL	0880	2001	431	20	CHANEY ELEM SCHOOL 1819 N CENTER ST CREST HILL ILL 60435

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
WILL	201U	1	1,814	28	CRETE-MONEE HIGH SCHOOL WEST EXCHANGE ST CRETE ILL 60417
WILL	201U	2003	465	53	BALMORAL ELEM SCHOOL CRETE-MONEE RD CRETE ILL 60417
WILL	2040	1	2,463	274	CENTRAL JOLIET TWP HIGH SCHOOL 201 E JEFFERSON JOLIET ILL 60432
WILL	2040	2	1,747	53	EAST JOLIET TWP HIGH SCHOOL 1101 HILLS RD JOLIET ILL 60433
WILL	2040	3	2,270	27	WEST JOLIET TWP HIGH SCHOOL 401 N LARKIN JO ILL 60435
WILL	2100	1	2,410	24	LINCOLN WAY HIGH SCHOOL RTE 30 NEW LENOX ILL 60451
WILL	365U	7	1,293	106	BOLINGBROOK HIGH SCHOOL 350 W BRIARCLIFF RD BOLINGBROOK ILL 60439
WILL	365U	8	1,546	175	ROMEOVILLE HIGH SCHOOL TAYLOR RD & RT 53 ROMEOVILLE ILL 60441

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
WILL	365U	1003	2,811	198	WESTVIEW JR HIGH SCHOOL 590 BELMONT AVE ROMEOVILLE ILL 60441
WILL	365U	2001	1,142	58	PARKVIEW ELEM SCHOOL DALHART AVENUE ROMEOVILLE ILL 60441
WILL	365U	2002	912	152	RIDGEVIEW ELEM SCHOOL EATON AVENUE ROMEOVILLE ILL 60441
WILL	365U	2004	757	29	VALLEY VIEW ELEM SCHOOL 755 LUTHER DR ROMEOVILLE ILL 60441
WILL	365U	2005	1,354	27	NORTH VIEW ELEM SCHOOL 151 E BRIARCLIFF RD BOLINGBROOK ILL 60439
WILL	365U	2006	1,180	98	BROOK VIEW ELEM SCHOOL 560 GARY DR BOLINGBROOK ILL 60439
WILL	365U	2007	1,298	32	OAK VIEW ELEM SCHOOL SCHMIDT & BRIARCLIFF BOLINGBROOK ILL 60439
WINNEBAGO	1220	1	2,554	29	HARLEM HIGH SCHOOL-SOUTH CAMPUS 735 WINDSOR RD ROCKFORD ILL 61111

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
WINNEBAGO	2050	1	1,853	30	ROCKFORD AUBURN HIGH SCHOOL 5110 AUBURN STREET ROCKFORD ILL 61103
WINNEBAGO	2050	2	2,921	39	ROCKFORD EAST HIGH SCHOOL 2929 CHARLES STREET ROCKFORD ILL 61101
WINNEBAGO	2050	4	2,093	26	JEFFERSON HIGH SCHOOL 2525 OHIO PARKWAY ROCKFORD ILL 61108
WINNEBAGO	2050	5	1,924	37	WEST SENIOR HIGH SCHOOL 1900 N ROCKTON ROAD ROCKFORD ILL 61101
WINNEBAGO	2050	1010	806	21	ROOSEVELT MIDDLE SCHOOL 978 HASKELL AVENUE ROCKFORD ILL 61103
WINNEBAGO	2050	1011	552	21	WASHINGTON MIDDLE SCHOOL 1421 WEST STREET ROCKFORD ILL 61102
WINNEBAGO	2050	1012	1,119	45	WOODROW WILSON MIDDLE SCHOOL 3403 SCHOOL STREET ROCKFORD ILL 61103
WINNEBAGO	2050	2014	488	92	BARBOUR ELEM SCHOOL 1116 MONTAGUE STREET ROCKFORD ILL 61102

COUNTY	DISTRICT	SCHOOL	TOTAL PUPILS	SPANISH-AMERICAN PUPILS	SCHOOL NAME AND ADDRESS
WINNEBAGO	2050	2078	332	59	MARTIN LUTHER KING ELEM SCHOOL 1306 S COURT ST ROCKFORD ILL 61102
DPT OF CORR	4280	1	342	52	STATEVILLE CORRECTIONAL CENTER BOX 112 ROUTE 53 JOLIET ILL 60434
DPT OF CORR	4280	2	445	20	PONTIAC CORRECTIONAL UNIT SCHOOL CORRECTIONAL CENTER PONTIAC ILL 61764
DPT OF CORR	4280	8	394	40	SHERIDAN CORRECTIONAL UNIT SCH. CORRECTIONAL CENTER SHERIDAN ILL 60551

LAKE SUBURBAN

Schools	Spanish	Enrollment	% of Spanish
St. Joseph, Waukegan	88	191	46
St. Bartholomew, Waukegan	33	87	38
Mother of God, Waukegan	22	268	8
Immaculate Conception, Waukegan	23	388	6
St. James, Highwood	12	235	5
Holy Rosary, North Chicago	7	130	5
Immaculate Conception, Highland Park	7	173	4
Our Lady of Humility, Zion	14	333	4
St. Francis de Sales, Lake Zurich	7	326	2
St. Mary, Mundelein	3	121	2
Holy Family, North Chicago	6	253	2
St. Anastasia, Waukegan	11	455	2
St. Joseph, Round Lake	6	352	2
Santa Maria del Popolo, Mundelein	4	535	.7
St. Joseph, Libertyville	3	502	.6
St. Gilbert, Grayslake	2	396	.5
Prince of Peace, Lake Villa	1	258	.4
St. Mary, Lake Forest	1	382	.3
St. Mary, Buffalo Grove	2	753	.2
TOTAL	252		

APPENDIX C

SPANISH-ORIGIN ENROLLMENT: CHICAGO ARCHDIOCESAN SCHOOLS

PER CENT OF SPANISH

Elementary 1974 - 1975

CHICAGO

Schools	Spanish	Enrollment	% of Spanish
St. Procopius	171	175	98
Holy Trinity (Throop)	135	142	95
Our Lady of Guadalupe	281	295	95
St. Ludmilla	206	232	89
Providence of God	202	244	83
Assumption (24th)	95	120	79
St. Casimir	273	355	77
St. Callistus	183	245	75
Blessed Agnes	450	607	74
St. Pius V	175	244	72
St. Mark	242	348	69
St. Kevin	120	176	68
St. Ann, 18th	330	494	67
Holy Cross (Wood)	163	244	67
St. Adalbert	166	250	66
St. Roman	148	233	64
Santa Maria Addolorata	211	335	63
St. Teresa	122	198	62
St. Sebastian	130	213	61
St. Sylvester	437	718	61
Annunciation	81	144	56
St. Michael (South Shore Drive)	196	359	55

Schools	Spanish	Enrollment	% of Spanish
St. Boniface	160	294	54
Maternity, BVM	192	390	49
Immaculate Conception (Exchange)	128	267	48
St. Josaphat	93	208	45
Notre Dame	93	225	44
Epiphany	120	281	43
Good Shepherd	120	294	41
St. Anthony (Prairie)	156	391	40
St. Fidelis	122	311	39
Our Lady of Mt. Carmel	140	366	38
St. Vincent de Paul	91	241	38
St. Mary of the Lake	111	300	37
Our Lady of Vilna	50	149	34
St. Clement	90	273	33
St. Paul (22nd)	40	123	33
St. John Berchman	105	328	32
Our Lady of the Angels	227	700	32
St. Joseph (Paulina)	152	487	31
Sts. Joseph & Anne	120	392	31
St. Michael (Hudson)	97	316	31
St. Augustine	144	473	30
Cathedral	56	191	29
St. Francix Xavier	86	301	28
St. John the Baptist	23	82	28

Schools	Spanish	Enrollment	% of Spanish
St. Thomas of Canterbury	47	166	28
St. Ita	130	485	27
Our Lady of Lourdes (Ashland)	146	533	27
St. Basil	120	467	26
Sts. Peter & Paul (Exchange)	76	294	26
St. Stephen	50	192	26
Precious Blood	52	201	25
St. Bridget	39	160	24
St. Bonaventure	63	266	24
St. Hedwig	94	393	24
Our Lady of Mercy	160	659	24
St. Michael (24th)	46	190	24
Visitation	95	415	23
St. Andrew	128	586	22
Holy Innocents	70	312	22
Holy Family	49	237	21
St. Gregory	100	515	19
St. Alphonsus	78	444	18
St. Ignatius	66	360	18
St. Jerome (Morse)	103	585	18
St. Maurice	47	262	18
St. Veronica	40	220	18
St. Joseph (88th)	35	206	17

Schools	Spanish	Enrollment	% of Spanish
St. Mary of the Angels	66	381	17
St. Anges	29	176	16
St. Mary Magdalene	54	337	16
St. Philomena	65	410	16
Our Lady of Pompeii	50	326	15
Sacred Heart (96th)	40	272	15
Sts. Cyril & Methodius	24	171	14
St. George (33rd)	27	205	14
St. Helen	34	236	14
Our Lady of Grace	89	649	14
St. David	36	283	13
Sacred Heart (Wolcott)	28	218	13
St. Matthias	53	460	12
Immaculate Conception (31st)	15	122	12
St. Salomea	23	200	12
St. Stanislaus Kostka	29	239	12
St. Francis de Sales	46	408	11
Hardey Prep	26	241	11
Santa Maria-Santa Lucia	29	271	11
St. Henry	23	233	10
Holy Rosary (Erie)	25	239	10
Immaculate Conception (North Park)	22	230	10
Our Lady of Good Counsel	19	193	10
Our Lady Help of Christians	57	550	10

Schools	Spanish	Enrollment	% of Spanish
St. Turibius	73	731	10
All Saints - St. Anthony	26	292	9
St. Barbara	18	241	9
St. Mary of Perpetual Help	24	281	9
Nativity of Our Lord	35	405	9
St. Benedict	60	760	8
St. John of God	33	395	8
St. Rose Day Care Center	4	51	8
St. Hilary	34	490	7
St. Mary (137th)	24	369	7
St. Catherine of Genoa	30	506	6
St. Gertrude	30	476	6
Holy Trinity (Taylor)	8	126	6
Queen of the Angels	28	463	6
St. Richard	27	420	6
Assumption (Parnell)	8	172	5
St. Jerome (Princeton)	15	306	5
St. Margaret Mary	21	384	5
St. Michael (48th)	14	287	5
Sts. Peter & Paul (Paulina)	12	241	5
St. Francis of Assisi	15	373	4
Holy Rosary (King Drive)	5	137	4
St. Justin Martyr	12	267	4
Nativity BVM (Paulina)	3	82	4

Schools	Spanish	Enrollment	% of Spanish
Our Lady of Victory	28	737	4
Transfiguration	15	336	4
All Saints	5	197	3
St. Bride	13	378	3
St. Bronislava	7	204	3
St. Clare of Montefalco	10	341	3
Immaculate Heart of Mary	18	568	3
Immaculate Conception (Fairfield)	14	417	3
St. Mary of Providence	7	219	3
Our Lady of Hungary	6	234	3
Sts. Peter & Paul (Emerald)	7	276	3
Queen of All Saints	28	909	3
Blessed Sacrament	6	258	2
St. Bruno	9	454	2
St. Cajetan	3	758	2
St. Camillus	4	229	2
St. Charles Lwanga	4	246	2
St. Daniel	13	799	2
St. Edward	15	947	2
Five Holy Martyrs	8	493	2
St. Florian	10	461	2
St. Gabriel	8	363	2
St. Hyacinth	15	786	2
St. James (Menard)	5	331	2

Schools	Spanish	Enrollment	% of Spanish
St. Jane de Chantel	9	434	2
St. John Bosco	10	608	2
St. John Fisher	17	770	2
St. Mary (Seeley)	2	127	2
St. Mary of Mt. Carmel	5	199	2
Our Lady of the Snows	6	312	2
St. Pancratius	5	267	2
St. Rita	20	823	2
St. Simon the Apostle	6	230	2
St. Viator	14	618	2
St. Angela	10	697	1
Annunciata	4	294	1
St. Frances Xavier Cabrini	3	262	1
St. Gall	7	502	1
St. Genevieve	6	580	1
St. Joseph (Orleans)	2	222	1
St. Mary Star of the Sea	10	985	1
St. Thomas the Apostle	4	281	1
St. Wenceslaus	6	405	1
St. William	5	740	1
Nativity BVM (Washtenaw)	7	375	.7
Our Lady of Lourdes (Keeler)	2	284	.7
Our Lady of Peace	3	447	.7
Our Lady of Sorrows	3	398	.7

Schools	Spanish	Enrollment	% of Spanish
St. Tarcissus	5	826	.7
St. Bede the Venerable	5	1,149	.6
St. Bartholomew	9	740	.5
St. Cornelius	2	478	.4
St. Malachy	1	249	.4
St. Adrian	10	418	.3
St. Peter Canisius	10	569	.3
St. Symphorosa	8	879	.3
St. Ladislaus	1	471	.2
St. Ferdinand	1	964	.1
TOTAL	11,010		

COOK SUBURBAN

Schools	Spanish	Enrollment	% of Spanish
St. Joseph, Chicago Heights	58	148	42
St. Blase, Argo	65	241	27
St. Ann, Chicago Heights	36	169	21
Sacred Heart, Melrose Park	70	349	20
St. Benedict, Blue Island	67	371	18
St. James, Maywood	22	171	13
Our Lady of Mt. Carmel, Melrose Park	45	367	12
St. Charles Borromeo, Melrose Park	23	211	11
St. Anthony, Cicero	16	177	9
St. John the Evangelist, Streamwood	17	210	8
St. Eulalia, Maywood	20	289	7
St. John the Baptist, Harvey	13	223	6
St. Isidore, Blue Island	9	187	5
St. Barbara, Brookfoeld	17	334	5
St. Nicholas, Evanston	18	394	5
St. Catherine of Siena, Oak Park	16	310	5
Lt. Kennedy, Palos Park	8	158	5
7 Holy Founders, Calumet Park	9	218	4
St. Dionysius, Cicero	4	114	4
St. Mary, Evanston	14	315	4
St. Lawrence O'Toole, Matteson	17	383	4
St. John Vianny, Northlake	16	400	4
Mother of Sorrows, Blue Island	3	90	3
St. Anges, Chicago Heights	14	429	3

Schools	Spanish	Enrollment	% of Spanish
Our Lady of Charity, Cicero	9	308	3
St. Mary, Des Plaines	5	197	3
St. Stephen, Des Plaines	12	359	3
St. Zachary, Des Plaines	12	467	3
St. Susanna, Harvey	6	217	3
St. Anne, Hazel Crest	13	478	3
St. Isaac Jogues, Niles	22	646	3
St. Joan of Arc, Skokie	7	264	3
St. Simeon, Bellwood	10	525	2
St. Victor, Calumet City	10	602	2
Mt. Carmel, Chicago Heights	5	204	2
St. Frances of Rome, Cicero	13	675	2
Our Lady of Hope, Des Plaines	3	187	2
St. Bernardine, Forest Park	4	254	2
Ascension, Harvey	4	229	2
St. Hubert, Hoffman Estates	15	680	2
St. Ann, Lansing	9	536	2
St. Gerard Majella, Markham	5	319	2
St. Christopher, Midlothian	13	790	2
St. Norbert, Northbrook	8	533	2
St. Stanislaus, Posen	8	502	2
St. Vincent Ferrer, River Forest	10	556	2
St. James, Sauk Village	6	290	2
St. Peter, Skokie	9	413	2

Schools	Spanish	Enrollment	% of Spanish
St. Joseph, Summit	9	430	2
St. Joseph the Worker, Wheeling	3	150	2
St. Joseph, Wilmette	8	442	2
Our Lady of the Wayside, Arlington Heights	13	949	1
St. Leonard, Berwyn	3	314	1
St. Gertrude, Franklin Park	3	283	1
St. Joseph, Homewood	6	491	1
St. Louis de Montfort, Oak Lawn	5	449	1
Ascension, Oak Park	7	560	1
Incarnation, Palos Heights	4	351	1
St. Lambert, Skokie	2	204	1
St. John of the Cross, Western Springs	12	837	1
St. Mary of Czestochowa, Cicero	2	218	.9
St. Mary of Celle, Berwyn	3	371	.8
Our Lady of Knock, Calumet City	3	391	.8
Our Lady of the Ridge, Chicago Ridge	4	520	.8
St. Hugh, Lyons	2	246	.8
Mary Seat of Wisdom, Park Ridge	6	709	.8
St. Alphonsus, Prospect Heights	3	371	.8
St. Bernadette, Evergreen Park	4	557	.6
St. Odilo, Berwyn	2	323	.6
Queen of the Rosary, Elk Grove Village	4	710	.6
St. Louise de Marillac, LaGrange Park	3	457	.6
St. Damian, Oak Forest	4	634	.6

Schools	Spanish	Enrollment	% of Spanish
St. Catherine of Alexandria, Oak Lawn	4	617	.6
St. Germaine, Oak Lawn	3	517	.6
St. Giles, Oak Park	5	770	.6
Our Lady of Perpetual Help, Glenview	4	856	.5
St. Francis Xavier, LaGrange	3	595	.5
St. Emily, Mt. Prospect	4	868	.5
Our Lady of Ransom, Niles	4	745	.5
Mater Christi, North Riverside	1	202	.5
Divine Infant Jesus, Westchester	2	430	.5
St. Patrick, Lemont	1	234	.4
St. Philip the Apostle, Northfield	1	257	.4
St. Linus, Oak Lawn	4	962	.4
St. Athanasius, Evanston	1	382	.3
Holy Redeemer, Evergreen Park	1	380	.3
St. Martha, Morton Grove	1	290	.3
Sts. Faith, Hope & Charity, Winnetka	1	369	.3
St. James, Arlington Heights	1	493	.2
TOTAL	971		

PER CENT OF SPANISH

HIGH SCHOOL 1974 - 1975

CHICAGO

School	Spanish	Enrollment	% of Spanish
St. Procopius	120	123	98
St. Casimir	135	177	76
St. Ann	171	310	55
St. Sebastian	76	141	54
Holy Trinity	316	735	43
Holy Family Academy	143	392	37
Josephinum	132	427	31
Cathedral	155	539	29
St. Michael (Girls)	54	191	28
St. Stanislaus Kostka	50	203	25
St. Joseph	93	455	20
St. Michael (Boys)	71	305	20
Immaculata	157	812	19
Alvernia	209	1,160	18
St. Gregory	91	513	18
St. Augustine	46	328	14
St. Mary of Perpetual Help	55	390	14
St. Rita	200	1,434	14
Gordon Tech	352	2,689	13
De La Salle	199	1,183	10
St. Francis de Sales	124	1,278	10
St. Benedict	83	882	9
Quigley North	26	276	9
Lourdes	91	1,199	8

CHICAGO

School	Spanish	Enrollment	% of Spanish
Visitation	25	300	8
St. Barbara	25	372	7
St. Ignatius	53	815	7
Madonna	85	1,142	7
St. Willibrord	28	441	6
Leo	37	755	5
Maria	63	1,388	5
St. Scholastica	46	955	5
Weber	52	980	5
Mt. Carmel	32	769	4
Quigley South	32	902	4
Good Counsel	34	1,115	3
St. Patrick	48	1,577	3
Heart of Mary	1	58	2
Marist	33	1,699	2
Mendel	13	582	2
Notre Dame (Girls)	19	1,275	1
St. Paul	5	367	1
Resurrection	17	1,288	1
Aquinas Dominican	5	625	.8
Brother Rice	5	1,834	.3
Academy of Our Lady	1	813	.1
TOTAL	3,728		

School	Spanish	Enrollment	% of Spanish
Elizabeth Seton, South Holland	32	1,007	3
Mother of Sorrows, Blue Island	14	611	2
Queen of Peace, Burbank	32	1,625	2
Marian, Chicago Heights	32	1,439	2
Mt. Assisi Academy, Lemont	10	644	2
St. Joseph, Westchester	12	709	2
Loyola Academy, Wilmette	26	1,639	2
Trinity, River Forest	10	856	1
Holy Cross, River Grove	15	1,385	
Regina Dominican, Wilmette	13	876	1
Sacred Heart of Mary, Rolling Meadows	5	574	.9
St. Laurence, Burbank	11	1,632	.7
St. Viator, Arlington Heights	5	1,076	.5
Marillac, Northfield	3	1,005	.3
TOTAL	220		

LAKE SUBURBAN

Holy Child, Waukegan	8	162	5
Carmel (Boys), Mundelein	24	815	3
TOTAL	32		

APPENDIX D

SPANISH-ORIGIN STUDENT ENROLLMENT: ROCKFORD DIOCESAN SCHOOLS

SPANISH-SURNAMED STUDENT ENROLLMENT
IN THE DIOCESE OF ROCKFORD SCHOOLS*

1974-1975

Elementary Schools

COUNTY	SPANISH-SURNAMED	TOTAL ENROLLMENT	SCHOOL
Boone			Belvidere 61008
	18	204	Saint James 320 Logan Avenue (815) 543-9244 Sister Lorraine Pratt, S.S.N.D.
DeKalb			DeKalb 60115
	2	186	Saint Mary (K-6) 320 Fisk Avenue (815) 756-7905 Sister Joseph Lynn, S.S.N.D.
			Sycamore 60178
	3	91	Saint Mary (K-6) 222 Waterman Street (815) 895-5215 Sister Anna Marie, S.S.N.D.
Kane			Aurora
	18	740	Holy Angels (K-8) 720 Kensington Place 60506 (312) 897-3613 Sister Mary Roselle, O.P.
	3	440	Our Lady of Good Counsel 617 Talma Street 60505 (312) 851-4400 Mr. Warren D. Smith
	83	237	Sacred Heart 755 Fulton Street 60505 (312) 898-0240 Mr. Richard Hopp
	49	357	Saint Joseph (K-8) 706 High Street 60505 (312) 892-3771 Sister Imelda Potthast, O.S.F.

*Only three secondary schools were reported by the Rockford Diocesan Office of Education. Also, all schools are grades 1-8 unless otherwise indicated.

COUNTY	SPANISH-SURNAMED	TOTAL ENROLLMENT	SCHOOL
Kane (cont'd)			Aurora (cont'd)
	116	278	Saint Nicholas (K-8) 312 High Street 60505 (312) 898-8690 Mr. J. Daniel Quill
	43	144	Saint Peter 915 Sard 60538 (312) 892-1283 Sister Mary Ventura, O.P.
	8	490	Saint Rita of Cascia 770 West Old Indian Trail 60506 (312) 892-0200 Sister M. Dominic Krivich, O.S.F.
	76	184	Saint Therese of Jesus (K-6) 255 North Farnsworth Avenue 60505 (312) 898-0620 Mr. J. Daniel Quill
			Batavia 60510
	5	58	Holy Cross (7&8) 14 North Van Buren (312) 879-1341 Sister Evelyn, O.L.S.H.
			Dundee 60118
	3	225	Saint Catherine of Siena Routes 72 and 31 (312) 426-4808 Sister Irene Kay, R.S.M.
			Elgin 60120
	50	230	Saint Joseph 260 Division Street (312) 742-9461 Sister Charles Marie, O.S.F.
	9	252	Saint Laurence 572 Standish Street (312) 741-1911 Sister Mary Bennet, R.S.M.
	1	176	Saint Mary 103 South Gifford Street (312) 695-6609 Mr. Daniel F. Kelley

COUNTY	SPANISH-SURNAMED	TOTAL ENROLLMENT	SCHOOL
Kane (cont'd)			Elgin (cont'd)
	7	255	Saint Thomas More 1625 West Highland Avenue (312) 742-3959 Sister Stella Marie, O.P.
	7	171	Geneva 60134 Saint Peter 1881 Kaneville Road (312) 232-0476 Sister Johanna Murphy, S.S.C.M.
	6	120	Hampshire 60140 Saint Charles Borromeo 296 East Jefferson (312) 683-3450 Sister Clarice, O.P.
	8	516	St. Charles 60174 Saint Patrick Fifth and State Streets (312) 584-6367 Sister Carolyn Nelson, O.P.
Lee			Dixon 61021
	6	160	Saint Anne 1120 North Brinton Avenue (815) 288-5619 Sister Rita Mae, S.S.N.D.
McHenry			Cary 60013
	1	282	Saints Peter and Paul 416 North First Street (312) 639-3041 Sister Alicia, O.P.
	2	290	Woodstock 60098 Saint Mary 313 Tryon Street (815) 338-1795 Sister John Margaret, C.S.C.
Stephenson			Freeport 60132
	1	134	Saint Thomas Aquinas (1-5) 25 North Harlem Avenue (815) 232-9218 Mr. Frank Waser

COUNTY	SPANISH-SURNAMED	TOTAL ENROLLMENT	SCHOOL
Whiteside			
	27	250	Rock Falls 61071 Saint Andrew 701 Eleventh Avenue (815) 625-1456 Sister Ann Mary, S.L.
	63	254	Sterling 61081 Saint Mary (K-8) 6 West 6th Street (815) 625-2253 Mr. Stefan F, Koppi
Winnebago			
	9	452	Loves Park 61111 Saint Bridget (K-8) 604 Clifford Avenue (815) 633-8255 Sister Agnes Charles, O.P.
	2	455	Rockford Saint Bernadette 2300 Bell Avenue 61103 (815) 968-2288 Sister Victor Marie, S.S.N.D.
	63	470	Saint Francis Consolidated School (K-8) 1007 Ferguson Street 61102 (815) 962-7977 Sister Mary Venard, O.S.F.
	9	293	Saint James 409 North First Street 61107 (815) 962-8515 Sister M. Philippe, O.P.
	15	437	Saint Patrick 2605 School Street 61103 (815) 963-2128 Sister Alessandra, O.P.
	17	302	Saint Peter Cathedral 1231 North Court Street 61103 (815) 963-3620 Sister Ellen Thomas, S.L.

Secondary Schools

COUNTY	SPANISH-SURNAMED	TOTAL ENROLLMENT	SCHOOL
Kane	67	702	Aurora 60505 Aurora Central Catholic High 157 N. Root Street (312) 898-8806 Mr. James Swann
	70	582	Elgin 60120 St. Edward High 335 Locust Avenue (312) 741-7535 Rev. Joseph E. O'Neill, C.S.C.
Whiteside	35	371	Sterling 61081 Newman High 101 St. Mary's Road (815) 625-0500 Sister Clarice

APPENDIX E

DOWNSTATE BILINGUAL EDUCATION PROGRAMS FOR FISCAL YEAR 1975

DOWNSTATE BILINGUAL EDUCATION PROGRAMS FOR FISCAL YEAR 1975

ARCOLA COMMUNITY UNIT #306
351 W. Washington St.
Arcola, Illinois 61910
P.D. D.A. Wood
(217) 268-4961

ARGO ELEMENTARY EDUCATION DIST.#104
7555 W. 64th St.
Argo, Illinois 60501
P.D. Mr. Donald Wharton
(312) 458-0505

ARGO COMMUNITY H.S. DIST.#217
7329 W. 63rd. St.
Argo, Illinois 60501
P.D. Mr. Wayne C. Shiffer
(312)458-3500 (X-57)

AURORA (WEST) PUBLIC SCHOOLS, DIST.#129
80 South River Street
P.O. Box 1428
Aurora, Illinois 60507
P.D. Mr. Dale Jones
(312) 896-3082

BARRINGTON ELEMENTARY SCHOOL DIST.#220
310 East James Street
Barrington, Illinois 60010
P.D. Dr. Robert P. Campbell
(312) 381-6300

BARRINGTON HIGH SCHOOL DIST #224
616 W. Main Street
Barrington, Illinois 60010
P.D. Mr. Vicent Lombardo
(312) 381-1400

BELLWOOD ELEMENTARY SCHOOL DIST #88
640 Eastern Ave.
Bellwood, Illinois 60104
P.D. Mr. Philip M. Corkill
(312) 544-5450

BENSENVILLE DISTRICT #2
Tioga School
Addison & Memorial
Bensenville, Illinois 60106
Mr. G. Millard Brewick
(312) 766-2602

BENSENVILLE DISTRICT # 100
Green Street Elementary
119 E. Green St.
Bensenville, Illinois 60106
P.D. Mr. Michael Worner
(312) 766- 5940

BLUE ISLAND SCHOOLS, DIST.#130
12300 S. Greenwood Ave.
Blue Island, Illinois 60406
P.D. Dr.Joseph Botana
(312)385-6800 (X-45)

BLUE ISLAND HIGH SCHOOL DIST #218
12915 Maple
Blue Island, Illinois 60406
P.D. Mr. Dennis Terdy
(312) 597-6300

CHAMPAIGN HIGH SCHOOL DIST.#4
610 W. University Ave.
Champaign, Illinois 61820
P.D. Mr. Bernard P. Fleener
(217) 337-3914

CHICAGO HEIGHTS, DISTRICT #170
16th & Aberdeen
Chicago Heights, Illinois 60411
P.D. Mr. Elmer Ziegler
(312) 754-3700

CRETE-MONEE SCHOOLS, DISTRICT #201-U
First & Lumber
Crete. Illinois 60417
P.D. Mr.E. Thomas Jones
(312)534-6150

DANVILLE SCHOOL DISTRICT #118
516 N. Jackson St.
Danville, Illinois 61832
P.D. Mr Larry Roth (217)443-2900

DEKALB COMMUNITY UNIT SCHOOL DIST #428
145 Fisk Ave.
DeKalb, Illinois 60115
P.D. Dr. Michael Morrisey
(815) 758-7431

DePUE C.U. #103
204 Pleasant St.
DePue, Illinois 61322
P.D. Mr. Joseph Colmone
(815) 875-1529

DUNDEE COMMUNITY SCHOOL DIST #300
405 N. Sixth St.
Dundee, Illinois 60120
P.D. Mr. Joseph Scime
(312) 428-2621

ELGIN SCHOOLS, DISTRICT #U-46
4 S. Gifford St.
Elgin, Illinois 60120
P.D. Robert F. Bergmann
(312) 741-6800

ELK GROVE TOWNSHIP SCHOOLS, DIST. #59
2123 S. Arlington Heights Rd.
Arlington Heights, Illinois 60005
P.D. Ms. Lee Mydill
312) 956-1080

ELMHURST SCHOOL DISTRICT #U-205
489 W. Crockett
Elmhurst, Illinois 60126
P.D. Mr. Edward E. Young
(312) 832-8603

EVANSTON SCHOOL DISTRICT #65
1314 Ridge Ave.
Evanston, Illinois 60201
P.D. Mr. William Hannan
(312) 492-7857

HIGHLAND PARK HIGH SCHOOL DIST. #113
433 Vince Street
Highland Park, Illinois 60035
P.D. Mr. William Kroll
(312) 432-6510

JOLIET PUBLIC SCHOOL, DIST. #86 & #204
420 N. Raynor
Joliet, Illinois 60435
P.D. Mr. Robert Hultgren
(815)727-6431

LOWELL SCHOOL DIST. #152 (HARVEY)
152nd & Myrtle Ave.
Harvey, Illinois 60426
P.D. Dr. Robert M. Matone
(312) 333-0300

LAKE ZURICH COMMUNITY UNIT DIST #95
66 Church St.
Lake Zurich, Illinois 60047
P.D. Mr. Dean J. Dovekas
(312) 438-2420

LA SALLE ELEMENTARY DISTRICT #122
1145 St. Vincents Ave.
La Salle,Illinois 61301
P.D. Mr.Edward O'Brien
(815)223-1787

MARENGO ELEMENTARY SCHOOLS, DIST. #140
South Locust St.
Marengo, Illinois 60152
P.D. Mr. Donald Holtzee
(815) 568-8921

MAYWOOD SCHOOLS, DISTRICT #89
1133 S. 8th Ave.
Maywood, Illinois 60153
P.D. Ms. Janet Badynski
(312) 681-3933

McHENRY COMMUNITY CONS. SCHOOL DIST. #15
3926 W. Main St.
McHenry, Illinois 60060
P.D. Dr. Eugene E. Paulausky
(815)385-7210

MENDOTA COMMUNITY CONS. DISTRICT #289
805 4th Avenue
Mendota, Illinois 61342
P.D. Mr. Oden B. Jordal, Principal
(815) 538-6226

MOLINE PUBLIC SCHOOLS, DISTRICT #40
1619 Eleventh Ave.
Moline, Illinois 61265
P.D. Mr. Marlin Baxter
(309) 762-3631

EAST MOLINE PUBLIC SCHOOLS, DIST. #37
535 17th Ave.
East Moline, Illinois 61244
P.D. Rockwell Stowel
(309) 744-4533
755-4533 (Superintendent)

NORTHWEST EDUCATIONAL COOPERATIVE
BILINGUAL EDUCATION SERVICE CENTER
101 North Owen Street
Mount Prospect, Illinois 60056
D: María Medina Swanson
(312) 255-7610

MUNDELEIN HIGH SCHOOL, DIST. #120
1350 W. Hawley
Mundelein, Illinois 60060
P.D. Mr. Dennis Barry
(312) 566-8600

NORTH CHICAGO SCHOOL DISTRICT #64
2000 Lewis Avenue
North Chicago, Illinois 60064
P.D. Ms. Margaret McCormack
(312) 689-8150

ONARGA COMMUNITY DISTRICT #1
North Evergreen St.
Onarga, Illinois 60955
P.D. Mr. Robert K. Waltz (815) 268-7812

PALATINE COMMUNITY SCHOOL DIST. #15
505 S. Quentin Rd.
Palatine, Illinois 60067
P.D. Ms. Virginia Tolk
(312) 358-4400

PONTIAC CONSOLIDATED SCHOOL DIST. #429
117 W. Livingston St.
Pontiac, Illinois 61764
P.D. Mr. Max Myers (815) 842-1533

HAWTHORNE C.C. SCHOOL DIST. 73
Route 1 - Box 78
Mundelein, Illinois 60060
P.D. Mr. Francisco Reyes
(312) 362-8770

ROCKDALE PUBLIC SCHOOL DIST. #84
715 Meadow Ave.
Rockdale, Illinois 60436
P.D. Mr. John L. Markley
(815) 725-5321

ROCKFORD PUBLIC SCHOOLS, DIST. #205
201 S. Madison St.
Rockford, Illinois 61101
P.D. Mr. Arthur T. Johnson
(815) 968-0871

ROUND LAKE COMMUNITY UNIT SCHOOLS
DISTRICT #116
800 N. High School Dr.
Round Lake, Illinois 60073
P.D. Ms. Lorraine Bach
(312) 546-5522

SILVIS PUBLIC SCHOOL DISTRICT #34
1205 5th Ave.
Silvis, Illinois 61282
P.D. Mr. Kenneth J. Limkeman
(309) 792-0639

STEGER PUBLIC SCHOOLS, DISTRICT #194
33rd & Emerald Ave.
Steger, Illinois 60475
P.D. Mr. Guy Diercouff
(312) 754-4033

STERLING, DISTRICT #5
506 W. 4th St.
Sterling, Illinois 61081
PD. Mr. James Blomberg
(815) 625-3000

URBANA DISTRICT #116
1008 W. Fairview
Urbana, Illinois 61801
P.D. Dr. John M. Bustard
(217) 384-3675

WAUKEGAN COMMUNITY UNIT SCHOOL DIST. #60
1020 Glen Rock Ave.
Waukegan, Illinois 60085
P.D. Mr. William E. Vickers
(312) 336-3100

WEST CHICAGO ELEMENTARY #33
312 E. Forest Ave.
West Chicago, Illinois 60185
P.D. Mr. John Hennig
(312) 231-1670

WEST CHICAGO HIGH SCHOOL DIST. #94
326 Joliet Ave.
West Chicago, Illinois 60185
P.D. Dr. Jack Kammes
(312) 231-0880

WEST CHICAGO BENJAMIN DIST. #25
28 W. 300 St. Charles Rd.
West Chicago, Illinois 60185
P.D. Mr. Tom Daleanes
(312) 231-3852

WHEELING COMMUNITY CONS. SCHOOL DIST. #21
999 W. Dundee Rd.
Wheeling, Illinois 60090
P.D. Ms. Marjorie Beu
(312) 537-8270

WHEELING HIGH SCHOOL DISTRICT #214
900 S. Elmhurst Road
Wheeling, Illinois 60090
P.D. Mr. Steve Berry
(312) 537-6500

WILMETTE PUBLIC SCHOOLS, DIST. #39
Central & Prairie Ave.
Wilmette, Illinois 60091
P.D. Ms. Louise McKenzie
(312) 251-2295

APPENDIX F

GOVERNMENT-FUNDED BILINGUAL-BICULTURAL PROGRAMS--PUBLIC SCHOOLS, 1974-75

GOVERNMENT-FUNDED BILINGUAL-BICULTURAL PROGRAMS
CHICAGO PUBLIC SCHOOLS
1974-75

Area	District	School	Address	Lang. Other Than English	Funding Agency
A	17	Bowen, James H., High School	2710 E. 89th Street	Spanish	State
A	17	Sheridan, Philip H.	9035 S. Escanaba Ave.	Spanish	State
A	17	Thorp, James N.	8914 S. Buffalo Ave.	Spanish	State/Title VII
A	22	Sullivan, William K.	8255 S. Houston Ave.	Spanish	State
B	9	Irving, Washington	2140 W. Lexington St.	Spanish	State
B	9	Jackson, Andrew	820 S. Carpenter St.	Spanish	Title VII
B	9	McLaren, John	1500 W. Flournoy St.	Spanish	Title VII
B	10	Burns, Robert	2514 S. Central Pk.	Spanish	State
B	10	Farragut, David G., High School	2345 S. Christiana Ave.	Spanish	State
B	10	Gary, Joseph	3740 W. 31st St.	Spanish	State
B	10	Whitney, Eli	2815 S. Komensky Ave.	Spanish	State
B	11	Haines, John C.	247 W. 23rd Pl.	Chinese	State
B	12	Davis, Nathan S.	3014 W. 39th Pl.	Spanish	State
B	15	Libby, Arthur A.	5300 S. Loomis St.	Spanish/Arabic	State
B	15	Fulton, Robert	5300 S. Hermitage Ave.	Spanish	State
B	19	Cook County Juvenile Temporary Detention Center (Formerly Arthur J. Audy Home)	1100 S. Hamilton Ave.	Spanish	State
B	19	Cooper, Peter	1624 W. 19th St.	Spanish	State
B	19	Cooper Upper Grade Center	1645 W. 18th Pl.	Spanish	State

Area	District	School	Address	Lang. Other Than English	Funding Agency
B	19	Froebel, Friedrich W., Branch of Harrison High School	2021 W. 21st St.	Spanish	State
B	19	Hammond, Charles G.	2819 W. 21st Pl.	Spanish	State
B	19	Harrison, Carter H., High School	2850 W. 24th St. Blvd.	Spanish	State
B	19	Jirka, Frank, Jr.	1420 W. 17th St.	Spanish	State/Title VII
B	19	Hidalgo y Costilla, Miguel, Bilingual Education Center, Branch of Jungman	1626 S. Miller St.	Spanish	State
B	19	Komensky, John A.	2001 S. Throop St.	Spanish	Title VII/State
B	19	McCormick, Cyrus H.	2712 S. Sawyer Ave.	Spanish	State
B	19	Pickard, Josian L.	2301 W. 21st Pl.	Spanish	State
B	19	Plamondon, Ambrose	1525 S. Washtenaw Ave.	Spanish	State
B	19	Salazar, Ruben, Bilingual Education Center	3316 S. Ashland Ave.	Spanis	State/Title VII
B	19	St. Vitus Language Orientation Center, Branch of Jirka	1815 S. Paulina	Spanish	State
B	19	Spry, John	2400 S. Marshall Blvd.	Spanish	State
B	19	Walsh, John A.	2015 S. Peoria St.	Spanish	State
B	26	Hamline, John H.	4747 S. Bishop St.	Spanish	State
B	26	Seward, William H.	4600 S. Hermitage Ave.	Spanish	Title VII
B	26	Sherman, William T.	5116 S. Morgan St.	Spanish	State

Area	District	School	Address	Lang. Other Than English	Funding Agency
C	6	Columbus, Christopher	1003 N. Leavitt St.	Spanish	State
C	6	Chase, Salmon	2021 N. Point St.	Spanish	State
C	6	Chopin, Frederic	2450 W. Rice St.	Spanish	State
C	6	Drummond, Thomas	1845 W. Courtland St.	Spanish	State
C	6	Diego, Jose de, Bilingual Education Center	1520 N. Claremont Ave.	Spanish	State/Title VII
C	6	Goethe, J. W. von	2236 N. Rockwell St.	Spanish	State
C	6	Lafayette, M. Jean de	2714 W. Augusta Blvd.	Spanish	State
C	6	Mitchell, Ellen	2233 W. Ohio St.	Spanish	State
C	6	Moos, Bernhard	1711 N. California Ave.	Spanish	State
C	6	Otis, James	525 N. Armour St.	Spanish	State
C	6	Peabody, Elizabeth P.	1444 W. Augusta Blvd.	Spanish	Bd. Funded and Title VII
C	6	Sabin, Albert R.	2216 W. Hirsch St.	Spanish	State
C	6	Talcott, Mancel	1640 W. Ohio St.	Spanish	State
C	6	Clemente, Roberto, High School	1147 N. Western Ave.	Spanish	State/Title VII
C	6	Von Humboldt, Alexander	2620 W. Hirsch St.	Spanish	State
C	6	Wells, William H., High School	936 N. Ashland Ave.	Spanish	State
C	6	Wicker Park	2009 W. Schiller St.	Spanish	State
C	6	Yates, Richard	1839 N. Richmond St.	Spanish	State

Area	District	School	Address	Lang. Other Than English	Funding Agency
C	2	Kilmer, Joyce	6700 N. Greenview Ave.	Spanish	State
C	2	Gale, Stephen	1631 W. Jonquil Terr.	Spanish	State
C	3	Budlong, Lyman	2701 W. Foster Ave.	Greek	State
C	3	Hawthorne, Nathaniel	3319 N. Clifton Ave.	Spanish	State
C	3	Lake View High School	4015 N. Ashland Ave.	Spanish	State
C	3	McPherson, James B.	4728 N. Wolcott Ave.	Spanish	State/Title VII
C	3	Greeley, Horace	3805 N. Sheffield Ave.	Spanish	State
C	3	Morris, Robert	919 W. Barry Ave.	Spanish	State/Title VII
C	3	Nettlehorst, Louis	3252 N. Broadway	Spanish	State/Title VII
C	3	LeMoyne, John V.	851 W. Waveland Ave.	Spanish	State
C	4	Lewis, Leslie	1431 N. Leamington Ave.	Spanish	State
C	4	Lovett, Joseph	6333 W. Bloomingdale Ave.	Greek/Italian	State
C	4	Nash, Henry H.	4837 W. Erie St.	Spanish	State
C	5	Brentano, Lorenz	2723 N. Fairfield Ave.	Spanish	State
C	5	Mozart, Wolfgang	200 N. Hamlin Ave.	Spanish	State
C	6	Andersen, Hans Christian	1148 N. Honore St.	Spanish	State
C	6	Burr, Jonathan	1621 W. Wabansia Ave.	Spanish	State
C	6	Carpenter, Philo	1250 W. Erie St.	Spanish	State

Area	District	School	Address	Lang. Other Than English	Funding Agency
C	6	Yates, Upper Grade Center	1839 N. Richmond St.	Spanish	State
C	6	Kosciuszko, Thaddeus	1424 N. Cleaver St.	Spanish	State/Title VII
C	7	Agassiz, Louis J.	2851 N. Seminary Ave.	Spanish	State
C	7	Mulligan, James A.	1855 N. Sheffield Ave.	Spanish	State
C	7	Newberry, Walter L.	700 W. Willow St.	Spanish	State
C	7	Mayer, Oscar F.	2250 N. Clifton Ave.	Spanish	State
C	7	Waller, Robert A., High School	2039 N. Orchard St.	Spanish	State
C	8	King, William H.	740 S. Campbell Ave.	Spanish	State
C	24	Brennemann, Joseph	4251 N. Clarendon Ave.	Spanish	State
C	24	Goudy, William C.	5120 N. Winthrop Ave.	Chinese	State
C	24	Marti, Jose, Bilingual Education Center, Branch of Goudy	5126 N. Kenmore Ave.	Spanish	State
C	24	Senn, Nicholas, High School	5900 N. Glenwood Ave.	Spanish, Chinese, and Korean	State
C	24	Stewart, Graeme	4525 N. Kenmore Ave.	Spanish, Chinese, Korean, Tagalo, and Japanese	State
C	24	Swift, George B.	5900 N. Winthrop Ave.	Spanish	State
C	25	Cameron, Daniel P.	1234 N. Monticello Ave.	Spanish	State
C	25	Lowell, James Russell	3320 W. Hirsch St.	Spanish	State
C	25	Nobel, Alfred	4127 W. Hirsch St.	Spanish	State

APPENDIX G

RESOURCE PEOPLE AND AGENCIES

RESOURCE PEOPLE AND AGENCIES

Aspira
1941 N. Western Avenue
Chicago, Illinois 60622

Mr. Ken Brown
Executive Director
Tri-County Opportunities Council
212 Third Avenue
Sterling, Illinois 61081
(815) 625-7830

Ms. Thomasa Burnes
Coordinator of Bilingual Education
Our Lady of Lourdes School
4641 North Ashland
Chicago, Illinois
(312) 561-9348

Ms. Amy Balli
Chance Counselor
CHANCE Office
Northern Illinois University
Williston Hall
DeKalb, Illinois 60115
(815) 753-0201

Mr. Verland Brown
Principal
Brady School
Columbia Union Street
Aurora, Illinois 60505
(312) 898-6762

Mr. Guilmo Barrio
Manager
Community Services Programs
63½ South Broadway
Aurora, Illinois 60505
(312) 896-1121

Mr. Armando Cardenas
Director
Spanish Speaking Special Services
1505 S. Main
Rockford, Illinois 61102
(815) 965-5784

Casa Central
2635 N. Kedzie
Chicago, Illinois 60647
(312) 276-0500

Reverend Clark
Superintendent of Education
Archdiocese of Chicago School Board
721 North LaSalle Street
Chicago, Illinois 60610
(312) 527-3200

Mr. Joaquin Diaz
Assistant Director of Admissions
Department of Admissions
Northern Illinois University
DeKalb, Illinois 60115
(815) 753-0446

Mr. David F. Ellsworth
Director of Statistics
Illinois Office of Education
100 North First Street
Springfield, Illinois 62706
(217) 782-3950

Mr. Gregory B. Galvez
Executive Director
Ms. Celia M. Landis
Assistant Director
Centro De Informacion Y Progreso
100 E. Chicago St., Suite 1303
Elgin, Illinois 60120
(312) 695-9050

Dr. Jeanne Guertin
Associate Director
Project MAESTRO
California State University, Los Angeles
5151 State University Drive
Los Angeles, California 90032
(213) 224-3676

Mr. Walter Guevara
Assistant Director
Minority Studies
Northern Illinois University
535-1 Lucinda Avenue
DeKalb, Illinois 60115
(815) 753-1709

Dr. David Guillet
Chairman
Department of Anthropology
Rockford College
Rockford, Illinois 61101
(815) 226-4146

Mr. George Gutierez
Chance Counselor
CHANCE Office
Northern Illinois University
Williston Hall
DeKalb, Illinois 60115
(815) 753-0201

Mr. John Hennig
Assistant Superintendent
312 East Forest
West Chicago, Illinois 60185
(312) 231-1670

Mr. John H. Hinck
Acting Superintendent of Schools
East Aurora Public Schools, District 131
417 Fifth Street
Aurora, Illinois 60505
(312) 896-9731

Illinois State Scholarship Commission
Office of Informational Services
203 North Wabash, Suite 1600
Chicago, Illinois 60601
(312) 793-3745

Mr. Inca
League of United Latin American Citizens
Illinois Educational Service Center
3522 W. 26 Street
Chicago, Illinois 60623
(312) 522-4400

Mr. Aldolfo Jimenez
Director of Special Language and Bilingual Program
Board of Education of Chicago
228 North LaSalle Street
Chicago, Illinois 60601
(312) 641-4914

Mr. Manuel Juarez
Acting Director
Center for the Spanish Speaking
205 North Herkimer
Joliet, Illinois 60432
(815) 727-3683

Reverend F. James Larson
Assistant Superintendent of Education
Diocesan Office of Education
1260 North Church Street
Rockford, Illinois 61101
(815) 962-7791

Ms. Pat Lattin
Affirmative Action Officer
Northern Illinois University
Lowden Hall, Room 302
DeKalb, Illinois 60115
(815) 753-1118

Mr. Vernon Lattin
Assistant Professor
English Department
Northern Illinois University
Reavis Hall, Room 330
DeKalb, Illinois 60115
(815) 753-0164

Mr. William Levin
Principal
Komensky Elementary School
2001 South Throop Street
Chicago, Illinois 60608
(312) 243-0421

Dr. Isidro Lucas
Assistant to Regional Director
Spanish Speaking Area
U. S. Office of Education
300 South Wacker Drive
35th Floor
Chicago, Illinois 60606
(312) 353-1841

Ms. Vicki Martias
Program Director
Bilingual Education
Rockford Board of Education
201 South Madison
Rockford, Illinois 61102
(815) 968-0871

Mexican American Council on Education
1300 S. Wabash
Chicago, Illinois 60605
(312) 427-7078

Ms. Dulce Mijeski
College of Dupage
22nd and Lambert Road
Glen Ellyn, Illinois 60137
(312) 858-2800

Office of Planning and Research
William Rainey Harper College
Algonquin and Roselle Roads
Palatine, Illinois 60067
(312) 397-3000

Dr. Roy O'Neil
Director of Special Programs
School Service Center
417 Fifth Street
East Aurora, Illinois 60504
(312) 896-9731

Mr. Miguel Palacio
Instructor
Department of English
Northern Illinois University
DeKalb, Illinois 60115
(815) 753-0611

Mr. Ben Reyes
Program Coordinator
The Puerto Rican Center for Higher Education
2550 West North Avenue
Chicago, Illinois 60647
(312) 772-9135

Dr. Donald J. Reyes
Associate Professor
Department of Secondary Professional Education
Northern Illinois University
Williston 319
DeKalb, Illinois 60115
(815) 753-1663

Mr. Bill Richards
Research Assistant
Data Systems
Illinois Board of Higher Education
119 South Fifth Street
Springfield, Illinois 62701
(217) 782-2551

Sr. Rose Marie Ruffle
ESL Consultant
Chicago Catholic School Board
721 N. LaSalle Street
Chicago, Illinois 60610
(312) 527-3200

Mr. Salamon Sanchez
Liaison for Migrant Affairs
Illinois Department of Agriculture
710 Lake Avenue
Woodstock, Illinois 60098
(815) 338-4820

Mr. Ned Seelye
Director
Bilingual Unit
Office of the Superintendent of Public Instruction
188 West Randolph
Chicago, Illinois 60601
(312) 793-3850

Dr. Mary Louise Seguel
Associate Professor
Elementary Education
Northern Illinois University
Graham Hall, Room 419
DeKalb, Illinois 60115
(815) 753-1973

Ms. Barbara Sherman
Director
Bilingual Education Center
Elgin, Illinois 60120
(312) 697-6344

Mr. Juan D. Solis
Director
Dissemination Center for Bilingual Bicultural Education
6504 Tracor Lane
Austin, Texas 78721
(512) 926-8080

Ms. Maria Solis
Director
American GI Forum
201 Fourth Avenue
Moline, Illinois 61265
(309) 797-3931

Ms. Maria Medina Swanson
Director
Bilingual Education Service Center
101 North Owen Street
Mount Prospect, Illinois 60056
(312) 255-7610

Mr. Bard White
City Department of Personnel
44 East Downer Place
Aurora, Illinois 60504
(312) 892-8811

Mr. Michael Vascellaro
Director of Curriculum
Rockford Board of Education
201 South Madison
Rockford, Illinois 61102
(815) 968-0871

Mr. Daniel Ventura
Regional Director
Illinois Migrant Council
127 North Sixth Street
Rochelle, Illinois 61068
(815) 562-7890

Von Humboldt Elementary School
Bilingual Education Program
2620 West Hirsch Street
Chicago, Illinois 60622
(312) 486-0171